

# The Oracy Framework

Use the Oracy Framework to understand the physical, linguistic, cognitive, and social and emotional skills that enable successful discussion, inspiring speech and effective communication.



**Physical**

**Voice**

- Pace of speech
- Tonal variation
- Clarity of pronunciation
- Voice projection

**Body language**

- Gesture & posture
- Facial expression & eye contact

**Linguistic**

**Vocabulary**

- Appropriate vocabulary choice

**Language**

- Register
- Grammar

**Rhetorical techniques**

- Rhetorical techniques such as metaphor, humour, irony & mimicry

**Cognitive**

**Content**

- Choice of content to convey meaning & intention
- Building on the views of others

**Structure**

- Structure & organisation of talk

**Clarifying & summarising**

- Seeking information & clarification through questioning
- Summarising

**Self-regulation**

- Maintaining focus on task
- Time management

**Reasoning**

- Giving reasons to support views
- Critically examining ideas & views expressed

**Social & Emotional**

**Working with others**

- Guiding or managing interactions
- Turn-taking

**Listening & responding**

- Listening actively & responding appropriately

**Confidence in speaking**

- Self assurance
- Liveliness & flair

**Audience awareness**

- Taking account of level of understanding of the audience

# EYFS



## Physical

Are you speaking loud enough to be heard?



## Linguistic

Are you starting to join ideas together with words like and, because and but?



## Cognitive

Are you asking questions?



## Social & Emotional

Are you taking turns to talk and listen?



# Key Stage One



## Physical

Are you thinking about the **speed** and **volume** of your voice?



Are you using **gestures** and **expression** to help make your point?



Are you **facing** who you are **speaking** or **listening** to?



## Linguistic

Are you using **sentence stems** to link others' ideas?



Are you using **new** and **appropriate** vocabulary?



## Cognitive

Is what you want to say **clear** and **organised**?



Are you asking **relevant questions** and **responding to others**?



Are you giving **reasons** for what you are saying?



## Social & Emotional

Are you **taking turns** to **talk** and **listen** and **encouraging others** to take part?



Are you talking **confidently** and **thinking** about your **audience**?

# Key Stage Two



## Physical

### Voice:

- Are you speaking **clearly**, with **expression**?
- Are you adapting the **tone**, **pace** and **volume** of your voice for different situations?



### Body:

Do your **body language** and **facial expressions** match the message you are trying to convey?



## Linguistic

### Vocabulary:

How are you **choosing** what **vocabulary** to use and **tailoring** it to your audience?

### Language:

Are you matching your **language** to the **situation**?



### Rhetorical techniques:

Are you using a range of **persuasive techniques**?



## Cognitive

### Content:

Are you being **clear** about your main points as well as **building** on the thoughts of others?



### Structure:

How have you **organised** your talk so that it presents a **clear argument** or **narrative**?

### Making things clear:

- Are you asking questions to **clarify**, **probe** and **challenge**?
- Are you **summarising** the main points in a succinct way?

### Reasons:

Are you **responding** to what is being said and providing **evidence** for the points you are making?



## Social & Emotional

### Working with others:

Are you aware of the **group dynamics** and actively **inviting** others to share their opinions?

### Listening:

Are you **actively listening** and **responding appropriately**?

### Confidence:

How are you showing that you're **confident** as well as being **respectful** to others?



### Audience:

Are you thinking about your **audience** and **adapting** your speech accordingly?



## Physical

Amazing, you were speaking at just the right volume for a trio discussion!



## Linguistic

Great use of specialist vocabulary, you sounded like an expert!



## Cognitive

I liked how you used probing questions to find out more.



## Social & Emotional

Well done for inviting someone into the discussion.



# Giving Proof Of Listening Means

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## Listen carefully

Try to summarise what has been said and ask questions.



## Face the speaker

Make sure you are looking at the speaker so that they know you are listening.



## Body language

Use your body language to show that you are calm and focused.



# Groupings



**Trio**



**Pair**



**Nest**



**Traverse**



**Circle**



**Fishbowl**

*Think, pair, share*

*Talking Partners*



**Pair**

Watch this video on how to explicitly model partner talk:

[Click Here](#)

## KS1: Teaching oracy explicitly – modelling partner talk

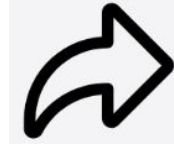
In this video, students are learning how to represent specified amounts of money using coins of different values. The teacher and teaching assistant demonstrate ways of interacting and talking that will help students reason together cooperatively.

Video used in the context of: [Developing oracy practice: How to teach oracy explicitly](#)





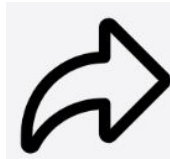
Think, Pair, Share



1. To take the time to think about a question or problem on your own.
1. Share your thoughts/ideas with a talk partner and listen to theirs.
1. Finally, share your best thoughts with the rest of class.



Think, Pair, Share



*Insist on:*

- *Eye to eye (track the speaker)*
- *Knee to knee (on the carpet or sat on chairs)*
- *Take turns to speak*

## Ideas for ways to respond to your partner:

- I think that.....
- It seems to me that.....
- I would have preferred it if.....
- Don't you think it would have been better if.....
- This makes it seem.....
- Perhaps a better way would have been.....
- I think.....because I disagree with that because.....
- What do you think?