



TRELEWIS PRIMARY SCHOOL
YSGOL GYNRADD TRELEWIS

School Equity Grant (SEG) - Annual Spending Plan

At Trelewis Primary School, we use the School Equity Grant in order to narrow the gap in both attainment and achievement for those groups who are considered to be disadvantaged. We are aware that many of the strategies and approaches that we are able to implement to support this group of learners, will also benefit the wider school community. We fund a number of approaches aimed at developing self-esteem, practical skills and emotional resilience, as well as academic knowledge and skills (literacy and numeracy). We track progress on a pupil-by-pupil basis and ensure that high quality provision is in place day by day. Other interventions are targeted and specific and aimed at removing barriers to learning and enjoyment that social context and poverty can lead to.

Total SEG Funding:	£65,550.00
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SPENDING PLAN - 2025/2026

Activity		Outputs	Outcomes	Inputs	SER SDP
<i>Activity Supported</i>	<i>Key</i>	<i>Intended Outputs</i>	<i>Intended outcomes</i>	<i>Cost</i>	<i>Links to SDP SER</i>
★ To provide focused intervention support in order to close the gap in attainment between pupil groups, including disadvantaged pupils	A S	★ Employment of a member of staff to carry out regular intervention sessions, focussing on the promotion of literacy and numeracy skills, as well as wellbeing/self-esteem, to remove the impact/barriers to attainment presented by pupils. ★ To ensure interventions are in place to support more able as well as targeted Pupils to promote development. ★ To employ member of staff to release E Lewis in order to deliver 'The Nook' provision for pupils with complex cognitive learning difficulties (majority being e-FSM pupils).	★ Small groups and individual pupils receive appropriate personalised support with literacy and numeracy which results in increased attainment. ★ Close the gap in attainment of poorest learners from poverty backgrounds. ★ Raise attainment for disadvantaged Pupils. Impact measures through regular assessment and termly progress meetings.	Intervention Staffing - Literacy, Numeracy & Wellbeing - L. Robertson - £25,825.00 Staffing - release time - 4 mornings - 'The Nook' provision - L. Fleming - £12,409.00	
★ To ensure that pupils' barriers to learning are identified at an early stage in order to close the gap.	A	★ To provide staff access to CDS which provides various assessments and screeners that allow for a more accurate picture of progress and need to be identified, including the necessary interventions to close the gap.	★ Staff more accurately identify needs. ★ More specific support and intervention can be tailored to the child's need.	GL CDS System - £3,052.50	

Key: Improving Attainment (A), Enrichment & Experience (E), Social and Emotional Learning (S), Parental Engagement (P), Community Links (C)



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★ To provide pupils with enrichment and experiences that enhance teaching and learning.	A E S	★ Links with Upbeat Music provide pupils with quality experiences to develop their musicality and creativity, through a broad experience of composition and cultural music, as well as creative movement (support to cover PPA).	★ Pupils experience a rich and authentic learning offer that promotes engagement and secures a broad curriculum experience. ★ Pupils can consolidate their learning and build on their skills in order to support their progression.	Upbeat Music Sessions - £18,240.00	
★ To reduce the impact of financial barriers of Pupils accessing enrichment.	A E	★ Pupils provided with enrichment, with no financial costs, which reduced the impact of financial barriers.	★ All pupils are able to access enrichment opportunities without the impact of financial barriers.	Subsidy for residential Visit - £742.10	
★ To further promote engagement at school, including engagement with the wider community and families	C S P	★ A dedicated member of staff is identified and released from school duties to coordinate and provide engagement activities with the community including 'Reading Cafe' ★ Regular wellbeing intervention (Thrive) sessions in place to promote pupils engagement at school, following identification through PASS, including persistent absentees ★ As part of wider engagement work, opportunities are provided on a weekly basis to focus on pupil attendance and to support in promoting positive relationships with home in order to address issues with attendance as they occur.	★ There is better engagement with school at all levels, which allows the school to become a central point within the community. ★ Pupils with low wellbeing and poor attendance are identified and supported which brings about change needed. ★ Attendance is targeted and support put in at an early opportunity.	1 day a week - Staff member (Engagement Lead) (6.5 hours) - L Robertson - £4,076.00 Thrive Online - £1,205.40	
Total Cost:				£65,550.00	

Date plan drawn up: May 2025

Date plan to be published on school website: Sept 2025

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