



Wigston Academy

Responsibility Ambition Resilience Engagement Respect

Year 9



Use this table to look up the assigned subject for the week you are absent from School. You can then go to either National Oak Academy, BBC Bitesize, MyMaths, Seneca learning or Everlearner to complete the lesson. All work must be completed in your exercise book. You must also ensure that you complete any Home Learning activities set via Satchel:One PSHCE and Global Citizenship work will be set on Satchel:One

	24.02.25	03.03.25	10.03.25	17.03.25	24.03.25	31.03.25	07.04.25
Maths Oak National Academy	Pythagoras Theorem Lessons 1 to 2	Pythagoras Theorem Lessons 3 to 4	Pythagoras Theorem Lessons 5 to 6	Pythagoras Theorem Lessons 7 to 8	Similarity and enlargement Lessons 1-4	Similarity and enlargement Lessons 5-8	Ratio Lessons 1-4
Sparx Maths Independent Learning	Geometry: Phythagoras theorem	Geometry: Phythagoras theorem	Geometry: Phythagoras theorem	Geometry: Phythagoras theorem	Geometry Similarity and congruence	Geometry Similarity and congruence	Ratio and proportion Ratio
English	Describe Lady Macbeth: Watch this from 18.20 minutes to 19.40 minutes and make notes/join in! Macbeth Live Lesson - Bing video	Lady Macbeth: Watch this from 19.40 minutes to 31.08 minutes and make notes/join in! Macbeth Live Lesson - Bing video	Macbeth Second Speech: Watch this from 31.08 minutes to 45.24 minutes and make notes/join in! Macbeth Live Lesson - Bing video	Do you think Macbeth would have killed Duncan without lady Macbeth? AND the difference between greed and ambition: Watch this from 45.24 minutes to 51.02 minutes and make notes/join in! Macbeth Live Lesson - Bing video	Watch the summary of Act 3 and take notes. Answer the following questions: Why does Macbeth want to kill Banquo? What suspicions does Banquo voice about Macbeth's rise to power?	Watch the summary of Act 4 and take notes. Answer the following questions: Why does Macbeth return to the witches? What information is he seeking from them, and how does this reveal	Watch the summary of Act 5 and take notes. Answer the following questions: What is the significance of Lady Macbeth's sleepwalking scene in Act 5? How does Macbeth's

					<p>How does Macbeth manipulate the murderers into killing Banquo?</p> <p>What is the significance of Fleance escaping the assassination attempt?</p> <p>How does Macbeth's behavior at the banquet reveal his guilt and paranoia?</p> <p>What is the symbolic meaning of Banquo's ghost appearing at the feast?</p>	<p>his current state of mind?</p> <p>What are the three apparitions the witches conjure, and what does each signify for Macbeth?</p> <p>How does Macbeth react to the prophecies of the apparitions, particularly the warning about Macduff?</p>	<p>perception of life change in Act 5?</p> <p>What is the significance of the prophecy regarding Birnam Wood in Act 5?</p>
Science	<p>Changes in energy stores</p> <p>Conservation of energy</p> <p>Energy and work</p>	<p>Gravitational potential energy</p> <p>Kinetic energy and elastic energy stores</p> <p>Energy dissipation</p>	<p>Energy and efficiency</p> <p>Electrical appliances</p> <p>Energy and Power</p>	<p>Revision</p> <p>Energy transfer by conduction</p> <p>Specific heat capacity</p>	<p>Metals</p> <p>Revision</p>	<p>Ionic bonding</p> <p>Ionic compounds</p>	<p>Covalent bonds</p> <p>Metallic bonds</p>

<p>Languages French Log on to ActiveLearn (username 855FirstnameLastname, password Wigston9), complete the tasks from the “Courses / Exercises” tabs – use the Knowledge Organisers (downloadable from Watapp/Weduc) to help you. Module 3 = A loisir (leisure time) – Module 4 = Le monde est petit (where I live)</p>	<p>Talk about what you did yesterday versus today</p> <p>Part 1</p> <p>Part 2</p>	<p>Talk about what you do and where you do it</p> <p>Part 1</p> <p>Part 2</p>	<p>Ask questions</p> <p>Part 1</p> <p>Part 2</p>	<p>Use question words</p> <p>Part 1</p> <p>Part 2</p>	<p>Say what people don't do</p> <p>Part 1</p> <p>Part 2</p>	<p>Express future intentions</p> <p>Part 1</p> <p>Part 2</p>	<p>Ask and answer questions about future plans</p> <p>Part 1</p> <p>Part 2</p>
<p>Languages Spanish</p>	<p>Talking about wanting</p> <p>Part 1</p>	<p>Talking about wanting</p> <p>Part 2</p>	<p>Talking about events in the past and present</p> <p>Part 1</p>	<p>Talking about events in the past and present</p> <p>Part 2</p>	<p>Saying what other people do</p> <p>Part 1</p>	<p>Saying what other people do</p> <p>Part 2</p>	<p>Talking about what you and others like</p>
<p>Humanities Geography & BBC Bitesize</p>	<p>Case study: Iceland's Eyjafjallajokull volcano</p>	<p>How can we measure and predict earthquakes?</p> <p>How can we predict and prepare for volcanic eruptions?</p>	<p>Tectonics Revision Plate Tectonics Volcanoes Earthquakes Tsunamis</p>	<p>Where is Russia?</p> <p>Russia's population</p>	<p>Russia's biomes</p> <p>Russia Climate</p>	<p>Changing Russia How is Russia changing? - KS3 Geography - BBC Bitesize</p>	<p>Russia & energy</p>

<p>Humanities History Allied Learning Continuity Oak</p>	<p>What was life like in Nazi Germany and the Soviet Union? Oak Academy: How were people controlled in totalitarian states?</p> <p>Lesson 3 - Persecution in the Soviet Union and Germany</p>	<p>Propaganda and Cults of personality</p> <p>In this lesson, we will learn how propaganda was used in Germany and the Soviet Union to create cults of personality for Hitler and Stalin. We will learn how these methods were used by the leaders to gain greater control over people's lives.</p>	<p>What was the Holocaust?</p> <p>Lesson 1: No true witness</p> <p>In this lesson, we will learn about what happened during the Holocaust. We will learn what a genocide is, and then learn about the genocide that happened at Auschwitz-Birkenau.</p>	<p>How did Jewish people resist the Holocaust?</p> <p>Lesson 1: What counts as resistance?</p> <p>In this lesson, we will think about why Jewish resistance to the Holocaust isn't widely studied and what counts as resistance.</p>	<p>How did Jewish people resist the Holocaust?</p> <p>Lesson 2: Non-violent Jewish resistance</p> <p>In this lesson, we will think about how Jewish people found ways to keep their life as normal as they could as a way of resisting.</p>	<p>How did Jewish people resist the Holocaust?</p> <p>Lesson 3: Violent Jewish resistance</p> <p>In this lesson, we will think about how some Jewish people organised violent uprisings against the Nazis.</p>	<p>Persecution of Jews in Germany, 1933 – 1939</p>
<p>Performance Studies (Dance) All resources and instructions will be on Satchel:One</p>	<p>Read and then write a paragraph about capoeira as a dance</p>	<p>Read and then write a paragraph about capoeira as a martial arts</p>	<p>Answer the following: Is Capoeira a dance or fight? Give movement examples.</p>	<p>Take part in this workshop and then write a paragraph about the key movements used in the workshop.</p>	<p>Mission impossible – Design the costume that your spy might wear for their dance</p>	<p>Mission impossible – Design the staging that your dancer might perform on.</p>	<p>Mission impossible – Evaluate your work in dance this term. Refer to things you think you have done well, things you have improved at and how you improved. Then write about what you would</p>

							like to continue to improve and how you intend to make the improvement.
Performance Studies (Drama)	Explore the resources found here : Create a minimum of 3 flashcards about DNA	Explore the resources found here Create a minimum of 3 flashcards about DNA and a character description for two character in DNA.	Write a diary entry for a character from the play DNA	Write your own script that is about someone making a mistake and trying to cover it up. You need four characters and two locations in your script.	Research and write a description about Verbatim Theatre. Find out what it is and how we perform using this style. Answer the final question – why use Verbatim theatre?	Use the link to find a PowerPoint to follow to complete the lesson on the play we are studying.	Write your own script that is based on given young people advice. The topics for your script could be ‘Do not smoke’ or ‘Do not drink and drive’ or ‘Say no to Bullying’.
Performance Studies (Music)	Song Writing Complete the Drum kit worksheet Complete worksheet by clicking on the link	Song Writing Listening to Rock music, complete the worksheet Complete worksheet by clicking on the link	Song Writing Recording song worksheet, complete this Complete worksheet by clicking on the link	Song Writing Explore your own song as per the worksheet Complete worksheet by clicking on the link	Blues: Intro and context	Blues: Verse and Bass line	Blues: Chords and Duet task
PE - Practical	Joe Wicks Ab Workout	Just Dance Workout 1	Plyometric Workout	Joe Wicks Full Body Fat Burner	New Age Kurling – At Home	Sitting Volleyball – At Home	Boccia – At Home

PE – Theory	EverLearner – Watch & take test for:. Long Term effects of exercise	EverLearner – Watch & take test for:. Definition of Health, Fitness and Wellbeing. Physical, Social and Mental Wellbeing	EverLearner – Watch & take test for: Components of Fitness	EverLearner – Watch & take test for: Principles of Training	EverLearner – Watch & take test for: Continuous Training	EverLearner – Watch & take test for: Resistance Training	EverLearner – Watch & take test for: HIIT
Computing	Data Science Delving into data science	Data Science Global Data	Data Science Statistical state of mind	Data Science Data for action	Data Science Clean it Up	Data Science Make a Change	Data Science Assessment
ADT	Fibres and Fabrics. Textiles	Future food.	The world of design	Technical drawing	Technical textiles.	Food techniques and preparation.	Explore different photoshop techniques 100+ Photoshop Effects Tutorials to Elevate Your Designs - Design (envato.com)
Global Citizenship https://www.weduc.co.uk/	Key beliefs- Holy Trinity, features of God Facts about Christianity – KS3 Religious Studies	Life of Jesus- miracles Facts about Christianity – KS3 Religious Studies Lesson: The life of Jesus KS3	Literature – Bible Facts about Christianity – KS3 Religious Studies	10 commandments, parable of sheep and goats, good Samaritan Facts about Christianity – KS3 Religious Studies	Worship Facts about Christianity – KS3 Religious Studies Lesson: The Crucifixion KS3	Symbolism and celebration- Easter Facts about Christianity – KS3 Religious Studies	Assessment

		Religious education			Religious education		
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