

Education South West - AGM minutes

27th February, 2019

18:00

Kingsbridge Community College

Attendees: Peter Di Giuseppe (PDG), Roger Pope (RP), Jeremy Fothergill (JF), Lindsay Yelland (LY), Sue Clarke (SC), John Pike (JP), Lyndsay Chell (LC), Leon Winston (LW),

In attendance:

Apologies:

Matthew Shanks (MS), James Clark (JC), Hannah Smith (HS), Barrie Taylor (BT), Simon Gotch (SG), Steve Tucker (ST), Stuart White (SW), Nick Banwell (NB), David Potter, Nic Grodhunce (NG)

Notes:

Caroline Battong

AGMI. Welcome and introductions

PDG welcomed everyone to the meeting.

AGM2. Apologies

Noted and accepted from Matthew Shanks, James Clark, Hannah Smith, Barrie Taylor, Nic Grodhunce, Simon Gotch, Stuart White, David Potter.

AGM3. Minutes of previous AGM (1st February 2018)

Accepted as a true and accurate record

Matters arising
 There were no matters arising.

AGM4. To note appointments and resignations to Board and Members

- LC was reappointed to the Members in September 2018
- ii. JF and BT were reappointed as Directors on 27.07.2018
- iii. ST's term ended on 31st December but RP said the Board hoped to keep him in post until SDMAT issues was resolved.

There was discussion over future Board appointments. Details are in part two.

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AGM5. To receive financial accounts 2017-18

There was discussion on the financial accounts. Details are in part two.

AGM6. To appoint auditors

The Members agreed to support the recommendation to continue with Francis Clark.

AGM7. Educational report 2017-18

- i. RP gave an update on the TS Ofsted visit and confirmed TS are now RI. The inspectors did recognise that we are on the right trajectory. The Trust are confident that the school is going in the right direction. We are expecting Ofsted at CH any day. RP said he believed CH is a good school with quality of behaviour, book marking and teaching. However, there are some very harsh judgements at the moment. Other schools in the Trust are on a good trajectory.
- ii. RP said KCC improvements are having an impact and the mock exams will give us a strong indicator for a more positive performance.
- iii. SC asked how systematic is the ESW school improvement plan impacting on school performance? LY reported that the Director of Maths, Rupert Greeves (RG) was focusing on Maths at TS and CH and his impact has been immediate. He has been welcomed by Heads of Department (HODs) and the team. It is not seen as undermining them, but as a great benefit. Learning Practitioners (LP's) have had a big impact and also been welcomed by HODs. There has been a very strong impact on performance at CH on English results. RP highlighted the incredibly positive impact having common schemes of learning across the trust that are accessible at each school location is having. Staff are also appreciating the cross school staff development sessions and collaborative approach to professional learning.
- iv. SC said we are making a big investment in school improvement costs across the trust. Do we believe this good value for money? LY said we do see an impact on learning and this is reported at Local Governing Body (LGB). CH have just advertised for a vacancy in English and have been impressed by the number and quality of the candidates. All of them mentioned the Trust and their attraction to the breadth of opportunities ESW can offer.

ACTION CB to send TS Ofsted report to directors and members once available.

AGM8. Governance and risk register

SC asked how many apprentices do we have? RP said we have 14 teachers on apprenticeship and we pay a 0.5% levy. We set up Leading Schools South West (LSSW) and we worked with an apprenticeship provider which has enabled us to launch a course through each school and they can use their apprenticeship levy pot. We have another 40 apprentices across the South West. Sc said this is a very creative way of using the apprenticeship.

AGM9. Report on plans and progress for the current year

a) Target areas

i. RP said we identified a number of target areas for the year. There has been lots of focus on finance, budgets and raising standards (CH, TS and KCC).

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ii. RP said we have set up apprenticeships and identified a cohort of teachers in their first and second year for a three day training booster later this month. Cross moderation, learning and training has helped build a Trust identity. We are still working on policies across the trust.

29.01. 2020

b) SDMAT

There was discussion on SDMAT. Details are in part two.

c) SDUTC

There was discussion on SDUTC. Details are in part two.

Meeting closed at 19:35

