

How to Use the Learning Journey Record

The Learning Journey Record is designed as a flexible resource to help your class to record and reflect upon their learning in PSHE and Citizenship. The aim of this is to help to embed the learning and enable children to develop their analytical and critical thinking skills. Children's responses can also be used to inform assessment for learning. Throughout the Learning Journey Record, children should be encouraged to record their ideas in a way that is comfortable for them and appropriate to their abilities; by drawing, writing or even using photographs.

Use the accompanying Lesson Presentation to guide your class through filling in the Learning Journey Record before beginning the unit, recording their prior knowledge of the topic and what they would like to learn. Ask children to begin a mind map showing their initial ideas. You can use this information to inform your baseline assessment of children's existing knowledge and skills and to identify any questions or concerns that children would like to address in the course of their learning.

If you have time, you could revisit the mind map at the end of every session so that children can add their new knowledge and ideas. Aim at least to update the mind map midway through the unit to remind children about their learning and to allow them to reflect upon their progress so far.

At the end of the unit, continue with the Lesson Presentation to guide children through completing their Learning Journey Record. First, children summarise their learning by completing their mind map. Next, they will reflect upon the skills and knowledge they have gained and think about how they can apply these in the wider world. This aspect of PSHE and Citizenship education is a crucial part of preparing children for the opportunities, responsibilities and experiences of later life. Children are then asked to assess their learning and are encouraged to share any thoughts or questions that they have about their work or about the topic in general. This will enable you to identify children's concerns, any gaps in learning and possibilities for extending and developing the topic. Finally, children are asked to set goals for their future learning.

The Learning Journey Records can be stuck in books, kept in an assessment folder or used to make a class display. They can be kept and reflected upon throughout the year as a record of children's progress and achievements. If issues or concerns arise relating to the learning, children can be encouraged to look back on their Learning Journey Records to remind themselves of strategies and ideas. The completed records can be passed on to the next teacher to inform their planning in PSHE and Citizenship and used as a starting point when children revisit the topic. Alternatively, they can be sent home to parents as a record of their child's learning in PSHE and Citizenship.

The image shows a grid of eight Learning Journey Record pages for PSHE and Citizenship VLPs. The pages are arranged in two rows of four. Each page has a title 'PSHE and Citizenship VLPs' and a 'Learning Journey Record' header. The pages contain various prompts and spaces for children to draw, write, and reflect on their learning. The prompts include: 'What do you already know about VLPs?', 'What would you like to know about VLPs?', 'Draw a mind map to record your ideas about VLPs.', 'What are your goals for your future learning on VLPs?', 'Is there anything you would like to ask or tell about your learning on VLPs?', 'As you learn, add your new ideas in a different colour.', 'What new knowledge and skills do you have after learning about VLPs?', and 'How do you feel about VLPs now?'. The pages also include a 'Tell me why' section and a 'How can you use what you have learnt at home, at school or in the wider world?' section.

This resource is fully in line with the Learning Outcomes and Core Themes outlined in the PSHE Association [Programme of Study](#).