



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

All children and young people should live healthy active lives. The UK Chief Medical Officers recommend that all children and young people should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day.

Children with special educational needs and disabilities should take part in 20 minutes of daily activity.

The [Childhood Obesity Plan](#) says that at least 30 minutes of daily activity should take place in schools.

Summary of Information

School:	Clipstone Brook Lower		
Academic Year:	2024-2025	Funding breakdown: £16,000 + £10 x 211 pupils (census Jan 24) Total funding: £ 18, 110.00	Date for review: July 2025

by:

Key priorities and Planning 2024-2025

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>LL Sports partnership (via Anna Carter at Active Luton) to provide CPD for teaching staff in the following subjects:</p> <p>Gymnastics Games Tag Rugby</p> <p>Dates:</p>	<p>All teaching staff from EYFS to Year 4</p> <p>pupils – as they will take part.</p>	<p>Key Indicator 1: Increase in confidence, knowledge & skills of all staff teaching PE and sport.</p>	<p>Pupil outcomes will demonstrate that teachers are developing their knowledge, skills and confidence in teaching PE again*.</p> <p>Whole school CPD will ensure that the knowledge and skills remain within the school and sustainability is achieved.</p> <p>*PE has been taught by PE specialists since 2018 - 2025.</p>	<p>Costs to be inserted here</p>
<p>Break and lunchtime enrichment activities if TFG are not to be used?</p> <p>Daily mile?</p> <p>OPAL?</p>	<p>Pupils from Yr R to Yr 4.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. <u>Children with special educational needs</u> and disabilities should take part in <u>20 minutes</u> of daily activity.</p>	<p>We do not have to do this indicator this year if you do not wish.</p>	

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>We do not have to do this if you do not wish it to be a priority on the SDP or part of whole school subject leader action plan.</p>		<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>		

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>LL Sports Partnership to deliver the following sessions:</p> <p>Young Leaders (Yr 4) (3 sessions) Young Leaders (Year 4) top up training.</p> <p>BIG BASH (KS2) (5 sessions)</p> <p>LITTLE BASH (KS1) (3 sessions)</p> <p>Girls active (5 sessions)</p> <p>Boys 2 Move (5 sessions)</p> <p>Top up Sports Festival</p> <p>L1 Sports Festival</p>	<p>Year 4 pupils (x 16)</p> <p>Year 4 pupils (x 16)</p> <p>Years 3 & 4 (x 16 chn that would benefit from sessions that focus on healthy eating, benefits of exercise and good sleep hygiene).</p> <p>Years 1 & 2 (x 16 chn that would benefit from sessions that focus on healthy eating, benefits of exercise and good sleep hygiene).</p> <p>Girls (KS1/KS2)</p> <p>Boys (KS1/KS2)</p> <p>Year 4</p> <p>KS2</p>	<p>Key indicator 4: Broader and more equal experience of a range of sports and activities offered to all pupils.</p>		<p>Costs to be inserted here</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Forest School sessions until December 2024.</p> <p>Promotion of outdoor learning and physical activity</p>	<p>6 sessions for half a term (Years 2, 3, 4)</p> <p>6 sessions for half a term (Years R, 1, SEN)</p>	<p>Key indicator 4: Broader and more equal experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils will experience outdoor learning.</p> <p>Pupils will demonstrate better attention and listening skills.</p> <p>Pupil’s teamwork and problem solving skills will develop.</p>	<p>Costs to be inserted here for Dan’s wages.</p> <p>Resources?</p>

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>LL School Partnership to organise the following School Games events:</p> <p><i>Insert all Intra and Inter competitions for 2024/2025 (JSG)</i></p>	<p><i>Year group ????</i></p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>The Government has committed to supporting the School Games Organisers until 2025 and invested £22 million.</p> <p>Clipstone achieved the Platinum School Games award which demonstrates our continued commitment to raising attainment in PE and sports.</p>	<p><i>Costs from LL sports partnership to be inserted:</i></p>

Key achievements 2024/2025

This template will be completed at the end of the academic year (July 2025) and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data N/A

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Sarah Orr</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jen Sinclair-Gunn (Sept 2024 - Dec 2024) Dani Murphy (Dec 2024 - July 2025)</i>
Governor:	<i>Karen Pearce (Chair of Governors)</i>
Date:	<i>September 2024</i>