

# Robins Year 1&2 Planning – Spring Term 2026 Movers and Shakers/ Paws, Claws and Whiskers

## ENGLISH

### Fiction

Stories with familiar Settings:

The Snowflake by Benji Davies- Narrative (Literacy Shed Writing Unit)  
The Day the Crayons Quit by Drew Daywalt (Literacy Shed Writing unit)

Stories from a range of cultures:

Zahra – Narrative (Literacy Film Unit)  
Just so stories How tortoise got his shell- (Talk for Writing)

### Non-Fiction

Biography:

Malala's Magic Pencil (Jane Considine Unit)

### Poetry

Who am I? poems

Instructions:

How to look after a pet dragon- (Talk for writing)

## HISTORY

Looking at People from the past who have made significant contributions  
Malala Yousafzai  
Emmeline Pankhurst  
Rosa Parks

## GEOGRAPHY

### Locational knowledge

Name and locate the world's seven continents and five oceans.

### Geographical skills and fieldwork

Use world maps, atlases and globes

### Place knowledge

Contrast Africa with the UK

### Human and physical geography

Identify the location of hot areas of the world in relation to the Equator.

## PHYSICAL EDUCATION

Dance Unit Y2  
Fitness Y1  
Invasion Y2  
Team Building Y1

## COMPUTING

Opportunity to play games on computer and ipad.

Y1 Word Processing Skills

Programming with Scratch Jr

Y2 Using the internet

Programming Turtle Logo and Scratch

Internet Safety Day

## MATHS

Number Addition and Subtraction (within 100)

Number: Multiplication & Division

Measurement: Length & Height

Measurement: Statistics

Measurement: Money

## PSHE & RSE

Cambridgeshire Units  
Diversity & Communities  
Drug Education  
Digital Lifestyles

## MUSIC

Music Express

Y1 Weather- Exploring sounds

Y2 Seasons- Pitch

Y1 Animals- Pitch

Y2 Patterns – Beat

## SCIENCE

Working Scientifically, observing, carrying out tests & recording data

### Y1 Animals, including humans

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

### Y2 Animals, including humans

Notice that animals, including humans, have offspring which grow into adults  
Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

## DESIGN & TECHNOLOGY

Cooking  
Chop Slice and Mash!  
Cut, Stitch and join- Cath Kidston

## ART & DESIGN

Mother's Day  
Easter Cards

## RE

1.6 Who is a Muslim and how do we live?

Part 2

1.5 Why does Easter matter to Christians?  
(Salvation)