

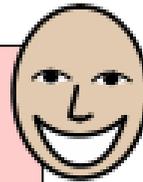
## Our learning in Nursery: Autumn Term 2, 2025

*Do we all celebrate the same things?*

### Personal, Social and Emotional Development

We will learn...

- To brush our teeth in class and learn that tooth brushing is part of keeping us healthy
- The names of teachers and my friends and learn to approach an adult if I need help with something e.g. putting on an apron
- To show friendly behaviour to our friends as we play
- Where to put my work when I have finished e.g. on the drying rack or in the going home box
- To recognise when we are feeling happy or sad



Pumpkins and fireworks



Birthdays



The Three Billy Goats Gruff



Christmas and St Nicolas Day



Possible lines of enquiry/interest

### **“Do we all celebrate the same things?”**

*What do we celebrate?*

*Why do we celebrate?*

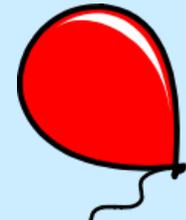
*What kind of things do we do when we celebrate?*

This half term your child will come home with a balloon with a tag

### **How can I support my child at home?**

Share their book with them several times a week.

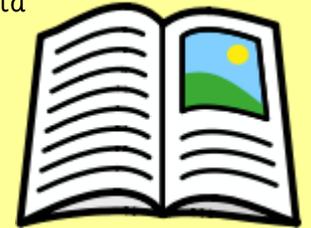
Read our post on Reach More Parents each Friday and learn our new songs and stories together.



### Communication and Language

We will learn new nursery rhymes: Humpty Dumpty, Hickory Dickory Dock, Autumn Leaves, Head Shoulders Knees and Toes, It's Raining its Pouring as well as Christmas songs

We will share new books: Leaf Man, Where's Spot, Brown Bear Brown Bear, Farm 1,2,3, Hug!, Dear Santa



### Physical Development

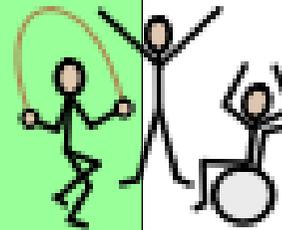
We will learn...

- To begin to draw pictures, shapes, symbols and letters as a way of communicating
- Move in different ways such as walking, running, jumping, clapping, waving and crawling
- Simple safety rules e.g. how to transport equipment, not carrying objects whilst climbing

You can help me by...

Encouraging me to have a go first before helping me

Encourage me to learn that it is ok to find things tricky, especially at first e.g. climbing, taking off a lid, putting on coats, shoes and aprons etc.



## Literacy

We will learn ...

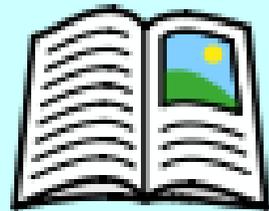
- To hear the initial sounds in words and notice when two words/objects begin with the same sound
- To begin to hear rhyming words
- To make a range of sounds with our voices

You can help me by...

Play I Spy! Make sure you help me to hear the initial sounds rather than telling me the letter name

Sing with me! Look out for information on the new rhymes we are learning and sing them with me

Share stories with me every day and read to me out loud



## Mathematics

We will learn to...

- Subitise 2 and 2 (to know how many by looking, without needing to count each object or action individually)
- Count actions or movements that we cannot physically touch
- Count in order from 1 to 5
- Show amounts on my fingers by showing 1 or 2 fingers to represent those amounts

You can help me by...

Count out loud up to 5 when counting physical objects or actions or movements e.g. when walking up steps

Show me 1 or 2 on your fingers when talking about/ showing me these amounts

Sing number rhymes and songs together

# 123

## Understanding the world

We will learn ...

- What we mean by the word 'celebrate' and some of the words we use when joining in with celebrations such as party, cake, balloon, card
- That we celebrate our birthdays once a year, every year and that we get one year older each time
- What we mean by "growing up" and "getting older"
- To explore objects linked to the seasons and the world around us and begin to talk about them e.g. how they feel, where they came from

You can help me by...

Talking with me about the changing weather and seasons

Talking about things we celebrate as a family and naming some of the new objects we use at celebration times



## Expressive Arts and Design

We will...

- Name the colours of natural objects I see around me
- Begin to learn to use scissors and glue
- Begin to draw representation of people, places and animals and make greetings cards for others

You can help me by...

Respond to me in a make-believe role when playing e.g. at the park pretending you are on a big boat and the sea is very choppy

Sing rhymes with me and then pause when a rhyming word appears and see if I can "fill in" the missing word without you saying it

Encourage me to listen carefully to the different sounds I hear in the environment around me

