



# Learning Ladders

Nursery (non- statutory) Discovery	Areas of Study-
<p>Children in the EYFS will encounter religious and non religious world views through special people, books, times, places and objects and by visiting places of worship. They will listen to and talk about stories. Children will be introduced to subject specific words and use all their senses to explore beliefs, practices and forms of expression. They will be encouraged to ask questions and reflect on their own feelings and experiences. They use their imagination and curiosity to develop their appreciation of, and wonder at, the world in which they live.</p>	
Believing	All about me Exploring forms of expression and belief
Expressing	Sharing and caring Thoughts and feelings
Living	Relationships Friendships

<b>FS</b>	<b>Discovering</b>	<b>Areas of Study-</b>
Children will encounter Christianity and other faiths, as part of their growing sense of self, their own community and their place within it.		
	<i>Believing</i>	F1 Which stories are special and why? F2 Which people are special and why?
	<i>Expressing</i>	F3. What places are special and why? F4. What times are special and why?
	<i>Living</i>	F5. Being special: where do we belong? F6. What is special about our world?

<b>KS 1</b>	<b>Exploring</b>	<b>Areas of Study-</b>
Christians, Muslims or Jews		
	<i>Believing</i>	1.1 Who is a Christian and what do they believe? 1.2 Who is a Muslim and what do they believe? 1.4 What can we learn from sacred books?
	<i>Expressing</i>	1.5 What makes some places sacred? 1.6 How and why do we celebrate special and sacred times?
	<i>Living</i>	1.7 What does it mean to belong to a faith community? 1.8 How should we care for others and the world, and why does it matter

<b>LKS 2</b>	<b>Connecting</b>	<b>Areas of Study-</b>
Christians, Muslims , Hindus and Jews		
	Believing	L2.1 What do different people believe about God? L2.3 Why is Jesus inspiring to some people?
	Expressing	L2.5a How do people from religious and non-religious communities celebrate festivals?  L2.6 Why do some people think that life is a journey and what significant experiences mark this?
	Living	L2.9 What can we learn from religions about deciding what is right or wrong?  L2.10. How do family life and festivals show what matters to Jewish people

<b>UKS2</b>	<b>Connecting</b>	<b>Areas of Study-</b>
Christians, Muslims , Hindus and Jews		
	Believing	U2.1 Why do some people think God exists?

	U2.3 What do religions say to us when life gets hard?
<i>Expressing</i>	U2.4 If God is everywhere, why go to a place of worship? U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?
<i>Living</i>	Green Religion. How and why should religious communities care for the world? U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and /or Ummah (community) ?

