



History Learning Ladders



Year 3	Skills progression	Area of Study
<p>Knowledge and understanding of events, people and changes in the past</p>	<ul style="list-style-type: none"> • Find out about every-day lives of people in time studied • Compare with our life today • Identify reasons for and results of people's actions • Understand why people may have wanted to do something 	<p>Stone Age to Iron Age Ancient Civilisations - an overview In depth study of Ancient Egypt</p>
<p>Historical enquiry</p>	<ul style="list-style-type: none"> • Use a range of sources to find out about a period • Observe small details - artefacts, pictures • Select and record information relevant to the study • Begin to use the library and internet for research 	
<p>Chronological understanding</p>	<ul style="list-style-type: none"> • Place the time studied on a time line • Use dates and terms related to the study unit and passing of time • Sequence several events or artefacts 	
<p>Historical interpretation</p>	<ul style="list-style-type: none"> • Identify and give reasons for different ways in which the past is represented • Distinguish between different sources - compare different versions of the same story • Look at representations of the period - museum, cartoons etc 	
<p>Organisation and communication</p>	<p>Communicate their knowledge through:</p> <ul style="list-style-type: none"> • Discussion... • Drawing pictures... • Drama/role play.. • Making models..... • Writing.. 	

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| | <ul style="list-style-type: none">• Using ICT... | |
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