



Maulden Lower School

Remote Education Provision

This document was created by following:

Restricting attendance during the national lockdown: schools

Guidance for all schools in England

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will send, via email or Google Classroom, worksheets or links to websites which will help your child to revise knowledge and skills appropriate to their age range. These are intended to reinforce key concepts and may not be linked to the curriculum topics currently being taught at school or your child's specific stage of progress.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We will provide remote lessons that follow the same curriculum as we do in school wherever possible and appropriate. The lessons will be adapted to make them suitable to be accessed from home with the equipment that you have available.
- At Maulden Lower School, we value a broad and balanced curriculum for the wellbeing, growth and development of each child. Our lessons will include all Foundation Subjects as well as the core Maths, English and Science lessons. The lessons in Foundation Subjects will encourage creativity and time away from the computer screen where possible. Not all Foundation Subjects will appear every week, but they will be covered within our remote education offer.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including video lessons and independent work) will take pupils broadly the following number of hours each day. These have been decided using government guidance:

Early Years	2 hours
Key Stage One (Years 1 and 2)	3 hours
Key Stage Two (Years 3 and 4)	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Our remote learning will be provided through Google Classroom for which each child will have their own login. Further help and information can be found on our school website in the Parents section.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Please contact the school office if you require paper copies of work set (this is only in the event that you do not have access to a working printer) which may then be collected from the office during school hours
- Google Classroom can be accessed on a range of devices including laptops, PCs, tablets, mobile phones, PS4s and Xboxes but please contact the school office if you do not have access to any of these devices
- Use the computing@mauldenlower.com address for other technical queries

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- New topics will be taught via recorded lessons from your child's teacher or a video from another source e.g. Oak National Academy or BBC Bitesize
- Activities for the children may need to be printed out from home (these are important in order to encourage their fine motor skills) or may be online activities on websites for the children to work through
- We will endeavour to provide a range of activities which allow children time away from the screen each day and that encourage creativity and critical thinking
- Each week, pupils will have a Google Meet session with their teacher. This will be an opportunity to discuss work for the week and for children to Show and Tell what they have been doing at home. There may also be opportunity for games and challenges.
- All teacher videos, paper-based resources and web links will be found on Google Classroom. These will be provided in weekly blocks so that you can easily keep track of current work for your child. You will be sent an invitation to join the new weekly block every Friday and will be able to access the work from then.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

OUR SEPARATE PARENT AND PUPIL CODE OF CONDUCT GIVES FULL DETAILS. Please read it carefully. Here are some brief, important points from it:

- Ensure that your child has access to Google Classroom. In accessing this, you also give permission for Google Meets to take place.
- Be present in the room when your child is attending a Google Meet with their teacher. There will be 2 members of staff present on every Google Meet.
- Although we have designed our remote learning activities to enable children to work with reasonable independence, due to their young age they will need support to access the materials and to print off anything required. Children have varying individual needs and so parents will need to be available to offer assistance to their child.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check daily to see that pupils are accessing Google Classroom and marking work as 'done'
- Your class teacher will contact you via email or phone if there are any concerns

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Teachers will check Google Classroom daily (in the event of staff illness, we may need to offer an alternative provision)
- Parents are able to leave a private comment and/or to attach a photograph of completed work to each task set on Google Classroom. This will help teachers to be able to better assess your child's progress
- Teachers will then return the work to you via Google Classroom with a comment. You should receive a notification when this happens.
- The usual year group homework emails are still open in order for parents to communicate more freely with their child's teacher. A reminder of these email addresses is at the bottom of the Parent and Pupil Code of Conduct for Remote Learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where we feel that a child may need additional support, we will contact you via email or phone to arrange this
- If you feel that your child would benefit from extra support or you are concerned about their progress, please contact us via email or phone the school office
- A reminder of the different channels of communication appears at the bottom of the Parent and Pupil Code of Conduct for Remote Learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Work will be shared via Google Classroom and the child or children who are isolating will be invited to join a new weekly learning block. This will include:

- Daily English and Maths which will provide appropriate elements of the curriculum being taught within the classroom that week in your child's class
- Access to at least one weekly Science activity from the same unit of work that your child's class is currently working on
- Additional Foundation Subject activities weekly
- We will make use of Oak National Academy, White Rose Maths, BBC Bitesize and other interactive video resources to ensure that work is well-sequenced, meaningful and ambitious
- Teachers will leave feedback on Google Classroom in the usual way