

# Post 16 (FEU) Semi-Formal Curriculum Sequential Planning



Year 1	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
<b>Key Skills</b>	What Can I Use My Money For?		Living in a Diverse Society NOCN Unit: Living in a Diverse Society RE Link – Exploring other cultures and religions		Developing Teamwork Skills NOCN Unit: Participation in Team Activities	
<b>Environment and Community</b>	Knowing Your Local Area		Accessing Local Commercial Facilities and Services NOCN Unit: Accessing Commercial Services		Getting About Safely	
<b>Daily Living Skills</b>	Looking After My Home	Looking After Clothes NOCN Unit: Looking After clothes	Horticulture NOCN Unit: Gardening for Pleasure		Household Management NOCN Unit: Recycling, Managing Waste	
<b>Personal Skills</b>	Accessing Health Services NOCN Unit: Accessing Health Services		Personal Safety NOCN Unit: Personal Safety		Healthy Lifestyles: Healthy Eating	Personal Presentation NOCN Unit: Personal Presentation
<b>World of Work</b>	What do People in my Local Area do?	What Would I like to do for a Job?	Vocational Taster from the following options: <ul style="list-style-type: none"> <li>- Floristry</li> <li>- Catering</li> <li>- Sports Coaching</li> <li>- Vehicle Maintenance</li> <li>- Childcare and Development</li> <li>- Advertising</li> <li>- Photography and Imaging</li> <li>- Sport, Health and Fitness</li> <li>- The Armed Forces</li> </ul>			
<b>Food Preparation</b>	Making a Snack or a Drink		Shopping, Meal Planning, Food Safety and Hygiene NOCN Unit: Kitchen Hygiene		Cooking Techniques NOCN Unit: Basic cooking Techniques	
<b>The Wider World</b>	China RE Link – Exploring other cultures/ Critical Thinking/ Reflection on Beliefs/ Explore Buddhism as the main religion		Mexico RE Link – Exploring other cultures/Critical Thinking/Reflection on Beliefs/Explore Christianity (Catholic) as the main religion		Italy RE Link – Exploring other cultures/ Critical Thinking/ Reflection on Beliefs/ Think about similarities and differences to Mexico (religion)	

<b>Sport &amp; Leisure / Arts &amp; Crafts (Student Options)</b>	Sport & Leisure Options: Pupil suggestions and led by staff	Arts & Craft Options: Pupil suggestions and led by staff	Sport & Leisure Options: Pupil suggestions and led by staff	Arts & Craft Options: Pupil suggestions and led by staff	Sport & Leisure Options: Pupil suggestions and led by staff	Arts & Craft Options: Pupil suggestions and led by staff
<b>Enterprise</b>	Halloween Activities	Christmas Fayre	Valentine's Day	Easter Raffle	Strawberry Tea	Summer Fayre

# Post 16 (FEU) Semi-Formal Curriculum Sequential Planning

<u>Year 2</u>	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
<b>Key Skills</b>	Law and Order NOCN Unit: Law and Order	What can I do with my time?	Making Choices NOCN Unit: Making Choices	Eating a balanced diet NOCN Unit: Eating a balanced diet	Planning an Event RE – Explore Celebrations, some of which may be religious in nature.	
<b>Environment and Community</b>	Using public transport NOCN Unit: Using public transport - Bus/Train		Accessing local leisure facilities NOCN Unit: Accessing Leisure Services		Getting About Safely	
<b>Daily Living Skills</b>	Looking after my home		Horticulture		Household Management NOCN Unit: Household Expenses	Household Management NOCN Unit: Household Cleaning
<b>Personal Skills</b>	Personal Awareness NOCN Unit: Personal Awareness	Personal Health / Hygiene NOCN Unit: Personal Health	Healthy Lifestyles: Keeping Fit NOCN Unit: Health & Fitness	Personal Safety/ e-safety / First Aid	Relationships NOCN Unit: Understanding relationships	Personal Qualities/ Having your say/ Expressing your opinion RE – Respect for the opinions of others/ Personal reflection
<b>World of Work</b>	Searching for a Job	Applying for a Job	Vocational Taster from the following options: <ul style="list-style-type: none"> <li>- Animal Care</li> <li>- Hospitality</li> <li>- Interior Design</li> <li>- Horticulture/ Garden Design</li> <li>- DIY</li> <li>- Office Work</li> <li>- Clothing, Footwear and Textiles</li> <li>- Emergency Services</li> <li>- Voluntary Work</li> </ul>			
<b>Food Preparation</b>	Making a snack or a drink NOCN Unit: Everyday food and drink preparation		Shopping, Meal Planning, Food Safety and Hygiene		Making a meal NOCN Unit: Make a Simple Meal	
<b>The Wider World</b>	India		Egypt		Spain	

	RE Link – Exploring other cultures/ Critical Thinking/ Reflection on Beliefs/ Explore Hinduism as the main religion of India		RE Link – Exploring other cultures/ Critical Thinking/ Reflection on Beliefs/ Explore Islam as the main religion of Egypt		RE Link – Exploring other cultures/ Critical Thinking/ Reflection on Beliefs/ Christianity (Catholicism) as the main religion in Spain	
<b>Sport &amp; Leisure / Arts &amp; Crafts (Student Options)</b>	Sport & Leisure Options: Pupil suggestions and led by staff	Arts & Craft Options: Pupil suggestions and led by staff	Sport & Leisure Options: Pupil suggestions and led by staff	Arts & Craft Options: Pupil suggestions and led by staff	Sport & Leisure Options: Pupil suggestions and led by staff	Arts & Craft Options: Pupil suggestions and led by staff
<b>Enterprise</b>	Halloween Activities	Christmas Fayre	Valentine’s Day	Easter Raffle	Strawberry Tea	Summer Fayre

# Post 16 (FEU) Semi-Formal Curriculum Sequential Planning

<u>Year 3</u>	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
<b>Key Skills</b>	Self Advocacy NOCN Unit: Self Advocacy RE – Respect for the opinions of others/ Personal reflection/ Critical Thinking	Communicating with Others	Rights and Responsibilities NOCN Unit: Understanding Rights & Responsibilities		Employability Skills	
<b>Environment and Community</b>	Responsibilities and Behaviour Within the Community		Living in the community NOCN Unit: Living in the community		Getting about safely NOCN Unit: Getting about safely	
<b>Daily Living Skills</b>	Looking after my home NOCN Unit: Using Domestic Appliances	Looking after my home NOCN Unit: Looking After Yourself and Your Home	Horticulture		Household Management – Tidying, storage, household safety.	
<b>Personal Skills</b>	Personal care and Hygiene NOCN Unit: Personal Care and Hygiene	Relationships	Independent Living NOCN Unit: Independent Living		Healthy Lifestyle: Drugs, Cigarettes and Alcohol. NOCN Unit: Drug and Alcohol Awareness	
<b>World of Work</b>	How do I Behave at Work? / Health and Safety at Work	Preparing for Work – Organisation & Equipment	Vocational Taster from the following options: <ul style="list-style-type: none"> <li>- Hair and Beauty</li> <li>- Retail</li> <li>- Journalism</li> <li>- Painting and Decorating</li> <li>- Caring Professions</li> <li>- Fashion</li> <li>- Languages</li> <li>- Travel and Tourism</li> <li>- Performing Arts</li> </ul>			
<b>Food Preparation</b>	Making a Snack or a Drink		Food safety and storage NOCN Unit: Food safety and storage		Making a Meal	

<b>The Wider World</b>	Australia RE Link – Exploring other cultures/ Critical Thinking/ Reflection on Beliefs/Secular and non-religious festivals		Japan RE Link – Exploring other cultures/ Critical Thinking/ Reflection on Beliefs/ Explore Buddhism in Japan		Germany RE Link – Exploring other cultures/ Critical Thinking/ Reflection on Beliefs/ Explore Christianity as the main religion in Germany	
<b>Sport &amp; Leisure / Arts &amp; Crafts (Student Options)</b>	Sport & Leisure Options: Pupil suggestions and led by staff	Arts & Craft Options: Pupil suggestions and led by staff	Sport & Leisure Options: Pupil suggestions and led by staff	Arts & Craft Options: Pupil suggestions and led by staff	Sport & Leisure Options: Pupil suggestions and led by staff	Arts & Craft Options: Pupil suggestions and led by staff
<b>Enterprise</b>	Halloween Activities	Christmas Fayre	Valentine's Day	Easter Raffle	Strawberry Tea	Summer Fayre