

Sherdley Primary School

2022-2023

Maths: Geometry: Properties of Shape Progression Statements – End of year expectations

Preschool	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Freschool Find and notice circles and triangles Talk about 2D and 3D shapes when building and models and drawing pictures.	Know and use the shape names: circle, triangle, square and rectangle Know and use the shape names: cube, cuboid, cylinder, sphere, cone and triangular prism. Know the properties of 3D shapes.	Recognise and name common 2-D and 3-D shapes, including: * 2-D shapes [e.g. rectangles (including squares), circles and triangles] * 3-D shapes [e.g. cuboids (including cubes), pyramids and spheres].	Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]		Identify lines of symmetry in 2-D shapes presented in different orientations	Identify 3-D shapes, including cubes and other cuboids, from 2-D representations	Recognise, describe and build simple 3-D shapes, including making nets (appears also in Drawing and Constructing) Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius
				DRAWING AN	D CONSTRUCTING		<u> </u>
	Find shapes within			Draw 2-D shapes and make	Complete a simple	Draw given angles, and	Draw 2-D shapes using
	other shapes. Make shapes using different shapes.			3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them	symmetric figure with respect to a specific line of symmetry	measure them in degrees (°)	given dimensions and angles Recognise, describe and
							build simple 3-D shapes, including making nets (appears also in Identifying Shapes and Their Properties)



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		COMPARING AND CLASSIFYING								
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Match an object including colour and size. Match an object by shape.	Match and sort objects to a specific criterion. Identify the odd one out. Match and sort objects to their own criteria.		Compare and sort common 2-D and 3-D shapes and everyday objects		Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes	Use the properties of rectangles to deduce related facts and find missing lengths and angles Distinguish between regular and irregular polygons based on reasoning about equal sides and angles	Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons			
					ANGLES					
				Recognise angles as a property of		Know angles are measured in				
				shape or a description of a turn		degrees: estimate and compare acute, obtuse and reflex angles				
				Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle	Identify acute and obtuse angles and compare and order angles up to two right angles by size	Identify: * angles at a point and one whole turn (total 360°) * angles at a point on a straight line and ½ a turn (total 180°) * other multiples of 90°	Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles			
				Identify horizontal and vertical lines and pairs of perpendicular and parallel lines						