

## **PRIMARY SPORT PREMIUM DEVELOPMENT PLAN 2024-25**



Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"><li>• Successfully gaining the Gold Schools Sports Award.</li><li>• Being an active part of the Thurrock Schools Sport Partnership</li><li>• Installation of gym equipment ensuring children are more active, before, after and during the school day</li></ul>	<ul style="list-style-type: none"><li>• Provide opportunities for all children to access 30 active minutes outside of PE lessons.</li><li>• Increase range of extra-curricular PE clubs on offer to all pupils</li><li>• The engagement of all pupils in regular physical activity- kick-starting healthy active lifestyles. Particularly focusing on those children who are more inactive</li><li>• Greater collaboration for school sport across the iPag schools</li></ul>

## Funding

Total amount carried over from 2023/24	£0
Total amount allocated for 2024/25	£22090
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£22090

## Swimming Data

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Academic Year: 2024/25		Total fund allocated: £22,090 £17,000 (77%) allocated to cover part of sports coach £2500 for the Swimming Pool Hire Remaining Balance: £2590		Date Updated: September 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					3 %
Intent		Implementation		Impact	
1.1 Improve active engagement of all pupils in regular physical activity within lunch and breaks times		1.1.1 Increase lunchtime equipment to improve active playtimes and associated zones  1.1.2 Ensure training for newly appointed Lunchtime Play Leader responsible for equipment provision, setup and engagement of playground leader& Buddy committees.		£ 750	
Key indicator 2: The profile of being active and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					15 %
Intent		Implementation		Impact	

<p>2.1 To raise the profile of sport within school, recognising the value of the whole child physical active lifestyle opportunities and achievements</p>	<p>2.1.1 Celebration assemblies to include sports person awards based on weekly PE engagement. Recognised 'qualification' obtained by children e. Karate belts e.g. 'Hall of fame' celebrated in the newsletter. Create a Hall of Fame board</p> <p>2.1.2 Visiting</p>			
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	<p>coaches/specialists to raise the profile of opportunities, the determination, traits and mindset of professional athletes and engaging in wider sports.</p> <p>2.1.3 Working across the iPag schools to develop inter school sport and explore outdoor learning opportunities.</p> <p>2.2 To raise the profile of activities out of school, to encourage a wider range of pupil engagement in sport and physical activity particularly in less active groups.</p> <p>2.3 To provide a wider range offer to increase cycling opportunities for pupils throughout the school to increase levels of regular physical activity and enjoyment.</p> <p>2.4 Sporting agencies and companies to come into school to promote local sporting opportunities and provides taster sessions for the children, outside of the usual PE curriculums offer in order to increase levels of regular physical activity and enjoyment. These may then be subsidised by school</p>			
	<p>2.2.1 Identify less active groups/ individuals and target the opportunity to attend events to raise interest in sports and activities.</p> <p>2.3.1 Reception to participate in Balanceability programme as part of the safer journeys work. Purchase of Balance bikes</p> <p>2.4.1 Holloway Coaching to promote afterschool and holiday clubs and activities to all pupils.</p> <p>2.4.2 Local club sessions to be promoted through in school opportunities and assemblies</p> <p>2.4.3 Local/National dance groups</p>	£300		

2.5 Provide healthy eating workshops to complement work on increased active lifestyles.	2.5.1 Children to take part in healthy eating workshops to complement active lifestyle work to improve understanding of sugar, fat and daily life choices when eating alongside an active lifestyle. Provide children with information about how to lead a healthy active lifestyle will help to decrease the number of children who are obese or overweight			
2.6 Train up Sports Leaders to guide and lead sessions with younger children.	2.6.1 Sports coach to liaise with accredited sports leader training provider.			
2.7 Increased opportunity for children to swim and ensure all Y6 pupils can swim at least 25m	2.7.1 Hire of static pool in the summer term. All Y4 children to participate in intensive swimming classes 2.7.2 Children in Y6 who can't swim 25m to be given intensive swimming classes 2.7.3 Pool to remain on site to support a wider offer of affordable local swimming to the community	£2500		
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
3.1 Increased the confidence, knowledge and skills of all staff in teaching PE specifically focusing on dance and gymnastics and the three ECTs in school.	3.1.1 Following a CPD review, staff are to receive high quality CPD across all year to improve the knowledge and skills needed to deliver high quality PE within and beyond the curriculum, in particular for dance, gymnastics etc.	£cost included in sports coach		

3.2 Midday supervisors to use CPD opportunities to further promote regular physical activity (activities and games) at lunchtime for Reception, KS1 and KS2. (Review each term)	<p>3.2.1 Provide lunch supervisor CPD to improve active playtimes with new increased equipment provision.</p> <p>3.2.2 To monitor participation in lunchtime activities in order to adapt equipment/provision accordingly.</p>	Sports coach		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 2.5%
Intent	Implementation		Impact	
<p>4.1 To offer pupils after school activities to broaden their experience in a wide range of sports not always possible to deliver within the school curriculum.</p> <p>4.2 KS2 children (Y5) visit to Outdoor Learning Centre in order to increase regular physical activity and broaden their access to less traditional sports.</p>	<p>4.1.1 To commission the School of Golf to run their online and in person sessions.</p> <p>4.1.2 Offer a range of subsidised less traditional, extra-curricular sporting opportunities e.g. fencing, kickboxing and Archery</p> <p>4.2 All year 5 children to attend subsidised Stubbers Outdoor Learning Centre to engage in a variety of activities including assault course, paddle sports, archery, raft building.</p>	<p>Unknown</p> <p>£500</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.5%
Intent	Implementation		Impact	
5.1 Increase participation in competitive sport	5.1.1. Collaboration between the 9 iPag schools leading to increased competitive sports opportunities	£200 * allocated above		
	5.1.1 School to attend more competitions organised through the Williams Edwards TSSP	£500		