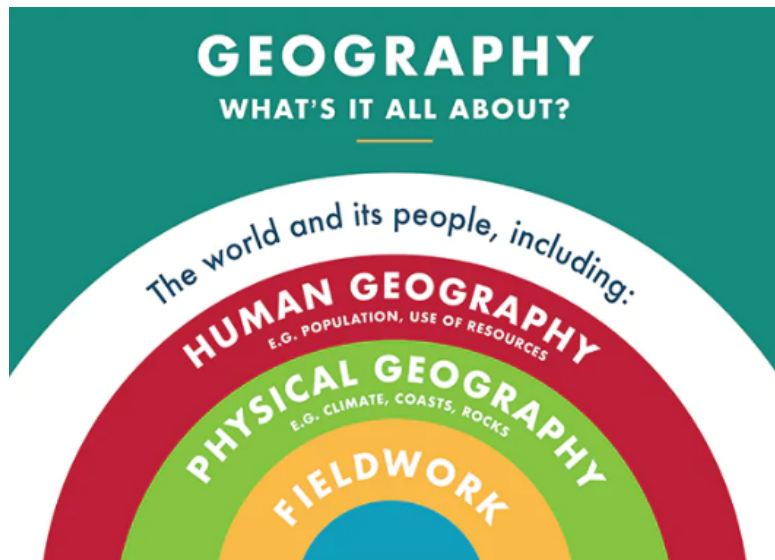


## What is Geography?

- Geography is the study of places and the relationships between people and their environments.
- Geographers study the Earth's physical features and how they are affected by human activity.



## To think like a Geographer, we are developing skills in...



# To speak like a Geographer, we are developing our Oracy

## Speak like a geographer

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. Geographical knowledge, understanding and skills provide the frameworks and approaches that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Talk to gather and share information	Talk to understand and reason	Talk to organise and structure ideas
Develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes	Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time	Are competent in the geographical skills needed to: collect, analyse and communicate with a range of data gathered, interpret a range of sources of geographical information, communicate geographical information in a variety of ways
<ul style="list-style-type: none"> <li>• They are similar because...</li> <li>• They are different because...</li> <li>• I know this because...</li> <li>• Factors that influence development include...</li> <li>• The development of a country can be measured by...</li> <li>• The poverty cycle means that...</li> <li>• The main advantages / disadvantages are...</li> </ul>	<ul style="list-style-type: none"> <li>• I know that... because I have observed...</li> <li>• I believe there is a pattern of...</li> <li>• A sustainable solution could be...</li> <li>• An economic problem would be...</li> <li>• It is thought that the main cause of... was... and...</li> <li>• By looking at the national / local impacts, I can conclude...</li> <li>• It is clear that the following factors have contributed to...</li> </ul>	<ul style="list-style-type: none"> <li>• Firstly, I would like to highlight that...</li> <li>• The data shows that...</li> <li>• From the map/graph/ image, I can see that...</li> <li>• The primary impacts of... were...</li> <li>• This trend shows that over time...</li> <li>• The social impact of... was...</li> <li>• I have considered the viewpoints, and am confident that...</li> <li>• From... I can infer that...</li> </ul>

