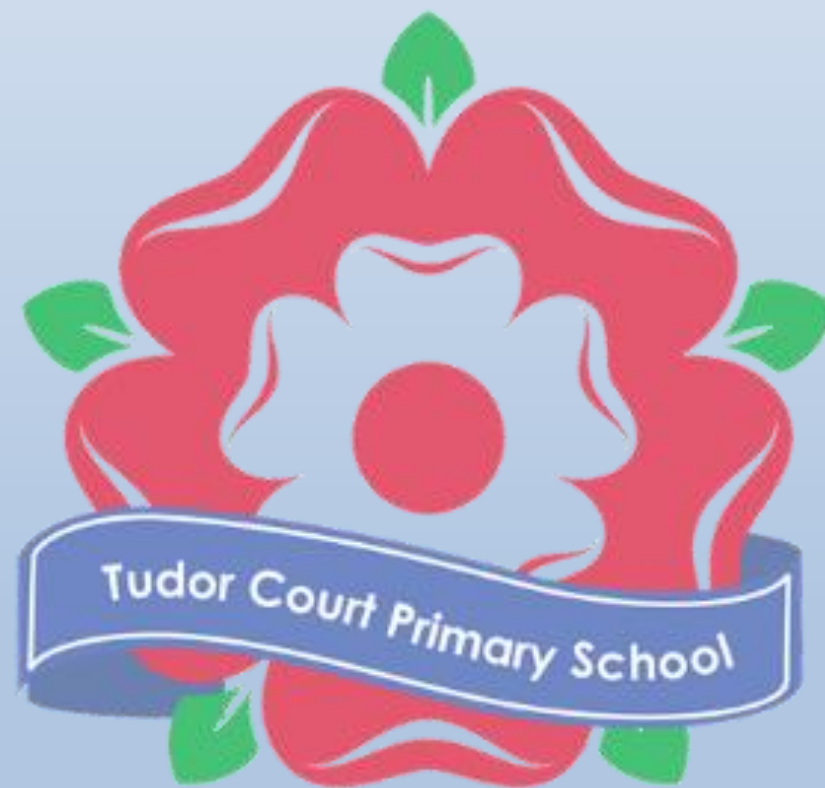


Welcome to Year 3

2024 - 25



Inspire Challenge Succeed

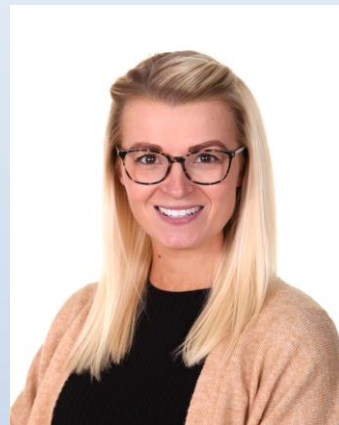
The Year 3 Team

Class 12



Mrs Arnell
Class Teacher
(Mon/Tues)

Assistant Head Teacher



Mrs Puhlhofer
Class Teacher
(Wed, Thur. Fri)

Class 13



Mrs Leach
Class Teacher

Class 14



Mrs Amin
Class Teacher



Mrs Scott
LSA



Mrs Horton
LSA



Mrs Smith
LSA



Mrs Payne
LSA

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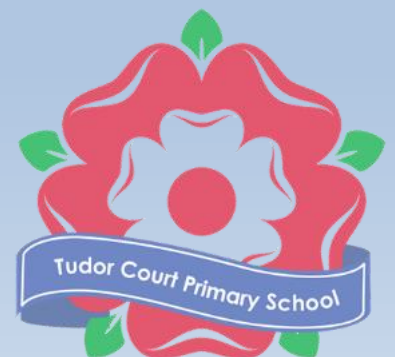
The Team

Mrs Fink, Mrs Greenwood and Mrs Thomas



These adults support individual needs in classrooms and outside of classrooms across multiple year groups.

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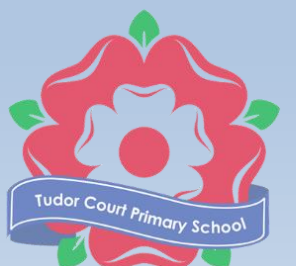


Our Core Values




- Our core values underpin everything we do as a school.
- We believe these are important and teach the children about these during class time and in assemblies.
- Our core values are:
 - Integrity
 - Respect
 - Happiness
 - Pride
 - Responsibility
 - Tolerance



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Ready, Respect, Safe

-  We are *READY* to learn – we arrive at school on time, we have our equipment ready and we show that we are listening
-  We are *RESPECTFUL* – we listen when others speak and we respect the property of our friends and the school.
-  We are *SAFE* – we move around school in a safe manner, we follow instructions to keep ourselves safe on school trips, we use equipment safely and we stay safe online.

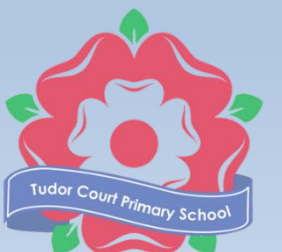
Inspire Challenge Succeed








Uniform

-  Children to wear PE kit to school on PE days – Tuesday and Thursday
-  Tape for earrings should be provided by parents or earrings to be taken out on PE days.
-  Minimal hair accessories
-  Black shoes
-  All clothing should be labelled
-  Must dress for appropriate weather – coat, gloves, sun hats etc.

I n s p i r e C h a l l e n g e S u c c e e d







Curriculum

-  **Cycle 1:** Would you rather have lived in the Stone, Iron or Bronze Age?
-  **Cycle 2:** Why are rivers important?
-  **Cycle 3:** Why do we call Ancient Egypt an 'early civilization'?
-  **Cycle 4:** Isn't everywhere in the UK the same?
-  Overviews can be found on our website: [Curriculum Overview](#)

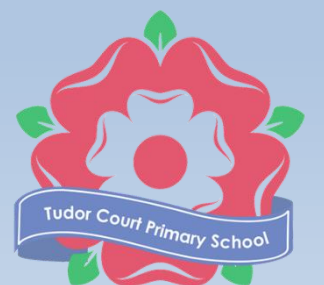
I n s p i r e C h a l l e n g e S u c c e e d



Trips

-  **Cycle 1:** Stone Age Workshop in School
-  **Cycle 2:** River Workshop in School
-  **Cycle 3:** British Museum
-  **Cycle 4:** Place of worship/Local Area Walk

I n s p i r e C h a l l e n g e S u c c e e d

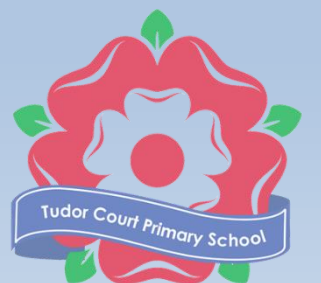


English

- 🌸 Handwriting. We follow 'Letterjoin' a cursive approach which we practise daily with the children.
- 🌸 English lessons alternate between units which use 'The Write Stuff' approach and book studies.



Inspire Challenge Succeed



Maths

Continuing with Mastery Maths approach.

Inspired by Shanghai and Singapore education system.

Expectations:

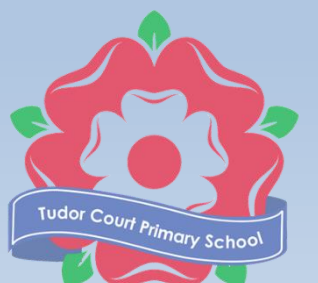
- 🌀 be fluent in the fundamentals of mathematics
- 🌀 develop conceptual understanding
- 🌀 recall and apply their knowledge rapidly and accurately to problems.

Fluency

Reasoning

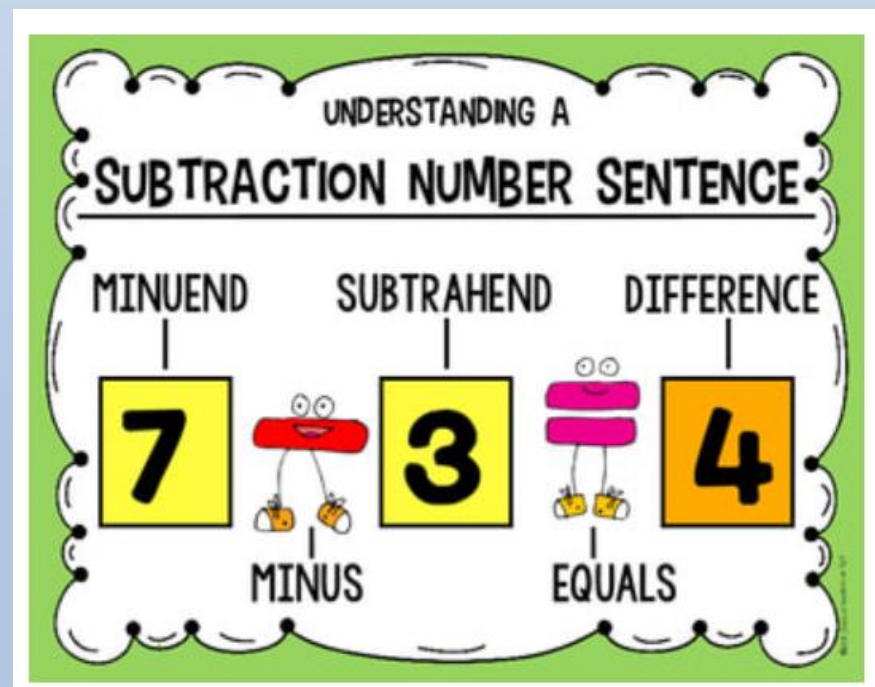
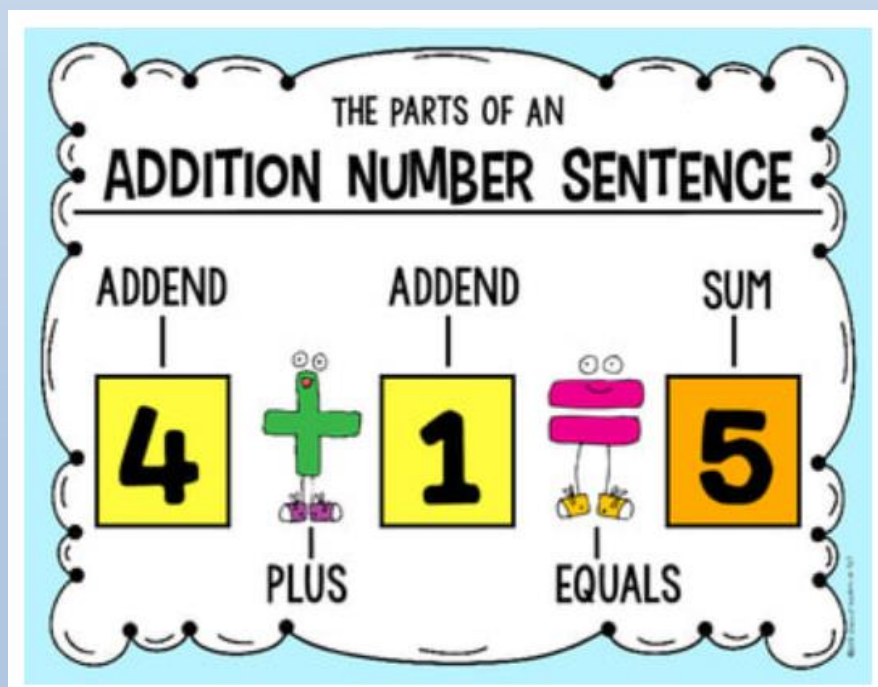
Problem Solving

I n s p i r e C h a l l e n g e S u c c e e d

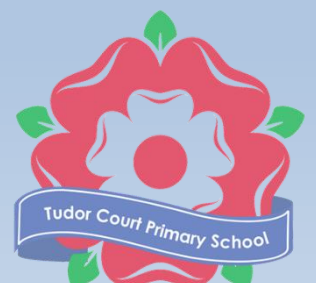


Maths

- 🎒 Must know ALL times tables (tested in Year 4)
- 🎒 By the end of Year 2 all children must know their 2,5 and 10 times table.
- 🎒 By the end of Year 3 all children must know their 2,5,10,3, 4 and 8 times table.
- 🎒 Times Table Rockstars – logins in books
- 🎒 Vocabulary



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Our Timetable



Reading



Writing



Maths



PE



Science



Music



RE



PSHE/Jigsaw



Computing – online safety



French (MFL)

Cycle 1

Would you rather have lived in the Stone, Iron or Bronze Age?

Cycle 2

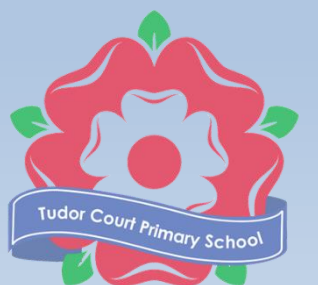


Geography








DT

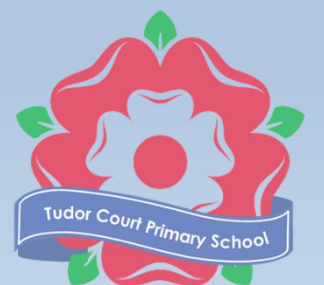
I n s p i r e C h a l l e n g e S u c c e e d



Supporting your child

-  Reading every day with your child.
-  Learning spellings.
-  Water bottles in class and a healthy snack for break time.
-  Children need a separate water bottle to their lunchtime drink.
-  Being in school on time.

I n s p i r e C h a l l e n g e S u c c e e d



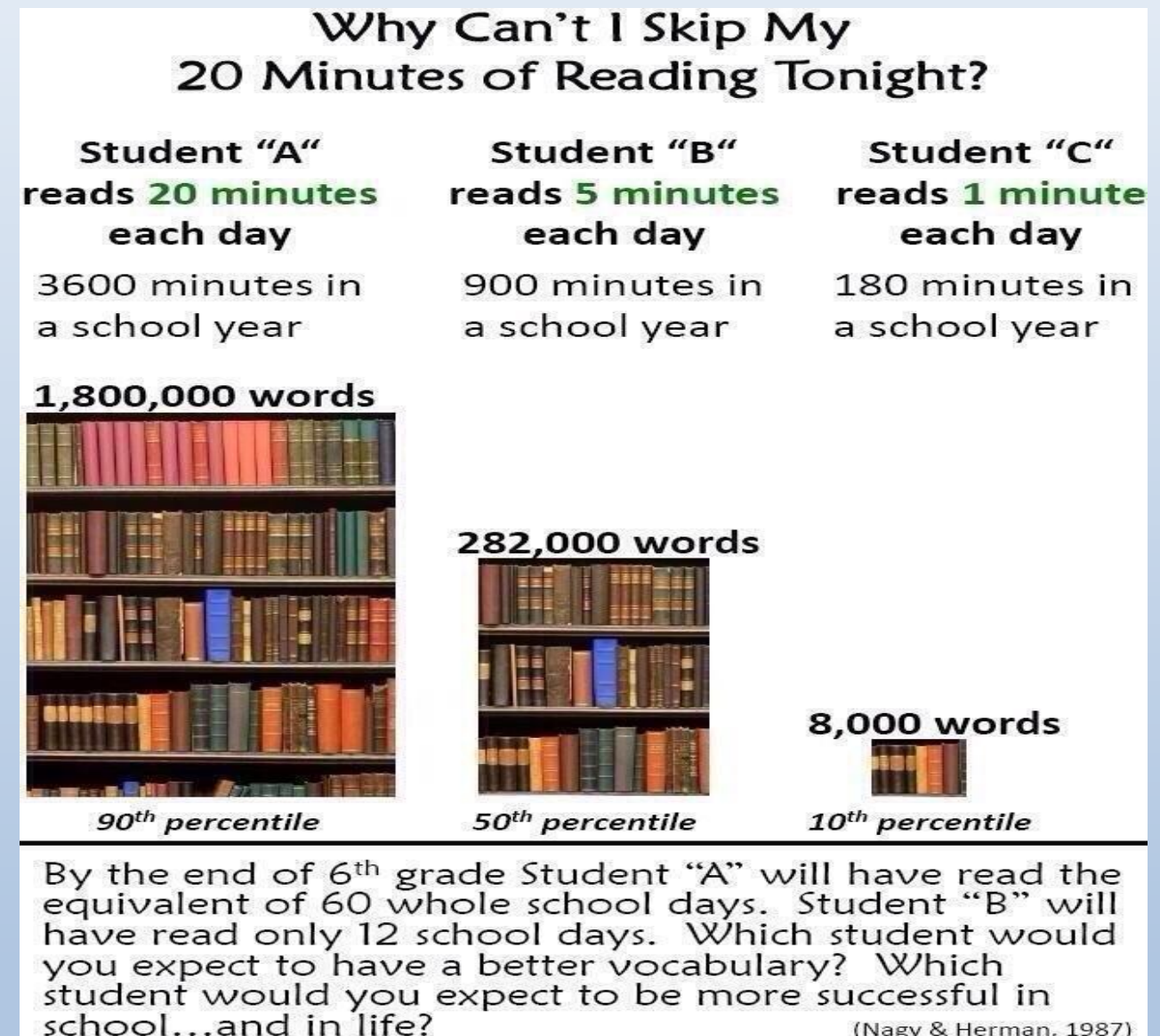
Reading – supporting your child

🎒 Children will receive a book to read at home from the library or a book band book.

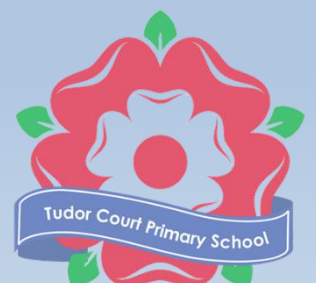
🎒 Library books need to be signed in and out.

🎒 Reading challenge – the amount of reads are calculated and recorded on Friday

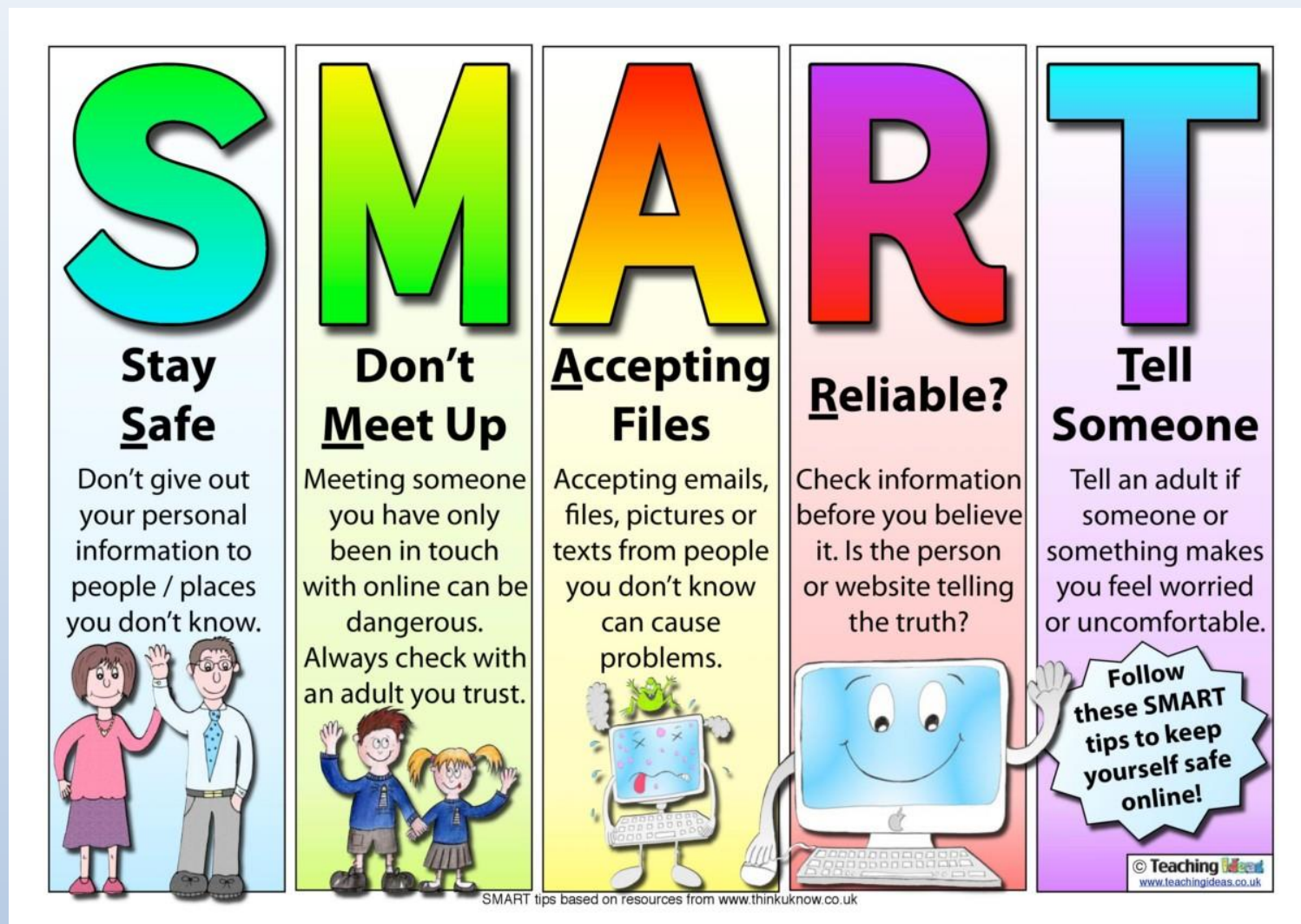
🎒 300 reads = Book Worm Reward



Inspire Challenge Succeed

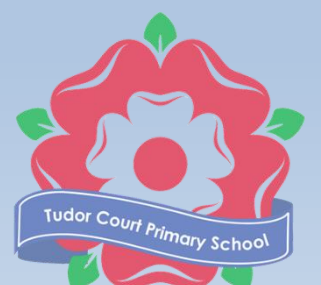


Online safety – supporting your child



We need to help our children stay safe online. Online safety is everyone's responsibility. If your child has access to a device, the parent or carer is responsible for ensuring they are behaving appropriately.

Inspire Challenge Succeed



Showbie

 We may use this to send important notices or reminders.

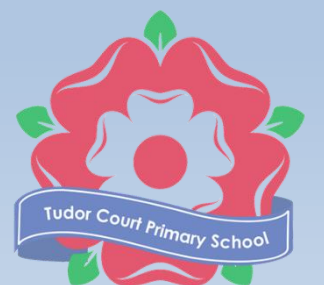
 Class 12 Showbie Code NTZ63

 Class 13 Showbie Code 7FJDW




 Class 14 Showbie Code BFPG9



I n s p i r e C h a l l e n g e S u c c e e d



Communication

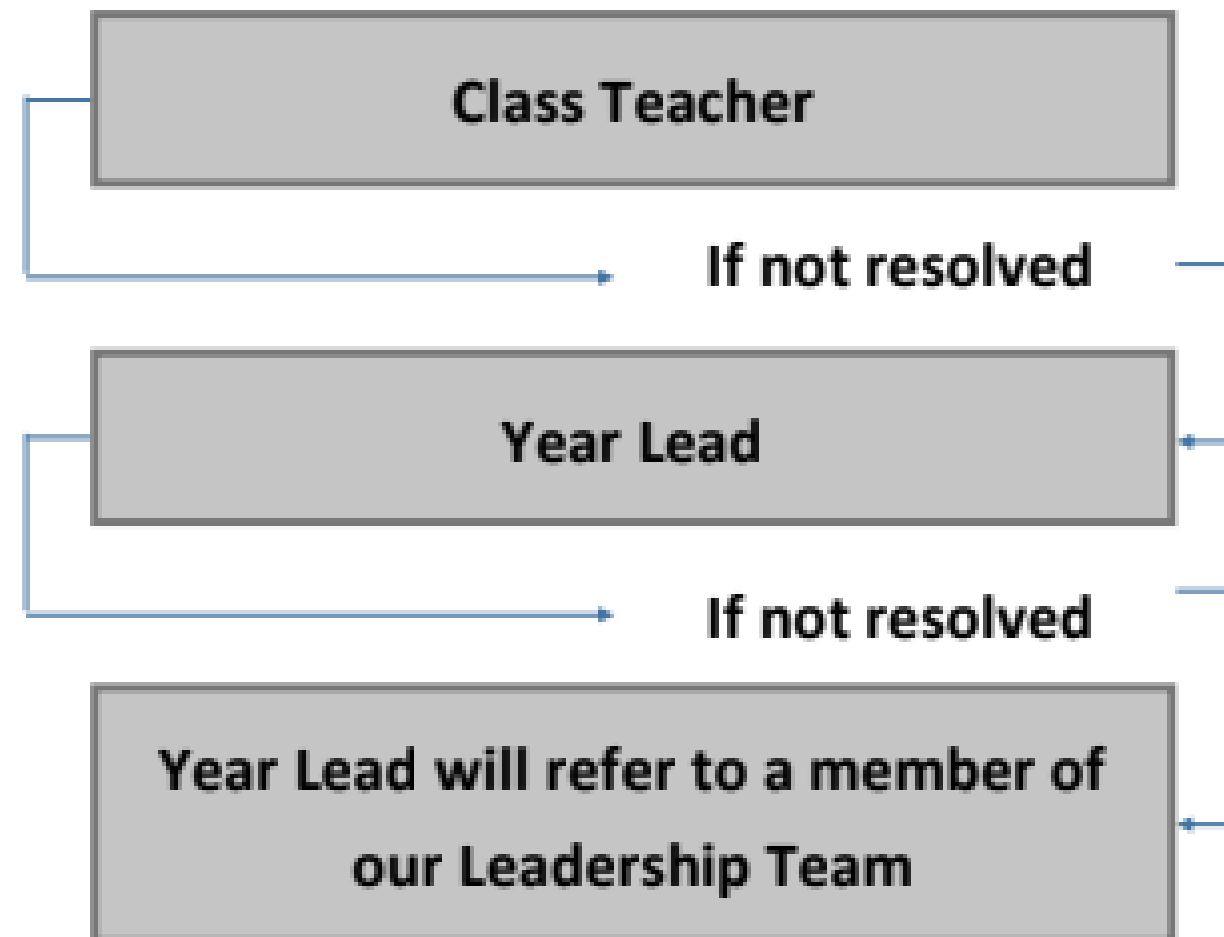
-  Speak to teachers at the end of the day.
-  Posters in class windows with key information.
-  Reading Record Books
 - Please continue to use these to communicate with us as previously and write any messages you have in there.
 - Please let your child know if you have written a message in the book as they are not always checked daily.
 - Every time your child reads at home it needs to be recorded in these books.
 - It should be in school every day.

I n s p i r e C h a l l e n g e S u c c e e d

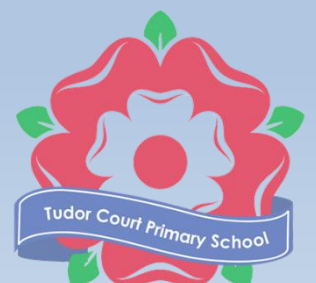


Channels of Communication




If you would like to discuss any issues or concerns in regards to your child, please can we ask you to use the following chain of communication:



Inspire Challenge Succeed

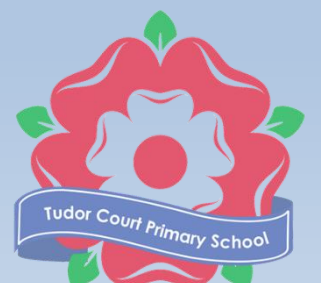


Expectations

-  Try your best! Give everything your best effort.
-  Smiley faces / certificates to reward effort and good behaviour
-  Head teacher awards



I n s p i r e C h a l l e n g e S u c c e e d



Reading Challenge



25 reads
50 reads
75 reads
100 reads
150 reads
200 reads
250 reads
300 reads

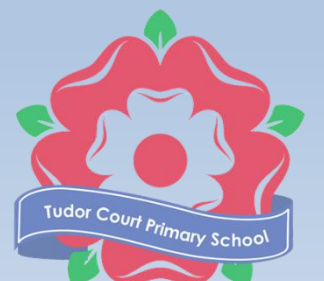
Reading Logs

20 minutes of reading with an adult - (or alone if appropriate) = 1 read.

Signed by an adult.





These will be checked/logged each week.

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Homework

Atom Learning Homework

-  Parents received a letter/weduc
-  Pupils have unique logins – this is stuck in Reading Logs
-  Maths and English
-  Set on Thursdays and deadlines will be the following Thursday

Reading: Should be considered part of their daily homework

Spellings: Every Monday and tested following Monday

I n s p i r e C h a l l e n g e S u c c e e d

