

We will be writers when we -



- A setting description using our senses on a busy crossing.
- Acrostic poem all about fireworks.
- Retold the story of our Christmas production; A Magical Christmas Journey.
- Used our senses and Ignite knowledge to write a setting description on our own cave.

We will be linguists when we -

- Have simple conversations in French.
- Learn about countries that speak French.
- Practise French classroom commands to use in the classroom.
- Learn 5 main colours in French.
- Simple Christmas words in French.



We will be historians when we -

- Discover Prehistoric Britain, the Stone Age, Bronze Age and Iron Age. What did they look like?
- Enquiry question: What are the similarities and differences between life now and Pre-historic Britain?



We will be scientists when we -

- Group different types of rocks, investigate fossils and test different types of soils.
- Learn different scientific terminology to help us become scientists.



We will be musicians when we -

- Discuss tempo and rhythm with instruments and songs.



We will be mathematicians when we -



- Explore place value and how to add, subtract, multiply and divide.



Ignite

An explosion of learning across the curriculum

Back to Basics

Year 3

Term - Autumn

We will be designers when we -

- Design our own shell structures.

We will be sports people when we learn:

- How we use our bodies for different gymnastic movements.
- Use agility and stamina in dodgeball.



We will be geographers when we make-

- Compared the types of rocks with our local setting.



We will be theologians when we learn

- What different people believe about God?



We will be artists and designers when we do-

- Cave paintings
- Firework scratch pictures

