# Kingsteignton School Medium Term Plan

# Spring 2 Year 5

| Spring Term 2 2025-26 | Week 1 23.2.26 | Week 2 2.3.26 | Week 3 9.3.26 | Week 4 16.3.26 | Week 5 23.3.26 | Week 6 30.3.26 |
|---|---|---|---|---|---|---|
| English | Women in Science To write a biography about an inspiring person as part of a class book about inspiring people. | | | Extreme Animals To write a section of a book about an animal. | | |
| Maths | Decimals up to 2 decimal places<br><br>Equivalent fractions and decimals (tenths)<br><br>Equivalent fractions and decimals (hundredths)<br><br>Equivalent fractions and decimals | Thousandths as fractions<br><br>Thousandths as decimals<br><br>Thousandths on a place value chart<br><br>Order and compare decimals (same number of decimal places) | Round to the nearest whole number<br><br>Round to 1 decimal place<br><br>Understand percentages<br><br>Percentages as fractions<br><br>Percentages as decimals | Equivalent fractions, decimals and percentages<br><br>End of Unit Task<br><br>Elicitation Task<br><br>Perimeter of rectangles | Perimeter of polygons<br><br>Area of rectangles<br><br>Area of compound shapes<br><br>Estimate area<br><br>End of Unit Task<br><br>Elicitation Task | Draw line graphs<br><br>Read and interpret line graphs<br><br>Read and interpret tables<br><br>Two-way tables<br><br>Read and interpret timetables |

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| | | Order and compare any decimals with up to 3 decimal places | | Perimeter of rectilinear shapes | | |
| Science | Elicitation Task

Can I understand the life cycle of mammals? | Can I understand the life cycle of amphibians (frogs)?

Can I understand the life cycle of insects? | Can I understand the life cycle of birds?

End of Unit task | Elicitation Task

Can I explore dissolving? | Can I separate materials (filtering and sieving)?

- | Can I explore the process of evaporation and how this can be used to separate a soluble solid from a liquid?

Can I identify reversible changes? |
| Geography | Can I explain how migration affects places and people? | Can I explore the meaning of economic migration? | Can I understand what a refugee is? | Can I explain how Climate Change affects migration? | End of Unit Mind Map | |
| History | | | | | Start of Unit Mind Map

Can I explain who the Victorians were and why it was an important time? | Can I understand what a painting tells us about the Industrial Revolution? |
| DT | Can I use the blanket stitch to sew a soft toy? | Can I finish and evaluate my soft toy? | | | | |
| Art | | | Can I understand how monotype is used | Can I create a lexicon of marks by varying the | Can I use colour mixing and paint to create backgrounds for collage? | Can I create foreground images using collage? |

| | | | by Kervork Mourad? | tool, hold, pressure, speed and intention of the way the mark is made? | | |
|---|---|---|---|---|---|---|
| **RE** | Can I consider what/ who is important to me? | Can I consider the ways in which the Torah influences Jewish people? | Can I explain what a tradition is?<br><br>Can I talk about some Jewish traditions relating to Shabbat? | Can I learn about the rules that Jewish people follow? | Can I design my own synagogue? | Can I explain the key differences between orthodox and progressive Judaism?<br><br>End of Unit Assessment. |
| **PSHE** | Can I understand the health risks of smoking? | Can I understand the health risks of alcohol? | Can I put into practice basic emergency aid procedures? | Can I understand how the media, social media and celebrity culture promotes certain body types? | Can I describe the different attitudes people have to food and how these can be affected by external influences? | Can I explain what makes a healthy lifestyle including healthy eating and the choices I need to make to be healthy and happy? |
| **PE** | Orienteering (Outside)<br>Gymnastics (Inside) | | | | | |
| **Music** | Can I compose music using technology? | Can I compose music using technology? | Can I compose music using technology? | Can I compose music using technology? | Can I listen and appraise other compositions? | Can I evaluate my composition? |

| Computing | Can I create a paper-based database? | Can I understand computer databases? | Can I use a database? | Can I use search tools? | Can I compare data visually? | Can I understand how databases are used in real life? |
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