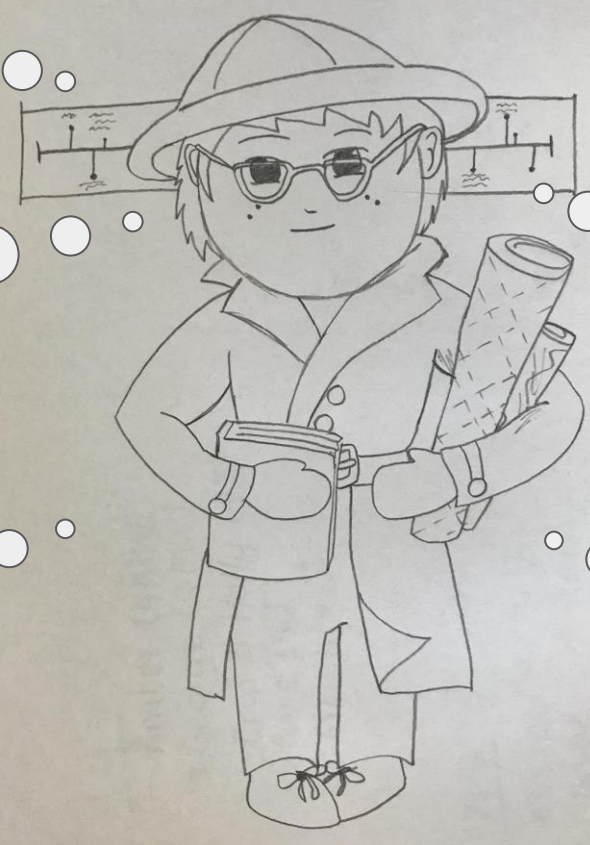


A Coppice Historian

These are the skills I develop to help me to become a well-rounded historian.



Cause and Consequence

- I consider **why** an event or change has taken place.
- I consider the things which happened as a result of a change.

Chronology

- I fit the history I learn into a **well-connected chronological world-view**.

Significance

- I can **prioritise** events, causes and consequences based on how significant they were.
- Significance relates to how much of a **knock-on effect** something has.

Continuity and Change

- I consider things which have stayed the **same** over time.
- I consider big **changes** and their impact.

Evidence

- I learn using **evidence** from the time and from other historians
- I consider whether evidence is **reliable** and **trustworthy**.

Similarity and Difference

- I make **connections** between different periods of history.
- I compare to find **differences** between different periods and civilisations.

A Coppice Historian (EYFS)

Cause and Consequence

I am beginning to ask why.

These are the skills I develop to help me to become a well-rounded historian.

Change

I notice that things change over time.

Chronology

I know that some things happened before I was born.

Significance

I know about events in my own life.

Similarity and Difference

I notice that some things are the same and some are different.

