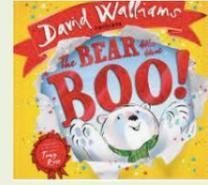
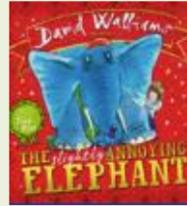
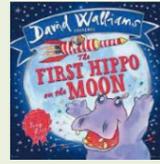


KS1

Cycle 2 Term 1  
David Walliams

Slightly Annoying Elephant  
Bear that went Boo  
Hippo on the Moon  
Snake in my School



PE

Term 1

Games – working on transitions and following instructions.

Term 2

Ball Skills – working on developing throwing and catching skills.



DT

- Make – can roll, fold, tear and cut paper and card.
- Make – can cut along straight lines, curved lines and shapes marked out by a template.
- Make – can use a simple circuit in a model. E.g. a closed circuit with a bulb.



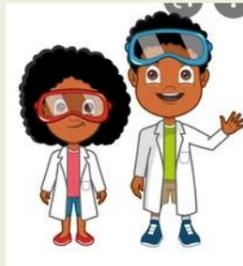
Art

- With pastel/charcoal make faint, soft lines and apply more pressure to make stronger lines.
- With pastel/charcoal can blend and smudge.
- Can use charcoal pieces to create different lines, large sweeping movements.



Science

Animals and Habitats



PSHE/British Values

Children will gain an understanding about being part of a school community and what a positive relationship looks like.

They will:

- recognise from their own actions what is fair and unfair, kind and unkind and right and wrong.
- explain how others are feeling and how they show those feelings.
- understand how their actions may make others feel.
- describe people that are special to them and what makes them special.
- describe different ways others can be teased or bullied and understand that these are wrong.
- understands how to resist teasing or bullying and who to go to for help if they witness it.

Music

- They can use their body to make sounds: loud/quiet, fast/slow, long/short, high/low
- They can use their voice to do: humming, whispers, whistles.
- They can make patterns with sounds e.g. loud – quiet – loud- quiet & long – loud – quiet – loud.
- Performing – they can sing in unison with a group.
- Performing – they can use: high voice, middle voice, low voice.
- Performing – they can sing tune.



Computing

E-Safety

Chn will learn about the internet and how to stay safe online. Teachers will use the driving questions to help direct discussion.



Geography

Use simple fieldwork and observational skills to study geography of their school and its grounds and the key human and physical features of its surrounding environment.



History

- Change within living memory. Where appropriate these should reveal aspects of change in national life.
- The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.



MFL

Not taught at KS1.

RE

Term 1

God – Islam- believing

How is Allah described in the Qur'an? What do Muslims learn about Allah and their faith through the Qur'an?

Term 2

Why does Christmas matter to Christians?

