



Cycle B Long-Term Plan Year 1 and 2
enquiring minds, caring hearts, creative hands

Year 1 and 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	This is me	The Failed Plot	Moreton	Materials	Great Britain	Exploration
Big Question	<i>What makes me unique?</i>	<i>Why do we remember the 5th of November</i>	<i>How has Moreton Changed and what makes it great?</i>	<i>What's the best material?</i>	<i>What makes Great Britain Great?</i>	<i>What makes a destination an exciting place to explore?</i>
English Writing Texts						
Visits and Visitors		Space Dome	Trip to local building site		Castle visit/ Broadway Tower	
St. David's Pupil Promise	Year 1: Pyjama party Year 2: Party in the Park					



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Science	<p>Animals including humans (Humans) (Yr 1)</p> <p>Pupils should have plenty of opportunities to learn the names of the main body parts (including head, neck, arms, elbows, legs, knees, face, ears, eyes, hair, mouth, teeth) through games, actions, songs and rhymes.</p>	<p>Animals including humans (Humans) (Yr 2)</p> <p>Notice that animals, including humans, have offspring which grow into adults</p> <p>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</p> <p>Healthy living (linked to PSHE) Animals Including Humans (Yr 2)</p> <p>-Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>	<p>Materials (Yr 1)</p> <p>distinguish between an object and the material from which it is made</p> <p>identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</p> <p>describe the simple physical properties of a variety of everyday materials</p> <p>compare and group together a variety of everyday materials on the basis of their simple physical properties</p>	<p>Materials (Yr 2)</p> <p>Identify and compare the suitability of a variety of everyday materials including, wood, metal, plastic, glass, brick, rock, paper, cardboard for particular uses</p> <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</p>	<p>Living things and their habitats (Yr 2)</p> <p>explore and compare the differences between things that are living, dead, and things that have never been alive</p> <p>Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.</p>	<p>Living things and their habitats (Yr 2)</p> <p>identify and name a variety of plants and animals in their habitats, including microhabitats</p> <p>describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>			
RE	Who is Muslim and how do they live (part 1)	Why does Christmas matter to Christians	Who is Muslim and how do they live (part 2)	Why does Easter matter to Christians	What is the good news Christians believe Jesus brings	What makes some places sacred to believers			
History	<p>Family Tree</p> <p>- Identify some of the basic ways in which the past can be represented</p>	<p>History:</p> <p>Significant person: Tim Peake</p>	<p>Guy Fawkes—gunpowder plot</p> <p>- Ask and answer questions about the past through observing and</p>	<p>London vs Moreton</p> <p>-Understand geographical similarities and differences</p>	<p>Local History study</p> <p>- Describe some changes within their living memory (life in Moreton). - Consider why things may have</p>	<p>Weather patterns</p>	<p>Royals (Castles)</p> <p>- Demonstrate awareness of the lives of significant individuals in the past who have contributed</p>	<p>Geog: UK</p> <p>-Name, locate and identify</p>	<p>Continents, oceans and natural features</p> <p>-Name and locate the</p>



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	<p>(family tree). - Recognise that their own lives are similar and/or different from the lives of people in the past (grandparents). - Make simple observations about different people and communities. - Consider why things may change</p>	<p>handling a range of sources – asking why/what/who/how/where questions to find answers. - Demonstrate simple historical concepts and events through role-play, drawing and writing. - Retell some events from beyond their living memory which are significant nationally (The gunpowder plot). - Understand why events happened and what happened as a result.</p>	<p>through studying the human and physical geography of two small areas of the United Kingdom (Compare London with Moreton-in-Marsh) --Use basic geographical vocabulary to refer to key physical features, including: forest, hill, season and weather. - Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office and shop.</p>	<p>changed in Moreton over time. - Develop awareness of significant historical event and places in their own locality. - Use sources to answer and ask simple questions about the past. - Make simple observations about different people and communities.</p>		<p>to national and international achievements (e.g. Queen Elizabeth). - Ask and answer questions about the past through observing and handling a range of sources – asking why/what/who/how/where questions to find answers about castles throughout history. - Demonstrate simple historical concepts and events through drawing and writing.</p>	<p>characteristics of the four countries and their capital cities of the United Kingdom and its surrounding seas. - Use basic geographical vocabulary to refer to key physical features, including season and weather.</p> <p>world’s seven continents and five oceans. - Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>
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							-Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office and shop.
Computing: Purple Mash	Unit 1.1 Online safety and exploring Unit 1.5 Maze Explorers Unit 2.4 Questioning		Unit 2.2 Online Safety Unit 1.6 Animated Story Books Unit 2.7 Making Music		Unit 2.3 Spreadsheets Unit 1.3 Pictograms Unit 2.8 Presenting Ideas		
Music	Hey you! Heilor Villa-Lobos Bachianos	Rhythm In The Way We Walk Banana Rap	In The Groove George Gershwin	Round and Round Igor Stravinsky The	Your Imagination	Reflect, Rewind and Replay	



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	The little train of Caipira	Antonia Vivaldi Winter	Rhapsody in Blue	Firebird Suite	Leonard Bernstein Mambo from The West Side Story	Vaughan Williams The Lark Ascending
Art	Drawing Self Portraits (Plan Bee)	Painting and mixed media Colour splash! (Kapow)		Sculpture and 3D 3D models of mini-beasts (Kapow)		
DT			Food: Fruit and Vegetables (Kapow)		Structures: Constructing a windmill (Kapow)	Textiles
PSHE: Jigsaw	Year 1 Being in My World	Year 1 Celebrating Difference	Year 1 Dreams and Goals	Year 1 Healthy Me	Year 1 Relationships	Year 1 Changing Me
PE	Ball Skills Gymnastics	Ball Skills Olympic dance	Football FUNDamentals Fitness	Ball games Multi Skills and FUNS	Kwik Cricket Athletics	Tennis Social Dodgeball
Role Models and Heroes	Tim Peake	William T Williams	Local Heroes – Firefighters, nurse, police		Ellie Simmonds	Mary Hoffman