

Year 10



Responsibility Ambition Resilience Engagement Respect

Use this table to look up the assigned subject for the week you are absent from School. You can then go to either National Oak Academy, BBC Bitesize, MyMaths, Seneca learning or Everlearner to complete the lesson. All work must be completed in your exercise book. You must also ensure that you complete any Home Learning activities set via Satchel:One PSHCE and Global Citizenship work will be set on Satchel:One

	26.08.24	02.09.24	09.09.24	16.09.24	23.09.24	30.09.24	7.10.24	14.10.24
Maths	5 a day	5 a day	5 a day	5 a day	5 a day	5 a day	5 a day	5 a day
Oak National Academy	Additional	Additional	Additional	Additional	Additional	Additional	Additional	Additional
	videos and	videos and	videos and	videos and	videos and	videos and	videos and	videos and
	worksheets also	worksheets also	worksheets also	worksheets also	worksheets also	worksheets also	worksheets also	worksheets also
	available.	available.	available.	available.	available.	available.	available.	available.
	Key stage 4	Key stage 4	Key stage 4	Key stage 4	Key stage 4	Key stage 4	Key stage 4	Key stage 4
	Maths	Maths	Maths	Maths	Maths	Maths	Maths	Maths
	Operations	Decimals	Factors,	Algebraic	Angles	Bearings	Fractions 1	Sequences
	Types of		<u>multiples,</u>	manipulation	Extension:		Fractions 2	
	number		primes	Extension:	Angles 2			
			Extension:	Algebraic				
			HCF & LCM	manipulation 2				
	Number	Number	Number	Algebra	Shape	Shape	Number	Sequences
Sparx Maths	Add subtract	Decimals	Counting and	Algebraic	Angles	Angles	Fractions	
	Multiply divide	Ordering	place value	manipulation	Angles 3	Bearings	Equivalent	
		decimals	Multiples	Simplifying 1	Angles 4	Scale and	fractions	
		Add subtract	Factors and	Single brackets	Angle sums	similarity	Adding	
		decimals	primes	Factorising		Map scales	subtracting	
		Multiply two		linear			fractions	
		decimals					Dividing	
							fractions	
English	English,	English,	English,	English,	Read the	Read the	Read the	English,
-	Language skills	Language skills	Language skills	Language skills	following on	following on	following on	Grammar for
	– fiction –	– fiction –	– fiction –	– fiction –	fiction writing	fiction writing	fiction writing	Writing, lesson
	Reading, lesson	Reading, lesson	Reading, lesson	Reading, lesson	(language paper	(language paper	(language paper	2:
	1:	3:	2:	4:	1)making notes	1)making notes	1)making notes	

	Annual shine	A seal set of the	Constitution	Developing	and as mulat?	and as mulat?	and as mulat?	Commenter
	Approaching	Analysing the	Considering	Developing a	and completing	and completing	and completing	Grammar for
	unseen fiction	writer's use of	structural	personal	any activities:	any activities:	any activities:	writing: using
	<u>texts</u>	language	<u>choices</u>	response	What is fiction?	Paragraphs -	Expanding your	semicolons to
					- Writing fiction	Organising	vocabulary -	link main
	Watch and	Watch and	Watch and	Watch and	<u>- AQA - GCSE</u>	information and	<u>Vocabulary -</u>	<u>clauses</u>
	make notes on	make notes on	make notes on	make notes on	<u>English</u>	<u>ideas - AQA -</u>	AQA - GCSE	And lesson 3:
	this video:	this video:	this video:	this video:	<u>Language</u>	GCSE English	<u>English</u>	Grammar for
	AQA English	AQA English	AQA English	AQA English	<u>Revision - AQA -</u>	Language	<u>Language</u>	writing: the
	Language Paper	Language Paper	Language Paper	Language Paper	BBC Bitesize	<u>Revision - AQA -</u>	<u>Revision - AQA -</u>	<u>colon</u>
	1 Question 1	1 Question 2	1 Question 3	1 Question 4	And the same	BBC Bitesize	BBC Bitesize	
	(updated &	(updated &	(updated &	(updated and	for this:	And for this:	Watch and	
	<u>animated) -</u>	<u>animated) -</u>	animated) -	<u>animated) -</u>	Planning -	<u>Literary</u>	make notes on	
	Bing video	Bing video	Bing video	Bing video	Planning - AQA -	techniques -	this video:	
					GCSE English	Using language	AQA English	
					Language	effectively -	Language Paper	
					Revision - AQA -	AQA - GCSE	1 Question 5	
					BBC Bitesize	English	(updated &	
						Language	animated) -	
						Revision - AQA -	Bing video	
						BBC Bitesize		
Science	Exchanging	Digestive	The Circulatory	Plant Transport	Health and	Antibiotics	Non	Anaerobic
bulchee	materials (B1)	system (B3)	System	systems	Disease		communicable	respiration
	(/	Chemistry of				Developing new	diseases	
	Meiosis (B2)	food (B3	The Breathing	Transpiration	Types of	drugs	<u></u>	Atoms
	Tissues and	<u>1000</u> (80	<u>System</u>		pathogen		Risk factors for	<u>/((01115</u>
	organs (B3)		System		patriogen		non-	Chemical
	<u>organs</u> (53)						communicable	equations
							disease	cquations
							discuse	History of the
								atom
Languages - French	Describing	Talking about	Talking about	Talking about	Making	Describing a	Understanding	Talking about
Languages - French	people's	friends 1/3	friends 2/3	relationships	arrangements	night out with	passages about	role models 1/2
	appearance				to go out 1/3	friends 1/3	past events	
	appeardice		Talking about	<u>1/3</u>	<u>10 go out 1/5</u>		pastevents	Talking about
			Talking about	Talking shout	Making	Describing a	Describing life	
			friends 3/3	Talking about	Making	Describing a	Describing life	role models 2/2
				relationships	arrangements	night out with	when I was	
•								
				<u>2/3</u>	<u>to go out 2/3</u>	friends 2/3	younger 1/2	Guided writing Foundation –

				Talking about relationships 3/3	Making arrangements <u>to go out 3/3</u>	Describing a night out with friends 3/3	Describing life when I was younger 2/2	Talking about family and friends Guided writing Foundation – Talking about family and friends
Languages Spanish	Talking about what you do in the summer (Part 1/3)	<u>Talking about</u> what you do in <u>the summer</u> (Part 2/3)	Talking about what you do in the summer (Part 3/3)	Talking about holiday likes and preferences (Part 1/3)	Talking about holiday likes and preferences (Part 2/3)	Talking about holiday likes and preferences (Part 3/3)	<u>Talking about</u> what you did on holiday (Part <u>1/3)</u>	<u>Talking about</u> what you did on holiday part 3
Humanities Geography Allied Learning Continuity Oak BBC Bitesize	Continuity Oak Development (Unit 3 Year 10- Development) <u>What is</u> <u>development?</u> <u>Economic and</u> <u>social measures</u> <u>of development</u>	Continuity Oak Development (Unit 3 Year 10- Development) <u>Limitations of</u> <u>economic and</u> <u>social measures</u> <u>of development</u> <u>The</u> <u>Demographic</u> <u>Transition</u> <u>Model</u>	Continuity Oak Development (Unit 8 Year 10- Development Gap) <u>Physical causes</u> <u>of uneven</u> <u>development</u> <u>Economic and</u> <u>historic causes</u> <u>of uneven</u> <u>development</u>	Continuity Oak Development (Unit 8 Year 10- Development Gap) <u>Consequences</u> <u>of uneven</u> <u>development</u> <u>Strategies to</u> <u>reduce the</u> <u>development</u> <u>gap (1)</u>	Continuity Oak Development (Unit 8 Year 10- Development Gap) Strategies to reduce the development gap (<u>2</u> and <u>3</u>)	BBC Bitesize <u>Dynamic</u> <u>development -</u> <u>GCSE</u> <u>Geography</u> <u>Revision - OCR -</u> <u>BBC Bitesize</u>	You Tube Zambia case study 1 2 3	Allied Learning Continuity Oak <u>An introduction</u> <u>to ecosystems</u> <u>Global</u> <u>ecosystems</u> <u>where are they</u> <u>and what are</u> <u>they like?</u>
Humanities History	OCR History Crime and Punishment: An Overview <u>Revision</u>	OCR History Seneca: GCSE Crime and Punishment	OCR History Seneca: GCSE Crime and Punishment	OCR History BBC Bitesize Crime and Punishment c1250-1500 An overview	OCR History Seneca: GCSE Crime and Punishment 2. <u>Early Modern</u> <u>England</u>	OCR History Seneca: GCSE Crime and Punishment 2. <u>Early Modern</u> <u>England</u>	OCR History Seneca: GCSE Crime and Punishment 2. <u>Early Modern</u> <u>England</u>	Crime and Punishment (OCR) BBC Bitesize Review of Crime and

		 Medieval England 1000- 1500 Nature of Law Enforcement and Punishment 	1. Medieval England 1000- 1500 1.3 Case studies from 1000-1500	<u>Revision</u>	 2.1 Changing definitions of crime 2.1.1 Early Modern Society 2.1.2 Crime in the Early Modern Period 	2.2.1 Punishments in Early Modern Society	2.2.2 Law Enforcement in Early Modern Society	Punishment, 1500-1750 Causes of crime Nature of crime <u>Revision</u>
PE GCSE	Log In and familiarise yourself with the course on Everlearner	Physical Training – Components of Fitness – Watch Lesson 1/4 & Take Test on EverLearner	Physical Training – Fitness Test 1 – Watch Lesson 2/4 & Take Test on EverLearner	Physical Training – Fitness Test 2 – Watch Lesson 3/4 & Take Test on EverLearner	Physical Training – Fitness Test 3 – Watch Lesson 4/4 & Take Test on EverLearner	Physical Training – Training – Principles of Training -Watch Lesson 1/5 & Take Test on EverLearner	Physical Training – Training – Optimising Training -Watch Lesson 2/5 & Take Test on EverLearner	Physical Training – Training – Optimising Training -Watch Lesson 3/5 & Take Test on EverLearner
PE Sports Studies	Log In and familiarise yourself with the course on Everlearner	Issues Affecting Participation – Barriers to Participation – Sub-Groups - Watch Lesson 1/2 & Take Test on EverLearner	Issues Affecting Participation – Barriers to Participation – Watch Lesson 2/2 & Take Test on EverLearner	Issues Affecting Participation – Solutions to Participation Issue –Watch Lesson 1/1 & Take Test on EverLearner	Take Checkpoint 1 Test on EverLearner.	Issues Affecting Participation – Participation Trends in the UK – Factors Influencing Popularity of Sports - Watch Lesson 1/3 & Take Test on EverLearner	Issues Affecting Participation – Participation Trends in the UK – Current Trends - Watch Lesson 2/3 & Take Test on EverLearner	Issues Affecting Participation – Participation Trends in the UK – Current Trends - Watch Lesson 2/3 & Take Test on EverLearner
Performing Arts GCSE Drama	Theatre Roles Look at GCSE Bitesize drama and revise this section, watch the video, and complete the test.	Characteristics of dramatic work <u>Look at GCSE</u> <u>Bitesize drama</u> <u>and revise this</u> <u>section, watch</u> <u>the video, and</u>	Staging Look at GCSE Bitesize drama and revise this section, watch the video, and complete the test.	Stage Positioning Look at GCSE Bitesize drama and revise this section, watch the video, and	Physical Skills Interpreting Character <u>Look at GCSE</u> <u>Bitesize drama</u> <u>and revise this</u> <u>section, watch</u> <u>the video, and</u>	Vocal Skills Look at GCSE Bitesize drama and revise this section, watch the video, and complete the test.	Set design Look at GCSE Bitesize drama and revise this section, watch the video, and complete the test.	Costume Design Look at GCSE Bitesize drama and revise this section, watch the video, and complete the test.

Performing Arts GCSE Dance Computer Science Resources available on Class Teams	Year 10 GCSE revision and anthology questions set on teams Introduction to course	<u>complete the</u> <u>test.</u> Year 10 GCSE revision and anthology questions set on teams Data <u>Representation</u> <u>– units and</u>	Year 10 GCSE revision and anthology questions set on teams Data Representation Binary	<u>complete the</u> <u>test</u> . Year 10 GCSE revision and anthology questions set on teams Data Representation Images	<u>complete the</u> <u>test.</u> Year 10 GCSE revision and anthology questions set on teams Data Representation <u>Sound</u>	Year 10 GCSE revision and anthology questions set on teams Data Representation Compression	Year 10 GCSE revision and anthology questions set on teams Data Representation Characters:	Year 10 GCSE revision and anthology questions set on teams Data Representation End of topic
ADT	Logic and truth tables <u>Finding</u> <u>inspiration</u>	Design briefs and specifications	<u>Hexadecimal</u> <u>Developing</u> <u>ideas</u>	Food Safety	Identifying design opportunities	Soy in food TED ed	Careers in ADT Creative arts and design job profiles Prospects.ac.uk	Careers in ADT Art Careers - Explore Hundreds of Careers in Art & Design (theartcareerpr oject.com)
Health & Social Care Please see class teams page for specific lessons	RO33 Supporting individuals through life events Describe the milestones of growth and development for older adulthood (65+) Thinking physical effects.	RO33 Supporting individuals through life events Describe the milestones of growth and development for older adulthood (65+)). Thinking Intellectual effects.	RO33 Supporting individuals through life events Describe the milestones of growth and development for older adulthood (65+) Thinking emotional effects.	RO33 Supporting individuals through life events Describe the milestones of growth and development for older adulthood (65+) Thinking social effects.	RO33 Supporting individuals through life events For the same age group older adulthood (65+) explain how growth and development of the individual has been affected by two emotional factors	RO33 Supporting individuals through life events For the same age group older adulthood (65+) explain how growth and development of the individual has been affected by two Social factors.	RO33 Supporting individuals through life events For the same age group older adulthood (65+) explain how growth and development of the individual has been affected by two physical factors	RO33 Supporting individuals through life events Describe the milestones of growth and development for older adulthood (65+) Thinking physical effects.

Business	Induction lessons	Topic 1.1 Enterprise and Entrepreneurshi p – Chapter 1 Dynamic nature of business	Topic 1.1 Enterprise and Entrepreneurshi p – chapter 2 Why new business ideas come about	Topic 1.1 Enterprise and Entrepreneurshi p – chapter 3 How new business ideas come about	Topic 1.1 Enterprise and Entrepreneurshi p - Chapter 4 Risk and Reward	Topic 1.1 Enterprise and Entrepreneurshi p –Chapter 5 The role of business enterprise	Topic 1.1 Enterprise and Entrepreneurshi p – Chapter 6 Adding value	Topic 1.1 Enterprise and Entrepreneurshi p – Chapter 7 The role of entrepreneurshi p
PSHCE https://www.satchelone.com/	No lesson	HWB: Challenges	HWB: risk taking	HWB: change the way you think	RSE: peer pressure	RSE: sharing images on line and cyber bullying	WW: launch of work experience	WW: religious tolerance and LGBTQ
Sociology Please see class Teams pages for specific lessons	Please contact your class teacher for specific lesson slides & use the Teams page. <u>What is</u> <u>Sociology?</u>	Please contact your class teacher for specific lesson slides & use the Teams page, <u>Culture and</u> <u>Socialisation</u>	Please contact your class teacher for specific lesson slides & use the Teams page, <u>Sociological</u> <u>Approaches –</u> <u>Marxism 1</u>	Please contact your class teacher for specific lesson slides & use the Teams page. <u>Sociological</u> <u>Approaches –</u> <u>Marxism 2</u>	Please contact your class teacher for specific lesson slides & use the Teams page. <u>Sociological</u> <u>Approaches –</u> <u>Functionalism</u>	Please contact your class teacher for specific lesson slides & use the Teams page. <u>Sociological</u> <u>Approaches –</u> <u>Feminism</u>	Please contact your class teacher for specific lesson slides & use the Teams page. <u>Consensus vs</u> <u>Conflict</u> <u>Debate</u>	Please contact your class teacher for specific lesson slides & use the Teams page. Functionalism <u>Seneca - Learn</u> <u>2x Faster</u> (senecalearning .com)