

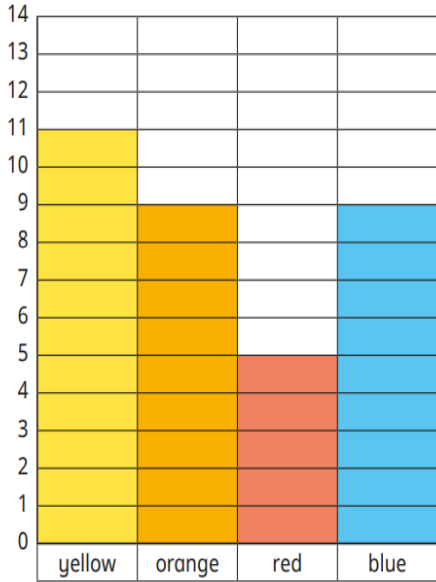
Year 2 Maths Homework: Due on Wednesday 6<sup>th</sup> May 2026

Part 1 – **Must:** On Tuesday, we started to explore reading data in different forms. E.g. Tally charts, block diagrams and pictograms. For your first task, please complete the block diagram task. Think about what we discussed in class about collecting data. You will need to keep looking at the block diagram to help you find the answers to the different questions. How are you going to work out a question which uses the words 'how many more?' For your second task, please complete the blocks on the block diagram. You may use colour to complete the block diagram. Thank you.

Block diagrams



1 The block diagram shows children's favourite colours.



Use the block diagram to answer the questions.

a) Which colour is most popular?

\_\_\_\_\_

b) How many people chose blue as their favourite?

c) Which colour is least popular?

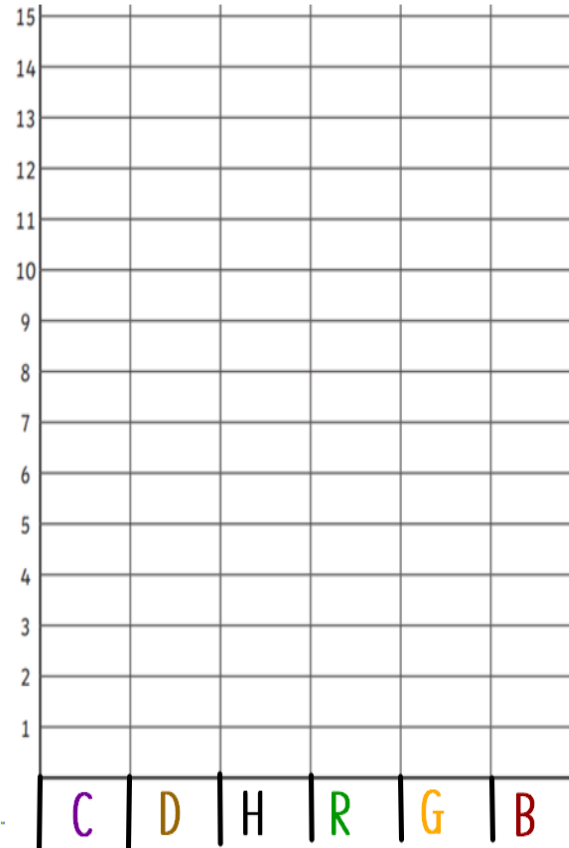
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d) How many people chose orange as their favourite?

e) How many more people like yellow than orange?

f) How many more people like yellow than red?

Children's Favourite Pets



Cat - 11

Dog - 13

Hamster - 4

Rabbit - 2

Goldfish - 5

Budgie - 6

Part 2 – **Should:** Your next task is a revision activity on different areas of Maths we have looked at in year two. This week I would like you to look at previous topics taught and complete the maths revision mat. Please complete the different questions below. With the measuring question, please round the number to the nearest whole number. E.g. if the line was 4.2cm, please round the number to 4cm. If you are unsure about any of these tasks, please let me know by leaving a comment in your homework. Your final task in this part is to complete the revision task on tallies. (on the next page.) Thank you.

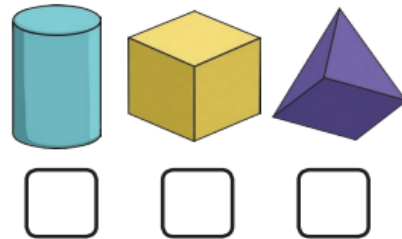
### Section 1

Make the lowest two-digit number you can with the cards. You can only use each digit once.

3	8	2	7
<input type="text"/>			

### Section 2

Which 3D shape has three faces? Tick the correct shape.



### Section 3

$$45 - 15 = \square$$
$$28 - 17 = \square$$
$$33 - 11 = \square$$

### Section 4

23 people are watching a film. 12 people leave before the end. How many people watch the film until the end?



### Section 5

Write two different ways of making 10p using 1p, 2p and 5p coins.

<input type="text"/>
<input type="text"/>

### Section 6

What are the next three numbers?

13, 16, 19, , ,



### Section 7

If  $52 = 50 + 2$ , then  $63 =$

### Section 8





Measure the line.



<input type="text"/>
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cm





1a. Match the tallies to their totals.

A. 	5
B. 	12
C. 	9
D. 	3



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1b. Match the tallies to their totals.

A. 	13
B. 	4
C. 	10
D. 	8



VF

2a. Complete the tally to match the totals.

Animals	Tally	Total
Cow		11
Hen		6
Pig		14



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2b. Complete the tally to match the totals.

Colours	Tally	Total
Pink		7
Red		2
Green		15



VF

3a. Complete the totals to match the tallies.

Pets	Tally	Total
Dog		
Cat		
Fish		



VF

4a. Beth counted traffic on her street. She saw 15 cars, 7 buses and 4 motorbikes.



Traffic	Tally
Cars	
Buses	
Motorbikes	

Complete the tally chart.



VF

3b. Complete the totals to match the tallies.

Birds	Tally	Total
Crow		
Robin		
Jay		



VF

4b. Raj counted animals at the zoo. He saw 14 monkeys, 11 lions and 6 tigers.

Zoo Animals	Tally
Monkey	
Lion	
Tiger	

Complete the tally chart.



VF

Part 3 – **Mental Arithmetic Test** For your arithmetic test this week, I would like you to revise the different times tables we have explored so far in year two. I will complete a random test with the following times tables included:

2 times tables

3 times tables

5 times tables

10 times tables

Please fill in the answers on these times table wheels. Then, practice the different times tables ahead of the test next week.

The next mental arithmetic test will take place on Tuesday 5<sup>th</sup> May 2026

