Reception

📍 Week 1 — Winter and New Year

Learning Intentions: To observe and describe changes in the natural environment during winter. To understand that the weather and seasons change throughout the year. To share ideas and describe observations using increasingly specific vocabulary. To listen to others and respond appropriately, taking turns in conversations.

Key Vocabulary: freezing, icy, frost, melt, **winter**
White Rose Maths - Zero
RE: Which people are special and why?
Music: Musical patterns and performing

What we'll be doing: - freeze objects and investigate what happens when ice melts, ort clothing for hot/cold weather, read winter stories and discuss characters, settings and events, create a snowy landscape to retell stories.

📍 Week 2 — Firefighters (visit from Firefighters)

Learning Intentions: To understand that people have different occupations and that some people work to help and protect their community. To ask questions to find out more and check understanding. To listen carefully to information and instructions. To use new vocabulary to describe the work of firefighters and explain how they help others.

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Key Vocabulary: **emergency, rescue, protect**
White Rose Maths - One more / One Less
What we'll be doing: - role play becoming firefighters, callers and members of the public, emergency call role play, practise saying name, address and what the emergency is, climb, crawl, balance and negotiate obstacles, use water outside to explore spraying, filling and capacity, junk modelling, Write firefighter labels and simple captions.

📍 Week 3 – Hospitals and Ambulances (visit from a Nurse)

Learning Intentions: To understand simple ways to keep our bodies healthy and clean, including handwashing. To recognise when we or others may need help to look after our health. To ask questions to find out more about the work of nurses and healthcare professionals. To describe experiences and explain ideas using increasingly detailed sentences. To show care and consideration towards others

Key Vocabulary: patient, poorly, injured, **healthy**
White Rose Maths - 6, 7, 8
What we'll be doing: diagnose and care for poorly teddies, practise wrapping bandages around toys, listen to heartbeats before/after exercise, sort foods/habits that help keep us healthy, Write patient names, appointment cards and simple captions

🌟 Our Spring 1 Journey

By the end of Spring 1 children will have developed an understanding of the different people who help and care for us in our community. They will have explored how to keep themselves healthy and safe, developed respect for different cultures and celebrations, and learned that everyone can be a hero by helping, caring and showing kindness.

📍 Week 6 — Mantle of the Expert (SURPRISE) and Lunar New Year

Learning Intentions: To understand that Lunar New Year is celebrated by people from different communities and to learn about some associated traditions. To recognise that families and communities celebrate important events in different ways. To identify similarities and differences between celebrations and traditions. To show interest, curiosity and respect when learning about different cultures. To talk about observations and ideas using appropriate vocabulary

Key Vocab: Lunar New Year, **celebration, tradition**, lantern

What we'll be doing: Make and decorate a dragon, make lanterns, explore red envelopes and their cultural significance, dragon dance and movement, explore and discuss different foods.

📍 Week 5 –Police and Vets (Visit from Police Officer)

Learning Intentions: To understand that people have different roles and responsibilities within our community. To explain how different people help and care for others. To understand that animals have needs and that people are responsible for caring for them. To explain ideas and experiences using increasingly specific vocabulary. To consider the feelings and needs of others and demonstrate kindness and care.

Key Vocabulary: **community**, responsibility, **hero,** help
White Rose Maths - Measure
What we'll be doing: examine and care for toy animals, use toy medical equipment to treat animals, make police badges/identity cards, create a map of the local community showing where different heroes work.
3rd Royal Write - Simple Caption

📍 Week 4 – Dentists (visit from Dental Team)

Learning Intentions: To understand how to care for our teeth and why toothbrushing is important. To identify simple choices that help to keep our teeth healthy. To ask questions and listen to information provided by visiting professionals. To describe teeth and explain familiar routines using appropriate vocabulary

Key Vocabulary: teeth, tooth, gums,
White Rose Maths - Odd/Even and Doubling
What we'll be doing: practise brushing giant/model teeth, create a dentist surgery in role play, sort foods into healthy choices/not-so-healthy choices for teeth.