

### We will be writers when we –

- Look at different autobiographies of significant people in history
- Use evidence based research to write our own autobiographies and biographies.
- Use a range of writing techniques to build suspense.

### We will be linguists when we

- write our own version of the 'Ours Brun' story.
- prepare a short presentation about ourselves in French

### We will be historians when we-

- research the suffragette movement.
- discuss the impact on modern society

### We will be scientist when we –

Learn about Electricity

- **can associate** the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- **can compare** and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- **can use** recognised symbols when representing a simple circuit in a diagram.

### We will be sports people when we-

- Coordinate movements with agility, speed and balance and use them in more complex routines (Gymnastics)

### We will be musicians when we –

- use percussion to build atmosphere

### We will be geographers when we –

- consider how the landscape of Manchester has changed over time.

# Ignite

An explosion of learning across the curriculum

Excellence without compromise

Spark- A city of giants.

## Would you fight to be a giant?

Democracy- the big debate.

Year - 6

Term – Autumn 2

