

We will be writers when we –



describe spooky settings, creating our own short mystery adventure

re-tell the horrors of a UFO landing

present our views in a lively class debate and record as an argument text

We will be linguists when we –

Travel out of this world, talking about planets and the solar system. Discuss healthy eating, talking about buying fruit and vegetables at the market.



We will be historians when we -

explore the reasons for space travel

plot key events on a timeline

understand the 'Space Race'



We will be scientists when we -

Understand what a force is

Can identify when different forces are being used.

Can explain the disadvantages and advantages of different forces.

Can describe what is in Space and the Solar System.

Explain why Earth has seasons.



We will be sports people



when we-

coordinate our movements with agility, speed and balance

We will be designers

when we-

design our own rubber band powered car.

Ignite

An explosion of learning across the curriculum



We will be mathematicians when we-

compare, order and find equivalent fractions

become confident using long and short multiplication and division



We will be musicians when we –

create and record our own space music, using instruments, including percussion; develop our musical skills by exploring 'Make you feel my love' and 'The Fresh Prince of Bel-Air'

We will be geographers when we –

identify global features – invisible lines and circles, including hemispheres and time zones



'Infinity & beyond'

Spark: Explore planet surfaces

Visit – Planetarium

Big Question – Could you survive in outer space?

Year - 5
Term – Spring

We will be theologians when we –

discuss what different religions say to us when life gets hard

explore places of worship and discuss their importance for believers



We will be artists

design a solar system using different mediums.

sketch and explore landscapes

