

Diversity Coverage Map

In the context of Welsh education, fostering an inclusive environment that celebrates diversity is essential. This curriculum map outlines the key themes relating to diversity that are covered within the Taff Bargoed Learning Partnership. The framework not only aligns with the principles of the Curriculum for Wales but also adheres to the ethos of creating a collaborative and understanding society.

Theme	Identity and Self Image	Families and Homes	Relationships	Race and Heritage	Celebrating Difference	Making Good Choices
Concept	This theme encompasses the exploration of personal identity. Including factors such as ethnicity, culture and gender. Pupils reflect on their own identities and ultimately, become empowered to develop a positive self-image while appreciating the multifaceted nature of the world around them.	Pupils will learn about various family structures and relationships. Activities could include crafting family trees and discussions about what makes a family unique. The focus will be on positive representation of families of different compositions, including same-sex families, single-parent households, foster families, mixed race families etc. as well as looking at the lives of Travellers and Refugees.	Pupils will engage with age-appropriate literature that includes diverse representations of different relationships they may see around them. Discussions around respect, inclusivity, and understanding will be facilitated in a safe classroom environment.	Themes surrounding race and religion are further developed. Pupils learn about significant cultural figures from diverse backgrounds, engaging with their contributions to society. Stories showcase the importance of kindness and respect towards individuals of different race and background.	Pupils will engage with cultural artefacts, allowing them to explore various traditions and celebrations. They may hear about the experiences of different age groups. Stories should also include characters with disabilities. Experiences should include tasting different foods, listening to diverse music, and dressing in traditional attire.	This theme will prepare pupils to become advocates for diversity within their community. Projects could include creating an awareness campaign addressing a chosen diversity issue (e.g., anti-bullying related to race or sexuality). Students participate in peer-led activities, where they promote equity and equality and encourage others to make a good choice when navigating the world around them.
Year Group	Experiences					
Nursery	<u>What Makes Me, Me?</u> <u>Book</u> “I love Me”	<u>Book</u> “My Magic Family” <u>My Family</u> Basic family tree	<u>Book</u> “Amazing”	<u>Book</u> “A World for you and Me”	<u>Celebration/Festival</u> St Dwynwen Day	<u>Awareness Day</u> World Kindness Day
Reception	<u>What Makes Me, Me?</u> <u>Book</u> “What Makes Me a Me”	<u>Book</u> “Not Now, Noor” <u>My Family</u> Who lives in my house?	<u>Book</u> “Mummy, There’s a New Girl”	<u>Person of Interest</u> Mo Farah	<u>Celebration/Festival</u> Diwali <u>Book</u> “The Best Diwali Ever”	<u>Awareness Day</u> Martin Luther King Day World Heritage Day

Year 1	<u>Jigsaw</u> Being Me in My World <u>What Makes Me, Me?</u> <u>Cultural Comparison - Music, Art, Food, Lifestyle</u> China	<u>Book</u> “When You Joined Our Family”	<u>Jigsaw</u> Relationships <u>Book</u> “Frog and Toad are Friends”	<u>Person of Interest</u> Mary Seacole	<u>Celebration/Festival</u> Chinese New Year <u>Role Model</u> Olivia Breen	<u>Awareness Day</u> World Religion Day World Red Cross Day
Year 2	<u>Jigsaw</u> Being Me in My World <u>Cultural Comparison - Music, Art, Food, Lifestyle</u> Brazil	<u>Book</u> “Pirate Mums”	<u>Jigsaw</u> Relationships <u>Book</u> “Walk Tall”	<u>Person of Interest</u> Martin Luther King	<u>Celebration/Festival</u> Rio Carnival <u>Role Model</u> David Weir	<u>Cause/Organisation</u> Paralympics
Year 3	<u>Jigsaw</u> Being Me in My World <u>Cultural Comparison - Music, Art, Food, Lifestyle</u> African Country	<u>Book</u> “It’s a No Money Day”	<u>Jigsaw</u> Relationships <u>Book</u> “The Friendship Bench”	<u>Person of Interest</u> <u>Closer to Home</u> Betty Campbell <u>Wider World</u> Nelson Mandela	<u>Celebration/Festival</u> Mardi Gras <u>Role Model</u> Simone Biles	<u>Cause/Organisation</u> Show Racism the Red Card

Year 4	<u>Jigsaw</u> Being Me in My World <u>Cultural Comparison - Music, Art, Food, Lifestyle</u> Japan	<u>Book</u> “The Lost Homework”	<u>Jigsaw</u> Relationships <u>Book</u> “The Proudest Blue”	<u>Person of Interest Closer to Home</u> Roy Hackett and Paul Stephenson: Bristol Bus Boycott <u>Wider World</u> Rosa Parks	<u>Celebration/Festival</u> Obon Festival <u>Role Model</u> Greta Thunberg	<u>Cause/Organisation</u> The British Red Cross (Refugees)
Year 5	<u>Jigsaw</u> Being Me in My World <u>Cultural Comparison - Music, Art, Food, Lifestyle</u> India	<u>Book</u> “I am Whole”	<u>Jigsaw</u> Relationships <u>Book</u> “The Girl with Two Dads”	<u>Person of Interest Closer to Home</u> Cuthbert Taylor <u>Wider World</u> Harriet Tubman	<u>Celebration/Festival</u> Holi Festival <u>Role Model</u> Malala Yousafzai	<u>Cause/Organisation</u> Stonewall
Year 6	<u>Jigsaw</u> Being Me in My World <u>Cultural Comparison - Music, Art, Food, Lifestyle</u> Mexico	<u>Book</u> “My name is not Refugee”	<u>Jigsaw</u> Relationships <u>Book</u> “The Judgemental Flower”	<u>Closer to Home</u> Colonisation <u>Wider World</u> Gandhi	<u>Celebration/Festival</u> Dia de los Muertos <u>Role Model</u> Billie Jean King	<u>Cause/Organisation</u> The Donaldson Trust