



Robin Class Curriculum Overview



Mathematics

- More than, fewer than, same
- Explore and build with shapes and objects
- Explore repeats
- Hear and say number names
- Begin to order Number Names
- I see 1,2,3
- Join in with repeats
- Explore position and space



Following our interests

The curriculum in Robin Class will evolve throughout the year. As a starting point we have identified learning and theme suggestions and these will develop over the year as we follow children's interests and get to know the children more. We aim to help every child to develop their language and build their learning over time. Our curriculum and planning will be flexible which will enable it to be driven by our children's interests.

Expressive Arts & Design

- Self Portraits
- Drawings of 'my family'
- Autumn art and craft
- Christmas art and craft
- Exploring musical instruments, rhythm and pitch
- Exploring the works of artist - Kandinsky
- Exploring Colour, Shape and mixing colours
- Celebration art and craft
- Imaginative play with props and puppets
- Imaginative role play
- Explore the outside area, collect natural resources and use to create and model

EYFS - Autumn 2024



Let's Celebrate

Understanding the World

- Exploring our school community
- Me and my family
- Different occupations
- Looking after the environment
- Seasons - change
- Exploring our natural world
- Similarities and differences
- Bonfire Night
- Christmas around the world
- Festival of light
- Recycling
- Interfaith



Physical Development

- Developing fine motor skills e.g. mark making, using scissors, cutting, tearing, folding and sticking, threading, manipulating malleable materials,
- Developing our pencil grasp
- Developing fundamental movement skills
- Moving safely
- Running, jumping, throwing, catching, rolling
- Developing confidence and perseverance
- Understanding and using rules
- Working individually, with a partner or in a group

Communication & Language & Literacy

- Me and my family
- Building relationships
- How are we the same/different?
- Understanding our School Values
- Understanding and talking about our emotions
- Develop storylines in their pretend play
- Set 1 Sounds:
m a s d t i n p g o c
- Recognising our name.
- Participate in small group, class and one-to-one discussions, offering own ideas
- Use pictures to tell a story
- Sequence familiar stories
- Participate in small gr discussions,
- Mark making and giving meanings to marks
- Names of family members



Personal, Social and Emotional Development

- Making new friends
- Understanding and using our School Values
- Playing cooperatively with others and taking turns
- Personal hygiene and needs
- Special people
- Feelings and emotions
- Mindfulness



General Information

- In Robin Class Mrs Waite Leads everyday, Mrs Howden is deputy lead on a Monday and Tuesday and Miss Lindsay works Tuesday to Friday.
- Mrs Buchanan supports on a Wednesday and Thursday morning and Miss Hunter on a Wednesday afternoon.
- Come to school dressed in PE kits on a Friday for PE and Woodland Explorers
- Look out for weekly WEDUC for show and tell as the day changes weekly.