



History Learning Ladders



Year 1	Skills progression	Area of Study
<p>Knowledge and understanding of events, people and changes in the past</p>	<ul style="list-style-type: none"> • Recognise the difference between past and present in their own and others lives • They know and recount episodes from stories about the past 	<p>History of Toys History of Clothes Lives of significant individuals</p>
<p>Historical enquiry</p>	<ul style="list-style-type: none"> • Find answers to simple questions about the past from sources of information e.g. artefacts 	<p>History of Toys History of Clothes</p>
<p>Chronological understanding</p>	<ul style="list-style-type: none"> • Sequence events in their life • Sequence 3 or 4 artefacts from distinctly different periods of time Match objects to people of different ages 	
<p>Historical interpretation</p>	<ul style="list-style-type: none"> • Use stories to encourage children to distinguish between fact and fiction • Compare adults talking about the past - how reliable are their memories 	
<p>Organisation and communication</p>	<p>Communicate their knowledge through:</p> <ul style="list-style-type: none"> • Discussion... • Drawing pictures... • Drama/role play.. • Making models..... • Writing.. • Using ICT... 	

