



St Chad's CE School – Policy

'A Future with Hope' Jeremiah 29:11

For surely, I know the plans I have for you, says the Lord, plans for your welfare and not for harm, to give you a future with hope. Jeremiah 29:11

Intent, Implementation, Impact Policy

Written by Catherine Speed September 2024

INTENT

Our intention is that when children leave St Chad's, they will do so with the knowledge, understanding and emotions to be able to play an active, positive and successful role in today's diverse society. We want our children to have high aspirations, a belief in themselves and realise that anything is possible if they put their mind to it. In an ever-changing world, it is important that they are aware, to an appropriate level, of different factors which will affect their world and that they learn how to deal with these so that they have good mental health and well-being.

Our PSHE curriculum develops learning and results in the acquisition of knowledge and skills which will enable children to access the wider curriculum and prepare them to be a global citizen now and in their future roles within a global community. It promotes the spiritual, moral, cultural, mental and physical development of pupils, preparing them for the opportunities, responsibilities and experiences for later life. Our Relationships and Sex Education enables our children to learn how to be safe, and to understand and develop healthy relationships, both now and in their future lives.

IMPLEMENTATION

EYFS - In the Foundation Stage, PSHE and citizenship is taught as an integral part of topic work and is embedded throughout the curriculum. The objectives taught are the Personal, Social and Emotional Development statements from 'Development Matters in the EYFS' and the PSED Early Learning Goals.

Key Stage 1 and Key Stage 2 - At Key Stage 1 and 2, PSHE is taught through a clear and comprehensive scheme of work in line with the National Curriculum.

Pupils are taught PSHE through our bespoke curriculum which is based in Zones of Regulation, the Jigsaw scheme and the Amazing People scheme. We have a spiral, progressive scheme of work, covering all of the above and 'aims to prepare children for life, helping them to know and value who they are and understand how they relate to other people in this ever-changing world'. There is a strong emphasis on emotional Literacy, building resilience and nurturing mental and physical health.



Truthfulness

Hope

Thankfulness

Forgiveness

Courage

Justice





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At St Chad's, in addition to Relationships Education, we also teach aspects of Sex Education that is covered in our Science Curriculum.. The Sex Education aspects of PSHE are also taught through the 'Christopher Winter' project with each year group using the appropriate materials.

PSHE is taught through 3 termly themes with each year group studying the same unit at the same time (at their own level):

Autumn Health and Wellbeing

Spring Dreams, Goals and Character

Summer Relationships Celebrating Differences

IMPACT

By the time our children leave our school they will:

- be able to approach a range of real-life situations and apply their skills and attributes to help navigate themselves through modern life
- be on their way to becoming healthy, open minded, respectful, socially and morally responsible, active members of society
- appreciate difference and diversity
- recognise and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty
- be able to understand and manage their emotions
- be able to look after their mental health and well-being
- be able to develop positive, healthy relationships with their peers both now and in the future.
- understand the physical aspects involved in RSE at an age-appropriate level
- have respect for themselves and others.
- have positive self esteem
- Develop our characteristics of learning

Signed: C Speed

Date: Sept 24

Review Cycle: Every 2 Years



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