



2024 - 2025

Policy Statement for Religious Education

Date created	November 2022
Review period	Biennial
Next due for review	November 2026
Governors Committee Responsible	Curriculum
Date Reviewed	November 2024

The Religious Education Policy has been created by staff of Kingsclere CE Primary School.



Kingsclere CE Primary School, Ash Grove, Newbury, Berkshire, RG20 5RE
Hand in hand we learn, we grow, we soar.

POLICY STATEMENT FOR RELIGIOUS EDUCATION

RATIONALE

Children should have opportunities to reflect on and explore questions about themselves and their world, in order to develop their spirituality and their understanding of Christianity and other world faiths.

VISION AND VALUES

‘Hand in hand we learn, we grow, we soar.’

Our vision is for our children to be confident and thoughtful individuals with a love for learning in every subject, including Religious Education.

Our school Christian values of love, courage and respect will be highlighted through all Religious Education learning and children will have opportunities to demonstrate their learning behaviours in a variety of ways. Links will also be made (implicitly and explicitly) between British Values, Religious Education and Social, Moral, Spiritual Cultural learning where possible, to support the Collective Worship programme.

AIMS

- To provide a sound knowledge and understanding of stories, practises, traditions and values of the Christian faith, building on our distinctiveness as a church school.
- To develop respect and understanding for the beliefs, practises and traditions of other world faiths and views
- To develop awareness of the importance of self-worth.
- To develop awareness of the importance of respect for others and the community.
- To respect the right of parents/carers to withdraw their child from all or part of Religious Education.

OBJECTIVES

- The Religious Education (RE) taught will follow the scheme of work, which relates to the agreed RE syllabus for Hampshire, ‘Living Difference IV’. Hampshire concept teaching packs and the Understanding Christianity file will form the basis of planning, but other resources may be used.
- RE teaching will be blocked each half-term to meet statutory requirements: EYFS/KS1: 36 hours per year (approx. 1 hour a week) and KS2: 45 hours per year (approx. 1 hour and 15 minutes a week)
- We block RE every half term.

- Each RE concept will be taught using a mix of different teaching approaches, including P4C, discussion, investigation and the use of Information Communication Technology (ICT) where appropriate. There will also be opportunities for extending writing and cross-curricular tasks.
- Children will be given the opportunity to share their own ideas and listen to the ideas of others and for quiet reflection.
- Topics will investigate Christian traditions, beliefs and practises as well as those of other world traditions:
- Appropriate resources will be provided, including bibles and media sources.
- Visits will be made to places of worship of both Christian and other faiths, where appropriate.
- Parents/Carers must notify the Headteacher in writing if they wish to withdraw their child from all or part of Religious Education.

CONCLUSION

Through their study of Christianity and other world traditions, children will develop their understanding of the beliefs held by many people, and their awareness of the importance of spirituality in many people's lives.