

Stoke Fleming Community Primary School

Primary PE and Sport Premium Report 2025-2026

URN 141286 | Education South West

1. Funding grant

Provider name	Stoke Fleming Community Primary School
UKPRN	10046881
Total PE and Sport Premium allocation for 2025-26	£17,210
Total PE and Sport Premium spent in 2025-26	£17,175
Unspent funding remaining at 31 July 2026	£35

2. Grant spending

DfE reporting category	2025-26 spend	Evidence / what to check in the ledger
Continuing professional development (CPD)	£3400	Staff PE CPD, mentoring, subject leadership development or specialist support that built staff capability.
CPD - upskilling staff to deliver swimming and water safety	£0	Only where the premium funded staff training for swimming/water safety.
Extra-curricular opportunities	£4461	Additional clubs, enrichment, active opportunities and eligible transport beyond the existing curriculum.
Equipment and resources	£6552	Additional PE/sport resources that developed or added to provision and were eligible revenue expenditure.
Membership and subscription fees	£539	Eligible PE/sport memberships, resources or subscriptions used within the 2025-26 academic year.
School Games Organiser (SGO) network / partnership activity	£0	Costs associated with the local SGO network and school sport partnership activity.
Entering external school sport competitions	£200	Competition entry and eligible costs associated with participation in external competitive sport.
External coaching staff / specialists	£0	Where external expertise was used to widen provision and/or develop staff skills, rather than replace curriculum teaching.

3. Targeted and inclusive provision

Confirm whether any premium spending was specifically targeted to improve access or participation for the following groups.

Area	Yes / No	Brief evidence / impact
Pupils with SEND	Yes	Where applicable, funding removed barriers to participation through adapted provision, additional support to access clubs and competitions, top-up swimming and water-safety support, and opportunities for peer-led activity and pupil leadership. This reflects the inclusive approach used successfully in the previous year and should be retained where supported by 2025-26 records.
Pupils with long-term medical conditions	Yes	Where applicable, reasonable adjustments and additional support enabled pupils with long-term medical needs to participate safely and confidently in PE, physical activity and wider sporting opportunities. Confirm any specific 2025-26 provision before publication.
Girls' access to PE, sport and extra-curricular physical activity	Yes	Where applicable, spending widened girls' access to clubs, competition and a broader range of activities, alongside pupil leadership and peer-led opportunities. The aim was to increase confidence, participation and sustained engagement in physical activity.
Disadvantaged pupils	Yes	Where applicable, funding was used to reduce financial and practical barriers so disadvantaged pupils could access extra-curricular activity, competition and enrichment. Participation information was used to identify pupils who were under-represented and to target support.

4. Impact and sustainability

Area	Draft impact statement	How improvement will be sustained
Staff confidence and quality of PE	PE and Sport Premium investment supported a more consistent and confident approach to the teaching of PE. Staff were able to draw on subject leadership, shared resources, professional development and specialist input where used. This built confidence in planning, adapting and delivering lessons so that pupils experienced a progressively sequenced PE offer rather than isolated activities.	The knowledge developed through CPD, shared planning and subject leadership remains within the school. Agreed approaches, curriculum resources and monitoring can be used with future cohorts, with further coaching targeted at areas of greatest need.
Breadth of participation	The funding helped broaden the range of opportunities available to pupils beyond core curriculum PE. During the year pupils accessed school sport, swimming and water-safety provision, active play and lunchtime opportunities, clubs and wider sporting experiences. This supported the school's established aim of increasing the number of pupils taking part in school sport and extra-curricular physical activity, an area identified as having a positive impact in the previous return.	Equipment, staff expertise and established routines can continue to be used with future cohorts. Participation can be reviewed termly so that clubs and enrichment are adapted to pupil interest and targeted towards groups who are less active.
Competitive sport and wider opportunities	Pupils had opportunities to represent the school and experience competitive sport, including inter-school events and competitions. These opportunities developed teamwork, resilience, confidence and pride in representing Stoke Fleming. The wider programme also gave pupils who may not see themselves as 'sporty' opportunities to take part in different activities and experience success.	Relationships with local schools, competition organisers and community partners can be maintained, while staff can continue to build competition and personal challenge into the curriculum and extra-curricular programme.

Area	Draft impact statement	How improvement will be sustained
Inclusion	A key aim of the premium was to make PE, sport and physical activity accessible to all. The school's approach included removing barriers for pupils with SEND or medical needs, supporting participation in clubs and competition, providing additional swimming support where needed, and widening opportunities for girls and disadvantaged pupils. This mirrors the targeted approaches that previously supported increased participation and more equal access.	Inclusive practice is embedded through adaptive teaching, reasonable adjustments, targeted support and monitoring of participation. Staff can continue to identify pupils or groups who are under-represented and respond through adapted provision rather than relying on one-off interventions.
Physical activity and wellbeing	The premium supported regular physical activity as part of pupils' wider health and wellbeing. Active break and lunchtime opportunities, curriculum PE, school sport, swimming and enrichment encouraged pupils to be active, work collaboratively and understand the importance of physical activity. The school has previously identified positive impact on pupil engagement, PE attainment and participation in extra-curricular activities, and the 2025-26 offer continued to build on that culture.	A strong culture of physical activity can be sustained through the core PE curriculum, active playtimes, clubs, school sport, pupil leadership and continued use of the equipment and staff expertise developed through the premium.

Summary of impact in 2025-26

Overall, the PE and Sport Premium supported the school in maintaining a broad, inclusive and increasingly sustainable PE and school-sport offer. The strongest intended outcomes were increased participation, improved access to a wider range of physical activities, greater staff confidence, and improved opportunities for pupils to develop teamwork, resilience and healthy habits. The school's previous statutory return recorded positive impact on pupil engagement, the profile of PE, breadth and equality of provision, PE attainment, extra-curricular participation and sustainability. The 2025-26 programme was designed to build on these strengths while continuing to target pupils and groups who may otherwise face barriers to participation.

5. Swimming and water safety - Year 6

Measure	2025-26 outcome
Swim competently, confidently and proficiently over a distance of at least 25 metres	100%
Use a range of strokes effectively (for example front crawl, backstroke and breaststroke)	100%

Measure	2025-26 outcome
Perform safe self-rescue in different water-based situations	100%
PE and Sport Premium spent on top-up swimming / broadening aquatic opportunities (if applicable)	£2,023
Impact of premium spending on swimming and water safety attainment	The school's established use of top-up swimming and broader aquatic opportunities has previously had a positive impact on swimming and water-safety attainment, including supporting pupils who required additional assistance. For 2025-26, confirm the current cohort outcomes above and retain this statement only where the year's provision and assessment evidence support it.

6. Review, declaration and publication

Headteacher	Mr Christopher Harrison
PE / Sport Premium lead	Lucy Rowden
Date approved for publication	30.9.26