



**Children with Health Needs Who Cannot Attend School Policy
February 2023**

Date Agreed by Governors:

Review Date:

Signed: _____ (Chair of Governors)

Signed: _____ (Headteacher)

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1. Aim

This policy aims to ensure that:

Suitable education is arranged for pupils on roll who cannot attend school due to health needs

Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996./ 2002 It also based on guidance provided by our local authority.

This policy complies with our funding agreement and articles of association.

3. The responsibilities of the school

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- › The SENCo will communicate with the family and co-ordinate work with class teachers. Online work will be provided as an immediate response and where IT access is an issue either a device will be loaned from school or work packs will be collected and handed to the family.
- › The SENCo will liaise with the family regarding a pupil completing work if they are hospitalised and establish if the hospital is providing access to their education provision.
- › The Attendance Officer will maintain weekly contact.
- › When a pupil is ready to be re-integrated back to school a review meeting will be set up to discuss a Health Care Plan and review any amendments to the timetable. A discussion will take place regarding a phased re-integration.
- › If attendance falls below 90% and if appropriate the school will allocate the Attendance Officer to support the family.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, St Helens Local Education Authority will become responsible for arranging suitable education for these children.

- › The school may make a referral earlier where external support is appropriate.
- › On receipt of medical evidence, suggesting a child is too unwell to attend school from a consultant, the school will make a referral to the home tutoring team at the local authority. If the

pupil qualifies for provision; the home tutoring team will arrange an initial meeting to discuss home/school provision. A member of the staff from the school may also support this meeting,

- › The school and home tutoring team will always work collaboratively and review each case 6 weekly to support any transition back to the school environment.

In cases where the local authority makes arrangements, the school will:

- › Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- › Share information with the local authority and relevant health services as required
- › Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- › When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through Teams, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by the Headteacher and the Deputy Headteacher, responsible for safeguarding and the Assistant Headteacher/SENCo. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

Equality Policy & Accessibility Plan

Attendance Policy

SEND Policy