

**Year 10**

**Wigston Academy**

**Responsibility Ambition Resilience Engagement Respect**

Use this table to look up the assigned subject for the week you are absent from School. You can then go to either National Oak Academy, BBC Bitesize, MyMaths, Seneca learning or Everlearner to complete the lesson. All work must be completed in your exercise book. You must also ensure that you complete any Home Learning activities set via Satchel:One PSHCE and Global Citizenship work will be set on Satchel:One

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|  | **03.06.24** | **10.06.24** | **17.06.24** | **24.06.24** | **01.07.24** | **08.07.24** |
| **Maths**  [Oak National Academy](https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/maths) | [Standard form](https://classroom.thenational.academy/units/standard-form-writing-and-converting-f42a)  Lessons 1-4 | [Standard form 4 operations](https://classroom.thenational.academy/units/standard-form-4-operations-56a8)  Lessons 1-4 | [Probability](https://classroom.thenational.academy/units/probability-1-scale-and-equally-likely-events-151d)  Lessons 1-4 | [Graphs recap](https://classroom.thenational.academy/units/straight-line-graphs-2-parallel-lines-f1ea)  Lessons 1-4 | [Trigonometry](https://classroom.thenational.academy/units/trigonometry-1-0125)  Lessons 1-4 | [3D shapes](https://classroom.thenational.academy/units/volume-and-surface-area-1-2-a34e)  Lessons 1-4 |
| [Sparx Maths](https://auth.sparxmaths.uk/oauth2/auth?client_id=sparx-maths-sw&hd=ebf4af1b-3ef7-4401-90ba-a7ba44444ddf&redirect_uri=https%3A%2F%2Fstudentapi.api.sparxmaths.uk%2Foauth%2Fcallback&response_type=code&scope=openid+profile+email&state=RrVgdJjJxRWvaq4jdPo-U7wN1jFyv_JT5pnXzvyU0Alf6F91tpS3s2BZliQ37IIEevttAnLfrT1K78TBuI-cT_HcAuTSTOLCEGq-gVpOnecerrH6GvZqEFFMhxU2g15MNJd9oaOpBlokOiJKSIsTNWWgPLpy3479zFGCZC451O9hNmRg4QUyoEDEh1eCBfcBx-GOto9v_BWJQ-wZeOtYAJk0T_zxrzh19Ldlg6sFmlms0S2Of3fuRPfBaEyrIMtd) | Independent Learning:  **Number**  Standard Form | Independent Learning:  **Number**  Standard Form | Independent Learning:  **Probability**  Theoretical probability | Independent Learning:  **Algebra**  Graphs and Coordinates | Independent Learning:  **Geometry**  Trigonometry | Independent Learning:  **Geometry**  Surface area and volume |
| **English** | Watch and make notes:  [Percy Shelley's 'Ozymandias': Mr Bruff Analysis - Bing video](https://www.bing.com/videos/search?q=ozymandias+mr+bruff&&view=detail&mid=C406869B6BEFBFA293BBC406869B6BEFBFA293BB&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dozymandias%2520mr%2520bruff%26qs%3Dn%26form%3DQBVR%26%3D%2525eManage%2520Your%2520Search%2520History%2525E%26sp%3D-1%26lq%3D0%26pq%3Dozymandias%2520mr%2520bruf%26sc%3D5-18%26sk%3D%26cvid%3DBCFDB6D6475741E1AD96F83549DF05FC%26ghsh%3D0%26ghacc%3D0%26ghpl%3D)  [William Blake: 'London' - Mr Bruff Analysis - Bing video](https://www.bing.com/videos/search?q=london+mr+bruff&&view=detail&mid=BCF37AC4E6992DC4FBC0BCF37AC4E6992DC4FBC0&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dlondon%2520mr%2520bruff%26qs%3DMT%26form%3DQBVR%26%3D%2525eManage%2520Your%2520Search%2520History%2525E%26sp%3D1%26lq%3D0%26pq%3Dlondon%2520mr%2520bruff%26sc%3D7-15%26cvid%3D4D5566CD899343358F27DACE8495536E) | Watch and make notes:  [Extract from 'The Prelude', by William Wordsworth: Mr Bruff Analysis - Bing video](https://www.bing.com/videos/search?q=mr+bruff+extract+from+the+prelude+analysis&&view=detail&mid=8FEF727B88B437D770A58FEF727B88B437D770A5&&FORM=VRDGAR)  ['My Last Duchess' by Robert Browning: Mr Bruff Analysis - Bing video](https://www.bing.com/videos/search?q=my+last+duchess+mr+bruff&&view=detail&mid=27AE28EFC436DF1E967E27AE28EFC436DF1E967E&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dmy%2520last%2520duchess%2520mr%2520bruff%26qs%3DMT%26form%3DQBVR%26%3D%2525eManage%2520Your%2520Search%2520History%2525E%26sp%3D1%26lq%3D0%26pq%3Dmy%2520last%2520duchess%2520mr%2520%26sc%3D9-19%26cvid%3D71D7AF566EC34DBE92484F10D55FFBB7) | Watch and make notes:  [Wilfred Owen: 'Exposure' - Mr Bruff Analysis - Bing video](https://www.bing.com/videos/search?q=exposure+mr+bruff&&view=detail&mid=8CDE69CC6224B42A5B3D8CDE69CC6224B42A5B3D&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dexposure%2520mr%2520bruff%26qs%3Dn%26form%3DQBVR%26%3D%2525eManage%2520Your%2520Search%2520History%2525E%26sp%3D-1%26ghc%3D1%26lq%3D0%26pq%3Dexposure%2520mr%2520bruff%26sc%3D5-17%26sk%3D%26cvid%3D7C0E024B14B5470AB06DD2CB74711441%26ghsh%3D0%26ghacc%3D0%26ghpl%3D)  [Alfred Lord Tennyson's 'The Charge of the Light Brigade' Mr Bruff Analysis - Bing video](https://www.bing.com/videos/search?q=mr+bruff+charge+of+the+light&&view=detail&mid=84C4C545B4374616509384C4C545B43746165093&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dmr%2520bruff%2520charge%2520of%2520the%2520light%26qs%3DSSA%26form%3DQBVDMH%26%3D%2525eManage%2520Your%2520Search%2520History%2525E%26sp%3D1%26lq%3D0%26pq%3Dcharge%2520of%2520thee%2520mr%2520bruff%26sc%3D10-23%26cvid%3DB98A90CE207D4078A5D585A5898EC893) | Watch and make notes:  [Seamus Heaney: 'Storm on the Island' Mr Bruff Analysis - Bing video](https://www.bing.com/videos/search?q=storm+on+the+island+mr+bruff&&view=detail&mid=C6B517069BD0A2F9F7BBC6B517069BD0A2F9F7BB&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dstorm%2520on%2520the%2520island%2520mr%2520bruff%26qs%3DSC%26form%3DQBVR%26%3D%2525eManage%2520Your%2520Search%2520History%2525E%26sp%3D1%26lq%3D0%26pq%3Dstrom%2520on%2520the%2520island%2520mr%26sc%3D10-22%26cvid%3D5B01B933AE0A475ABECEE4169A1F7636)  [Ted Hughes: 'Bayonet Charge' Mr Bruff Analysis - Bing video](https://www.bing.com/videos/search?q=mr+bruff+bayonet+charge&&view=detail&mid=48401B998AE3655EF98848401B998AE3655EF988&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dmr%2520bruff%2520bayonet%2520charge%26qs%3DRQ%26form%3DQBVR%26%3D%2525eManage%2520Your%2520Search%2520History%2525E%26sp%3D1%26lq%3D0%26pq%3Dbayonet%2520mr%2520bruff%26sc%3D3-16%26cvid%3D399427973DD446219209F5EDFC61C867) | Watch and make notes:  [Simon Armitage: 'Remains' Mr Bruff Analysis - Bing video](https://www.bing.com/videos/search?q=mr+bruff+remains&&view=detail&mid=8A82F325A1C8A776875C8A82F325A1C8A776875C&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dmr%2520bruff%2520remains%26qs%3Dn%26form%3DQBVR%26%3D%2525eManage%2520Your%2520Search%2520History%2525E%26sp%3D-1%26lq%3D0%26pq%3Dmr%2520bruff%2520remai%26sc%3D6-14%26sk%3D%26cvid%3DFA4B0B305E4143C7A2B689E868352ADB%26ghsh%3D0%26ghacc%3D0%26ghpl%3D)  [Carol Ann Duffy: 'War Photographer' Mr Bruff Analysis - Bing video](https://www.bing.com/videos/search?q=mr+bruff+war+photographer&view=detail&mid=6ADEB3C27FE30CC1E16B6ADEB3C27FE30CC1E16B&FORM=VIRE0&ru=%2fsearch%3fq%3dmr%2bbruff%2bwar%2bphotographer%26showconv%3d1%26sendquery%3d1%26FORM%3dHDRSC2) | Watch and make notes:  ['Poppies' by Jane Weir: Mr Bruff Analysis - Bing video](https://www.bing.com/videos/search?q=mr+bruff+poppies&view=detail&mid=96A622C9715E483E94C596A622C9715E483E94C5&FORM=VIRE0&ru=%2fsearch%3fq%3dmr%2bbruff%2bpoppies%26qs%3dn%26form%3dQBRE%26sp%3d-1%26ghc%3d1%26lq%3d0%26pq%3dmr%2bbruff%2bpoppies%26sc%3d10-16%26sk%3d%26cvid%3d66DFD3B1BAA5474EA91A96A1FF93F0C6%26ghsh%3d0%26ghacc%3d0%26ghpl%3d)  [John Agard: 'Checking Out Me History' Mr Bruff Analysis - Bing video](https://www.bing.com/videos/search?q=mr+bruff+checking+out+me+history&docid=603506290245702333&mid=927F171E7B2F303F71C9927F171E7B2F303F71C9&view=detail&FORM=VIRE) |
| **Science** | [Communities](https://app.senecalearning.com/classroom/course/9b389a80-1cb0-11e8-ba7f-85cc3dd82400/section/20a7e63f-fa1d-40e4-85dd-653f17084b4e?mode=default)  [Interdependence](https://app.senecalearning.com/classroom/course/9b389a80-1cb0-11e8-ba7f-85cc3dd82400/section/20a7e63f-fa1d-40e4-85dd-653f17084b4e?mode=default) | [Population](https://app.senecalearning.com/classroom/course/9b389a80-1cb0-11e8-ba7f-85cc3dd82400/section/20a7e63f-fa1d-40e4-85dd-653f17084b4e?mode=default)  [Ecosystems](https://app.senecalearning.com/classroom/course/9b389a80-1cb0-11e8-ba7f-85cc3dd82400/section/20a7e63f-fa1d-40e4-85dd-653f17084b4e?mode=default) | [Competition](https://app.senecalearning.com/classroom/course/9b389a80-1cb0-11e8-ba7f-85cc3dd82400/section/20a7e63f-fa1d-40e4-85dd-653f17084b4e?mode=default)  [Adaptations](https://app.senecalearning.com/classroom/course/9b389a80-1cb0-11e8-ba7f-85cc3dd82400/section/20a7e63f-fa1d-40e4-85dd-653f17084b4e?mode=default) | [Environment](https://app.senecalearning.com/classroom/course/9b389a80-1cb0-11e8-ba7f-85cc3dd82400/section/20a7e63f-fa1d-40e4-85dd-653f17084b4e?mode=default)  [The Carbon cycle](https://app.senecalearning.com/classroom/course/9b389a80-1cb0-11e8-ba7f-85cc3dd82400/section/20a7e63f-fa1d-40e4-85dd-653f17084b4e?mode=default) | [Revision](https://app.senecalearning.com/classroom/course/9b389a80-1cb0-11e8-ba7f-85cc3dd82400/section/20a7e63f-fa1d-40e4-85dd-653f17084b4e?mode=default) | [Revision](https://app.senecalearning.com/classroom/course/9b389a80-1cb0-11e8-ba7f-85cc3dd82400/section/20a7e63f-fa1d-40e4-85dd-653f17084b4e?mode=default) |
| **Languages - French** | [Describing a region part 1](https://classroom.thenational.academy/lessons/describing-a-region-part-15-65h64d)    [Describing a region part 2](https://classroom.thenational.academy/lessons/describing-a-region-part-25-cdhkce)    [Describing a region part 3](https://classroom.thenational.academy/lessons/describing-a-region-part-35-cmv3gr) | [Describing a region part 4](https://classroom.thenational.academy/lessons/describing-a-region-part-45-65hkac)    [Describing a region part 5](https://classroom.thenational.academy/lessons/describing-a-region-part-55-c8rkgc) | [Describing a town part 1](https://classroom.thenational.academy/lessons/describing-a-town-part-13-64vk8d)    [Describing a town part 2](https://classroom.thenational.academy/lessons/describing-a-town-part-23-74t3jr)    [Describing a town part 3](https://classroom.thenational.academy/lessons/describing-a-town-part-33-6muk0t) | [Discussing what to see and do Part 1](https://classroom.thenational.academy/lessons/discussing-what-to-see-and-do-part-12-c9j6cr)  [Discussing what to see and do Part 2](https://classroom.thenational.academy/lessons/discussing-what-to-see-and-do-part-22-cnh34d) | [Understanding directions](https://classroom.thenational.academy/lessons/understanding-directions-ctgket)  Sing in French and complete the gaps  [Stromae - Papaoutai](https://lyricstraining.com/fr/play/stromae/papaoutai/HA9pBOe17A) | [Time to say good-bye *en chansons*](https://lyricstraining.com)*!*  Discover new French-speaking artists and sing along to celebrate the end of the year ☺ |
| **Languages Spanish** | [Talking about relationships](https://classroom.thenational.academy/lessons/talking-about-relationships-part-13-ctk6ct) | Guided Writing [Foundation](https://www.thenational.academy/teachers/programmes/spanish-secondary-ks4-l/units/social-time-family-and-friends-6aad/lessons/guided-writing-foundation-74tp2t)  [Higher](https://www.thenational.academy/teachers/programmes/spanish-secondary-ks4-l/units/social-time-family-and-friends-6aad/lessons/guided-writing-higher-6rvp8c) | [Talking about what you usually do – part 1](https://www.thenational.academy/teachers/programmes/spanish-secondary-ks4-l/units/free-time-f937/lessons/talking-about-what-you-usually-do-part-13-65gk6e) | [Talking about what you usually do – part 2](https://www.thenational.academy/teachers/programmes/spanish-secondary-ks4-l/units/free-time-f937/lessons/talking-about-what-you-usually-do-part-23-6gwk2d) | [Talking about what you usually do – part 3](https://www.thenational.academy/teachers/programmes/spanish-secondary-ks4-l/units/free-time-f937/lessons/talking-about-what-you-usually-do-part-33-cnk32t) | [Talking about sports – part 1](https://www.thenational.academy/teachers/programmes/spanish-secondary-ks4-l/units/free-time-f937/lessons/talking-about-sports-part-13-ccw6cr) |
| **Humanities Geography**  Allied Learning Continuity Oak  BBC Bitesize, Youtube | [Urban Growth Lagos](https://continuityoak.org.uk/Lessons?r=575)  [Causes of urban growth in Lagos](https://continuityoak.org.uk/Lessons?r=573)  [Economic opportunities of urban growth in Lagos](https://continuityoak.org.uk/Lessons?r=1860) | [Lagos – urban growth challenges](https://continuityoak.org.uk/Lessons?r=577)  [Challenges of Urban growth in Lagos Part 1 and part 2](https://continuityoak.org.uk/Lessons?r=579) | [Lagos - case study summary](https://www.youtube.com/watch?v=ky_Bg91XbJM) | Challenges of urbanisation  [Revision](https://www.bbc.co.uk/bitesize/guides/zw6pwxs/revision/1)  [Test](https://www.bbc.co.uk/bitesize/guides/zw6pwxs/test) | BBC Bitesize  [PPE Preparation](https://www.bbc.co.uk/bitesize/examspecs/zpsx2p3)  [You tube case studies](https://www.youtube.com/playlist?list=PLMHSUT2chncANuWlh9yEUjsDYZUxrvUr2)  [Seneca](https://app.senecalearning.com/classroom/course/14a98700-493c-11e8-881e-61dc83d9cdbb)  [OCR B Geography](https://app.senecalearning.com/classroom/course/14a98700-493c-11e8-881e-61dc83d9cdbb) | BBC Bitesize  [PPE Preparation](https://www.bbc.co.uk/bitesize/examspecs/zpsx2p3)  [You tube case studies](https://www.youtube.com/playlist?list=PLMHSUT2chncANuWlh9yEUjsDYZUxrvUr2)  [Seneca](https://app.senecalearning.com/classroom/course/14a98700-493c-11e8-881e-61dc83d9cdbb)  [OCR B Geography](https://app.senecalearning.com/classroom/course/14a98700-493c-11e8-881e-61dc83d9cdbb) |
| **Humanities History** | History Around Us: [Kenilworth Castle](https://www.english-heritage.org.uk/visit/places/kenilworth-castle/history-and-stories/?_gl=1*12qh76a*_up*MQ..*_ga*MjA4NjIyMTMxNC4xNzEwMTUzMjc3*_ga_QK86RM1N34*MTcxMDE1MzI3Ni4xLjAuMTcxMDE1MzI3Ni4wLjAuMA..)  Use the information on the website to find out about:   1. The reasons for the location of the site within its surroundings. 2. When and why people first created the site. 3. The ways in which the site has changed over time. | History Around Us: [Kenilworth Castle](https://www.english-heritage.org.uk/visit/places/kenilworth-castle/history-and-stories/?_gl=1*12qh76a*_up*MQ..*_ga*MjA4NjIyMTMxNC4xNzEwMTUzMjc3*_ga_QK86RM1N34*MTcxMDE1MzI3Ni4xLjAuMTcxMDE1MzI3Ni4wLjAuMA..)  Use the information on the website to find out about:   1. How the site has been used throughout its history . 2. The diversity of activities and people associated with the site. 3. The reasons for changes to the site and to the way it was used. | History Around Us: [Kenilworth Castle](https://www.english-heritage.org.uk/visit/places/kenilworth-castle/history-and-stories/?_gl=1*12qh76a*_up*MQ..*_ga*MjA4NjIyMTMxNC4xNzEwMTUzMjc3*_ga_QK86RM1N34*MTcxMDE1MzI3Ni4xLjAuMTcxMDE1MzI3Ni4wLjAuMA..)  Use the information on the website to find out about:   1. Significant times in the site’s past: peak activity, major developments, turning points. 2. The significance of specific features in the physical remains at the site. 3. The importance of the whole site either locally or nationally. | History Around Us: [Kenilworth Castle](https://www.english-heritage.org.uk/visit/places/kenilworth-castle/history-and-stories/?_gl=1*12qh76a*_up*MQ..*_ga*MjA4NjIyMTMxNC4xNzEwMTUzMjc3*_ga_QK86RM1N34*MTcxMDE1MzI3Ni4xLjAuMTcxMDE1MzI3Ni4wLjAuMA..)  Use the information on the website to find out about:   1. The typicality of the site based on a comparison with other similar sites. 2. What the site reveals about everyday life, attitudes and values in particular periods of history. | History Around Us: [Kenilworth Castle](https://www.english-heritage.org.uk/visit/places/kenilworth-castle/history-and-stories/?_gl=1*12qh76a*_up*MQ..*_ga*MjA4NjIyMTMxNC4xNzEwMTUzMjc3*_ga_QK86RM1N34*MTcxMDE1MzI3Ni4xLjAuMTcxMDE1MzI3Ni4wLjAuMA..)  Use the information on the website to find out about:   1. How the physical remains may prompt questions about the past. 2. How the physical remains can inform artistic reconstructions and other interpretations of the site. | History Around Us: [Kenilworth Castle](https://www.english-heritage.org.uk/visit/places/kenilworth-castle/history-and-stories/?_gl=1*12qh76a*_up*MQ..*_ga*MjA4NjIyMTMxNC4xNzEwMTUzMjc3*_ga_QK86RM1N34*MTcxMDE1MzI3Ni4xLjAuMTcxMDE1MzI3Ni4wLjAuMA..)  Use the information on the website to find out about:  The challenges and benefits of studying the historic environment. |
| **PE GCSE** | EverLearner – Take Checkpoint 1 | EverLearner – Watch & take test for…………….  Muscular System  Lesson 1 of 3 – Muscles of the Body | EverLearner – Watch & take test for…………….  Muscular System  Lesson 2 of 3 – Roles of Muscles | EverLearner – Watch & take test for…………….  Muscular System  Lesson 3 of 3 – Antagonistic Pairs | EverLearner Take Checkpoint 2 | EverLearner Take Checkpoint 2 |
| **PE Sports Studies** | Complete/Improve R185 – TA2  TA2 – Improvement in Basketball Coursework | Complete/Improve R185 – TA2  TA2 – Improvement in Basketball Coursework | Complete/Improve R185 – TA2  TA2 – Improvement in Basketball Coursework | Complete/Improve R185 – TA2  TA2 – Improvement in Basketball Coursework | Complete/Improve R185 – TA2  TA2 – Improvement in Basketball Coursework | Complete/Improve R185 – TA2  TA2 – Improvement in Basketball Coursework |
| **Performing Arts GCSE Drama** | Use this [link](https://www.bbc.co.uk/bitesize/guides/zyfjrdm/revision/1) to go to a BBC revision guide about ‘Blood Brothers’. Read all the information and take the quiz at the end about the themes. | Use this [link](https://www.bbc.co.uk/bitesize/guides/z22gp39/revision/1) to go to a BBC revision guide about ‘Blood Brothers’. Read all the information and take the quiz at the end about the characters. | Use this [link](https://www.bbc.co.uk/bitesize/guides/zpndbk7/revision/1) to go to a BBC revision guide about ‘Blood Brothers’. Read all the information and take the quiz at the end about the structure. | Use this [link](https://www.bbc.co.uk/bitesize/guides/ztpdbk7/revision/1) to go to a BBC revision guide about ‘Blood Brothers’. Read all the information and take the quiz at the end about the Dramatisation. | [Set design](https://www.bbc.co.uk/bitesize/guides/z44md6f/revision/1)  Look at GCSE Bitesize drama and revise this section, watch the video, and complete the test. | [Costume Design](https://www.bbc.co.uk/bitesize/guides/zdwp2sg/revision/1)  Look at GCSE Bitesize drama and revise this section, watch the video, and complete the test. |
| **Performing Arts Dance** | Dance leader’s coursework as set by the teacher on teams | Dance leader’s coursework as set by the teacher on teams | Dance leader’s coursework as set by the teacher on teams | Dance leader’s coursework as set by the teacher on teams | Dance leader’s coursework as set by the teacher on teams | Dance leader’s coursework as set by the teacher on teams |
| **Computer Science**  Resources available on Class Teams | Algorithms  Boolean Logic | Programming Fundamentals  PPE Revision | PPE | PPE | Producing Robust Programming.  Python Programming Lesson | Producing Robust Programming  Python Programming Lesson |
| **ADT** | [Finding inspiration](https://www.bbc.co.uk/bitesize/guides/z2hp3k7/revision/1) | [Design briefs and specifications](https://www.bbc.co.uk/bitesize/guides/zbn6pbk/revision/3) | [Developing ideas](https://www.bbc.co.uk/bitesize/guides/zc7mng8/revision/1) | [Food Safety](https://www.bbc.co.uk/bitesize/guides/z77v3k7/revision/1) | [Identifying design opportunities](https://www.bbc.co.uk/bitesize/guides/zbn6pbk/revision/2) | [Soy in food TED ed](https://www.youtube.com/watch?v=6uy0GCw397I) |
| **Health & Social Care**  RO33 Supporting individuals through life events | RO32 Principles of care in health and social care settings  Revise LO1  -Types of settings  - The rights of service users  (3C&PE)  -The benefits to service users’ health and well-being when their rights are maintained    Look on teams for knowledge organiser/lessons. | RO32 Principles of care in health and social care settings  Revise LO2  -Person-centred values and how they are applied by service providers  -Qualities of a service provider – the 6Cs          Look on teams for knowledge organiser/lessons. | RO32 Principles of care in health and social care settings  LO2 – Benefits for service users of having person-centred values applied  -Effects on service users’ health and well-being if person- centred values are not applied – think PIES     Look on teams for knowledge organiser/lessons. | RO32 Principles of care in health and social care settings  [Revise through LO1 and LO2 looking at question paper](https://www.ocr.org.uk/Images/610830-principles-of-care-in-health-and-social-care-settings.pdf) | RO32 Principles of care in health and social care settings  Keep revising LO1/LO2    Introduce new piece of coursework RO34 creative and therapeutic activities  Create a poster on the different types of therapies used in health and social care and their benefits  -sensory  -cognitive  -Reminiscence  -Expressive  -Physical | RO32 Principles of care in health and social care settings  Keep revising LO1/LO2    Introduce new piece of coursework RO34 creative and therapeutic activities  Create a poster on different types of creative activities used in health and social care and their benefits  -Physical  -intellectual/cognitive  -emotional  -social  -sensory  -imaginative |
| **Media Studies**  <https://app.weduc.co.uk/wigstonacademy> or Teams | Coursework: production  Teams | Coursework: production  Revise for PPEs  Teams | Revise for PPEs / PPEs  Teams | Coursework: production  Teams | Coursework: production  Teams | Coursework: production  Teams |
| **Film Studies**  <https://app.weduc.co.uk/wigstonacademy> or Teams | Coursework: production  Teams | Revise for PPEs  Teams | Revise for PPEs /PPEs  Teams | Coursework: production  Teams | Coursework: production  Teams | Coursework: production  Teams |
| **Business**  <https://app.weduc.co.uk/wigstonacademy> | Revision – Exam structure | Revision- Knowledge/topic | Revision- Exam structure | Research project | Introduction to year 11 | Introduction to year 11 |
| **PSHCE**  <https://app.weduc.co.uk/wigstonacademy> | Relationship safety | Preparation for meet the employer | PPE’s | Preparation for moving to the college | Poor diet, health risks & tooth decay | How to stay safe in the summer |
| **Sociology**  Please see class Teams pages for specific lessons | Sociology of education [Processes within schools](https://app.senecalearning.com/classroom/course/31b5a110-bffe-4156-a620-495a430ceed1/section/a6f4ebda-7d73-469e-b5e2-af54855e8bf7/session)  Please see lesson resources on teams page | Sociology of education  [Internal processes](https://app.senecalearning.com/classroom/course/31b5a110-bffe-4156-a620-495a430ceed1/section/a6f4ebda-7d73-469e-b5e2-af54855e8bf7/session)  Please see lesson resources on teams page | Sociology of education  [External processes](https://app.senecalearning.com/classroom/course/31b5a110-bffe-4156-a620-495a430ceed1/section/a6f4ebda-7d73-469e-b5e2-af54855e8bf7/session)  Please see lesson resources on teams page | Sociology of education [Measuring educational achievement](https://app.senecalearning.com/classroom/course/31b5a110-bffe-4156-a620-495a430ceed1/section/1d11e6d6-de75-426b-92dd-cc4446500e7f/session)    Please see lesson resources on teams page | Sociology of education  [Social class and education](https://app.senecalearning.com/classroom/course/31b5a110-bffe-4156-a620-495a430ceed1/section/c2d80c63-5f90-4ab8-83e8-ea62a4d89ee1/session)  Please see lesson resources on teams page | [Assessment review](https://app.senecalearning.com/classroom/course/65b869aa-7686-432e-82f2-eb7cde007ebb/section/6fb8e4ba-2d69-404c-a40e-ff3693f37108/session)  Please see lesson resources on teams page |