

# Remote Learning Guide

## MFL



**w.c 13<sup>th</sup> April 2026**

What is the remote learning guide?

Where students are unable to attend school due to, medical, or disciplinary reasons we will continue to provide resources to enable students to continue their education at home – we call this remote learning. We want to minimise the impact to your child’s education and therefore we have a plan to make sure learning can continue when they are unable to attend school.

We will be providing all teaching resources through Microsoft Teams. All students will be automatically placed in a Team for their classes in all subjects. Teachers will place all activities, including lessons and resources as files in these Teams. Pupils can access the Teams through their school email accounts. Teachers will also set homework and send messages to their pupils using MS Teams. All work will be available before the lesson is due to start.

You can see a summary of what is being taught each week through the remote learning guides that are shared on the school website every Friday. The guides are also shared with students on their year group’s MS Teams. Your child’s teachers will also be available via email to answer any questions or queries your child may have. The email address for the head of each department is also included within this guide if you need to contact them regarding any subject related issue.

Pupils are also regularly set tasks and can access resources using the following platforms:

- **GCSEPod** - <https://www.gcsepod.com/>
- **Bedrock learning** - <https://bedrocklearning.org/>
- **Seneca** - <https://senecalearning.com/en-GB/>
- **UpLearn** - [www.uplearn.co.uk](http://www.uplearn.co.uk)
- **Sparx Maths** - <https://sparxmaths.com/>

The following resources provide lessons created by the BBC and Department for Education that may be used with your children to extend their learning at school.

- **Oak National Academy** - <https://www.thenational.academy/>
- **BBC Bitesize Daily Lessons** - <https://www.bbc.co.uk/bitesize/dailylessons>

Studies show that reading for pleasure makes a big difference to children’s educational performance. We recognise that reading is vitally important to your child’s education. Please make sure your child reads approximately one book a week. Students may access online news resources using The Day - <https://theday.co.uk/> or they may borrow a book from the school library.

***Students record the passwords for these online resources in their school planner. If your child is unable to access the digital resources set by their teachers, please contact your child’s Year Manager or Year Coordinator or the school directly using this email address: [enquiry@holte.bham.sch.uk](mailto:enquiry@holte.bham.sch.uk)***

## Year 7

**Head of Department:**

**What is your child learning this term?**

**French: Dynamo 1 Module 3: Mon temps libre**

1-Point de départ: talking about the weather

2: Tu es sportive

3: Qu'est ce que tu fais

4: Le sport dans les pays francophone

5: Tu aimes faire ça

6: Questions sur les vedettes

**Spanish**

**¡Viva! 1 Módulo 3 : Mi insti**

1: ¿Qué estudias?

2: ¿Te gustan las ciencias?

3: ¿Qué hay en tu insti?

4: Durante el recreo

| Class | Teacher | Lessons, including homework deadlines & resources   |
|-------|---------|---|
| Y7FR  |         | <p><b>Please make notes from the following lesson and complete the tasks</b></p> <p><b>Key learning points</b></p> <p><b>What people have: 'avoir' 3rd persons singular and plural</b></p> <p><b>Lesson outcome</b></p> <p>I can use 'ils ont' and 'elles ont' to describe what they (masculine and feminine)</p> <p><a href="#">What people have: 'avoir' 3rd persons singular and plural   Oak National Academy</a></p> <p>Deadline: 17<sup>th</sup> April 2026</p> |
| Y7SP  |         | <p><b>Please make notes from the following lesson and complete the tasks</b></p> <p><b>Key learning points</b></p> <p><b>What people have: plural indefinite articles 'unos' and 'unas'</b></p> <p><b>Lesson outcome</b></p> <p>I can form plural nouns and use 'unos' and 'unas' to talk about more than one.</p> <p>I can recognise, write and pronounce [ca], [co] and [cu].</p>   |

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|  |  | <p><a href="#">What people have: plural indefinite articles 'unos' and 'unas'   Oak National Academy</a></p> <p>Deadline: 17<sup>th</sup> April 2026</p> |
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| <b>Year 8</b>   |
| <b>Head of Department:</b> Roxana Tapia   |
| <b>What is your child learning this term?</b>   |
| <p><b>Year 8 French</b> </p> <p><b>Module 3- A loisir (Dynamo 2 Rouge)</b></p> <ul style="list-style-type: none"> <li>• <b>Point de départ</b> – Talking about celebrities, TV programmes and adjective agreement.</li> <li>• <b>Unité 1: Ma vie numérique</b> – Digital life and asking/answering questions.</li> <li>• <b>Unité 2: On va au cinéma ?</b> – Arranging to go out and buying cinema tickets.</li> <li>• <b>Unité 3: Quels sont tes loisirs ?</b> – Leisure activities and using negatives.</li> <li>• <b>Unités 4–5 (Skills)</b> – Shopping language, spotting synonyms, using three tenses when speaking/reading</li> </ul> <p><b>Year 8 Spanish</b> </p> <p><b>Module 3 - ¡A comer! (viva2)</b></p> <ul style="list-style-type: none"> <li>• <b>Unit 1 – ¿Qué te gusta comer?:</b> Saying what foods you like and expressing a range of opinions.</li> <li>• <b>Unit 2 – ¿Qué desayunas?:</b> Describing mealtimes and using negatives.</li> <li>• <b>Unit 3 – En el restaurante:</b> Ordering a meal and using <i>usted/ustedes</i>.</li> <li>• <b>Unit 4 – ¿Qué vamos a comprar?:</b> Discussing what to buy for a party and using the near future.</li> <li>• <b>Unit 5 – ¡Fiesta!:</b> Giving an account of a party using three tenses together.</li> </ul> |

| Class | Teacher | Lessons, including homework deadlines & resources  |
|-------|---------|--|
| 8FR   |         | <p><b>Learning outcomes:</b></p> <p>I can use the short form of 'aller' with a range of infinitive verbs to express my own, and others' future intentions.<br/> I can remember how to pronounce the sound-symbol correspondence [qu].</p> <p><a href="#">Future intentions: 'aller' + infinitive KS3   Y7 French Lesson Resources   Oak National Academy</a></p> <p>Homework: revise key vocab of the video in French and do the translation into English</p> <p>Deadline: 17/04/26</p>                    |
| 8SP   |         | <p><b>Key learning points:</b></p> <p>I can use singular forms of -er and -ir verbs in the present tense to describe how I prepare for holidays.</p> <p>I can recognise and pronounce a range of familiar sound-symbol correspondences (SSCs).</p> <p><a href="#">In Tenerife: -er and -ir verbs singular persons KS3   Y8 Spanish Lesson Resources   Oak National Academy</a></p> <p>Homework: revise key vocab of the video in Spanish and do the translation into English</p> <p>Deadline: 17/04/26</p> |

## Year 9

Head of Department: Ms Tapia

What is your child learning this term?

Year 9 Spanish



### Módulo 3: Mi gente, mi mundo

- Pupils will learn about different families
- To be able to describe people
- To be able to describe a photo
- To describe friendship and relationships
- To describe who you follow on social media
- To be able to describe their identity

### Useful Websites/Apps for MFL learning:

Oak Academy

SENECA

Wordwall

Duolingo

Babbel

The Language Gym

Language apps

GCSEPod

<https://www.lequipe.fr/>

<https://www.elmundo.e/>

| Class | Teacher   | Lessons, including deadlines & resources   |
|-------|-----------|--|
| 9SP   | SOR & SMH | <p>Lesson for this week: Talking about family.</p> <p>Tasks: Make notes in your book of all key words/ phrases &amp; grammar points using the link below.<br/>Then complete the quiz at the bottom of the page.</p> <p><a href="https://members.gcsepod.com/shared/podcasts/chapter/81330">Family and pets - KS3 Spanish - BBC Bitesize</a><br/><a href="https://members.gcsepod.com/shared/podcasts/chapter/81330">https://members.gcsepod.com/shared/podcasts/chapter/81330</a></p> <p>Homework: Make a list in your book of family members in both languages.</p> <p>Deadline: 17/04/26</p> |

## Year 10

**Head of Department:**

**What is your child learning this term?**

**French- Module 5 – Continuing the Holidays Module for Spring 2 2026: Les vacances**

- Talking about holidays and accommodation
- Talking about your ideal holiday
- Discussing what you can see and do on holiday
- Talking about festivals
- Reviewing and booking holiday accommodation
- Talking about staycation activities

**Spanish - Module 5 – ¡A clase! Continuing the School Module for Spring 2 2026: A clase y mi insti**

- Talking about a typical day at school
- Talking about your studies.
- Talking about how you would change your school.
- Talking about students and teachers at school

**Websites/x**

Language Gym, GCSEPod , Oak Academy , SENECA , ActiveLearn , Duo Lingo

Parents can encourage students to access the relevant apps/websites and use the vocabulary and revision materials provided by the MFL department to embed key grammar and vocabulary structures.

| Class       | Teacher                  | Lessons, including homework deadlines & resources   |
|-------------|--------------------------|---|
| 10FR        | RIC<br>JJW<br>SMH<br>FZA | <p style="background-color: #d9e1f2; padding: 5px;"><b>Please make notes from the following lesson and complete the tasks</b></p><br><p style="background-color: #d9e1f2; padding: 5px;"><b>On organise des visites : reflexive pronouns, direct object pronouns</b></p><br><p>I can use singular reflexive pronouns and singular direct object pronouns to express a range of actions and thoughts in the context of cultural visits.</p> <p><a href="#">On organise des visites : reflexive pronouns, direct object pronouns   Oak National Academy</a></p> <p>Deadline: 17/04/26</p> |
| <b>10SP</b> | RVT<br>SOR<br>SFB        | <b>Todo sobre el instituto: role-play and conversations</b>   |

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|--|--|---|
|  |  | <p>I can complete role-play tasks and express developed opinions in the context of life at school.</p> <p><a href="#">Todo sobre el instituto: role-play and conversations   Oak National Academy</a></p> <p>Deadline: 17/04/26</p> |
|--|--|---|

| <b>Year 11</b>   |
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| <p><b>Head of Department:</b> Miss Roxana Velasco-Tapia</p>  |
| <p><b>What is your child learning this term?</b></p>   |
| <p><b><u>Y11 FRENCH &amp; SPANISH: REMOTE LEARNING</u></b></p> <p><b>French- Module 8 Mes projets d'avenir c</b></p> <ul style="list-style-type: none"> <li>• Mon été de rêve</li> <li>• Mes passions et mon avenir</li> <li>• Express Mondial</li> <li>• Quelles sont tes compétences?</li> <li>• Bien payé, mais fatigant!</li> </ul> <p><b>Spanish- Module 8 El futuro te espera</b></p> <ul style="list-style-type: none"> <li>• Pioneros latinos</li> <li>• Sueños y esperanzas</li> <li>• A trabajar</li> <li>• Un trabajo para todos</li> <li>• Los lenguas te abran los puertos</li> <li>• El trabajo antes, ahora...y mañana</li> <li>• El futuro sin limites</li> </ul> <p><b>Websites/Apps:</b><br/> Language Gym<br/> GCSEPod<br/> Oak Academy<br/> SENECA<br/> ActiveLearn<br/> Duo Lingo</p> |

Parents can encourage students to access the relevant apps/websites and also use the vocabulary and revision materials provided by the MFL department to embed key grammar and vocabulary structures.

| Class         | Teacher            | Lessons, including homework deadlines & resources  |
|---------------|--------------------|--|
| <b>11AFR1</b> | MRS BENANI         | <p><b><u>Photo description: Speaking exam preparation</u></b></p> <p><b><u>(Describing people FR)</u></b></p> <p>Open the links below, watch the videos and read through the tips. Make notes on any new vocabulary and grammar points in your books.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z6bs2sg">https://www.bbc.co.uk/bitesize/articles/z6bs2sg</a></p> <p><b>Deadline: 17<sup>th</sup> April</b></p> |
| <b>11BFR1</b> | MRS CHIHA          |  |
| <b>11CFR1</b> | MR WELTER          |  |
| <b>11DFR1</b> | MRS CHIHA          |  |
| <b>11ASP1</b> | MISS VELASCO-TAPIA | <p><b><u>Photo description: Speaking exam preparation</u></b></p> <p><b><u>(Describing people SP)</u></b></p> <p>Open the link below, watch the videos and read through the tips. Make notes on any new vocabulary and grammar points in your books.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zkmwgwx">https://www.bbc.co.uk/bitesize/articles/zkmwgwx</a></p> <p><b>Deadline: 17<sup>th</sup> April</b></p>  |
| <b>11BSP1</b> | MRS RAZIK          |  |
| <b>11CSP1</b> | MISS HENRY         |  |
| <b>11DSP1</b> | MISS VELASCO-TAPIA |  |