



Curriculum Plan Spanish

Year 7	Knowledge (Topics covered)	Subject Skills	Key Assessment	Literacy and Numeracy	School values (Attitude / Achievement / Community / Endeavour)	Extra-curricular opportunities	Personal development (Character, SMSC, Fundamental British values, Careers guidance, healthy living, Citizenship, equality and diversity, financial capability, preparation for next stage)
Cycle 1	<p>Greetings and personal introductions</p> <p>Ages and birthdays</p> <p>Describing other people (character)</p> <p>Describing other people (physical traits)</p>	<p>Phonics- Vowel sounds Contrast 'l' and 'll' Hard and soft 'c' 'z' 'que'/'qui' Hard and soft 'g' Contrast 'ñ' and 'n'</p> <p>Vocabulary: Knowing a word: recognition – pronunciation – spelling – usage.</p> <p>Grammar: To have (tener) To be (ser) Indefinite articles Definite articles Adjectives – gender and agreement Negatives</p>	<p>Sentence builder assessments : Phonics Reading Listening</p> <p>End of Cycle written assessment</p>	<p>Recognising spelling/sound links Understanding key terminology: grammar, verb, adjective, noun, infinitive, pronoun. Applying patterns to new learning</p>	<p>Attitude – Take responsibility & pride in work. Ask for help if needed. Focus on the tasks.</p> <p>Achievement – Use feedback from assessments an purple pen work to improve next time.</p> <p>Community - Work together & respect different ideas & opinions. Introduce other perspectives through cultural context.</p> <p>Endeavour – Persevere with learning & understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.</p>	MFL competition	Discuss and discover Hispanic culture through geographical content and poetry.



Curriculum Plan Spanish

Cycle 2	<p>Describing your favourite teacher</p> <p>Giving opinions on school and lessons</p> <p>Describing activities</p> <p>Future studies</p>	<p>Phonics: Contrast 'v' and 'b'; 'r' and 'rr'</p> <p>Silent 'h'</p> <p>Revisit: vowel sounds, 'l' and 'll', hard and soft 'c', 'z'</p> <p>Grammar: Adjective agreement and position Opinion verbs Present tense verbs Ir (to go) Near future tense</p> <p>Vocabulary: Question words Revisiting essential verbs in new contexts (es, son, hay, tiene, tienen) Developing verb knowledge (AR)</p>	<p>Sentence builder assessments</p> <p>:</p> <p>Phonics</p> <p>Reading</p> <p>Listening</p> <p>End of Cycle written assessment</p>	<p>Recognising spelling/sound links</p> <p>Understanding key terminology: grammar, verb, adjective, noun, infinitive, pronoun.</p> <p>Applying patterns to new learning</p>	<p>Attitude – Take responsibility & pride in work. Ask for help if needed. Focus on the tasks.</p> <p>Achievement – Use feedback from assessments an purple pen work to improve next time.</p> <p>Community - Work together & respect different ideas & opinions. Introduce other perspectives through cultural context.</p> <p>Endeavour – Persevere with learning & understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.</p>	<p>Cinema experience</p> <p>MFL Competition</p>	<p>Discover Natural features of the Spanish speaking world. Continue to explore cultural connections and contexts in the Spanish speaking world</p>
---------	--	--	--	---	---	---	---



Curriculum Plan Spanish

Cycle 3	<p>Descriptions of where you live and houses</p> <p>Describing the weather</p> <p>Weekend plans</p> <p>Local area descriptions</p> <p>Giving and developing opinions</p>	<p>Phonics: Revisit: 'que' and 'qui', hard and soft 'g' and 'j', contrast 'n; and 'ñ', 'v' and 'b', 'r' and 'rr', silent 'h'</p> <p>Grammar: ER and IR verbs (present tense)</p> <p>Preterit (past) tense: AR/ER/IR verbs (1st and 2nd person singular)</p> <p>Possessive adjectives (mi/mis/tu/tus)</p> <p>Vocabulary: Deepen vocabulary knowledge through challenging text. Revisiting negatives and essential infinitives</p>	<p>Sentence builder assessments : Phonics Reading Listening</p> <p>End of Cycle written assessment</p>	<p>Recognising spelling/sound links</p> <p>Understanding key terminology: grammar, verb, adjective, noun, infinitive, pronoun.</p> <p>Applying patterns to new learning</p>	<p>Attitude – Take responsibility & pride in work. Ask for help if needed. Focus on the tasks.</p> <p>Achievement – Use feedback from assessments an purple pen work to improve next time.</p> <p>Community - Work together & respect different ideas & opinions. Introduce other perspectives through cultural context.</p> <p>Endeavour – Persevere with learning & understanding new concepts. Do not be afraid to try even if you make mistakes. Use Knowledge Organisers to embed the knowledge into their learning.</p>	<p>MFL Competition</p>	<p>Discussing healthy lifestyles and exercise.</p> <p>Benefits and dangers of technological advances</p> <p>The effect of human existence on the environment</p>
---------	--	---	--	---	---	------------------------	--