## **Sports Funding 2023-24**

Schools receive P.E and Sports Premium Funding based on the number of pupils in Years 1 to Year 6. At Hugglescote Community Primary School our aim is for all pupils to lead healthy and active lifestyles, develop health and emotional well-being and to develop a lifelong love of sport and physical exercise. We are keen to allocate the funding appropriately to achieve our goals.

Funding for this year is £19,870

PE and Sport Premium Key Outcome Indicator	School Focus/Planned Impact on pupils	Actions to achieve	Planned funding	Success Criteria/evidence
1. The engagement of all pupils in regular physical activity.	To encourage all children to participate in PE and/or sporting events. (Last year 90% of KS2 participated in level 1 competitions; 60% of KS2	Participate in NW Leicestershire School Sports Partnership Option 2. This option lets us: - Competition (school Games levels 1,2 and 3)	£3000	Increased participation in sporting activities, including team activities and sports clubs.
	participated in a level 2 competitions)	<ul> <li>-Leadership and volunteering support for young leaders.</li> <li>- CPD and coaching opportunities</li> <li>- PLT training days</li> <li>- equipment loan scheme</li> </ul>	£1000	
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement	To encourage children to be physically active for at least 60 minutes a day of which 30 minutes should be in school.	Daily Mile programme implemented  Sports Coach Extra-curricular activities offering a range of sporting opportunities		The PE lead will be kept up to date with partnership developments and sporting opportunities by attending PLT training days.
iniprovement	(last year 100% of all pupils took part in 10-15mins daily mile; 80% of ks2 attended extra-curricular	Target and encourage least active pupils  Young Leaders		Staff have attended some of the CPD available to teaching staff.
	clubs)	Bronze Sports Ambassadors organise promote physical activity through assemblies, lessons and the play-coach programme, which has been		More children attending extra- curricular clubs.
		completed by 30 x Year 6 pupils.  There will be 2 x daily physical activities run for ks1 and ks2 pupils every lunchtime.		Play coach timetable set up working with Y1 – 3.  4 x children have attended bronze
				ambassador training. Working

		In addition, Sports Council to meet once a term with representatives from each year group to decide direction for PE/Sport.		with sports coach to help run clubs and level 1 competitions. Timetable in place for them to organise and lead small clubs.
		Continuing to work towards Gold for the School Games Mark.	£150	
		Swimming Year 2/3 children – to meet national	1130	
		curriculum requirements for swimming and water safety	£2000	
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	To raise standards in pedagogy and continuous provision by subscribing to NWLSSP option 2 and employment of sports coach.  Storage and equipment for new sports pitch for use at playtimes.	Sports coach: Team teaching with class teachers with a focus on planning and teaching skills.  Use of Big Moves initiative with our nursery children and EYFS.  Organising lunchtime clubs and after school clubs.	£14,910	Increased enjoyment in lessons. High quality lessons being taught with good subject knowledge being shared with teaching staff who might have limited experience teaching some sports.
	Replace and update current PE equipment.	Set up inter-house competitions culminating in a school games week/day with parents invited to watch the finals.		High quality club provision with increased participation.
		With bronze ambassadors and sports coach, identify target groups – least active pupils.  Use of Twitter/School website/ newsletters to raise School Games profile		Teaching staff have increased confidence to plan and deliver high quality PE lessons.
		CPD: Varied opportunities offered to all staff		All members of staff must attend 1 PE CPD opportunity.
4. Broader experience of a range of sports and activities offered to all	To provide positive experiences of alternative sports.	Badminton coach to come in.	£2000	Badminton coach to work with Year 4 during curriculum time and enter a team into a local
pupils	Improve and maintain provision of PE equipment	Bronze ambassadors to organise and run alternative sports clubs aimed at least active/PP pupils: e.g. boccia club; kurling; cup stacking kit. Look to purchase archery/fencing set.		competition.

	Take part in the 'Happy Lunchtime'			Bronze ambassadors to set up
	initiative	NWLSSP training session on Ultimate Frisbee.		inter house competitions for
	To provide all children across the			Boccia and cup stacking.
	school with access to the Active8	Establish links with community sport/physical		
	scheme	activity providers to run taster sessions and to		
		provide an "exit" strategy for those pupils with		Increased participation levels in PE
		potential in a sport		lessons with enough working equipment for all. Skill levels to
		Plan to purchase 2 x indoor table tennis tables and		improve with using the right
		1 x outdoor table tennis table.		equipment.
		Girls football club using coach to develop club link.		A whole school approach to increase physical activity and
		Increased levels of activity at playtimes. Fewer		enjoyment at lunchtimes with
		incidents of poor behaviour.		training for our lunchtime staff
		Update playtime equipment for play coaches to		
		deliver exciting sessions.		
		Promote benefits of the scheme on Newsletters and website.		
5. Increased	Enter teams in SSP events and	To keep a school tracking system for participation	£995	More children will participate in
participation in	festivals. Organise competitions	in Level 1 and 2 competitions.		competitive and non-competitive
competitive sports	with collaborative schools. (Last yr	Target least active children in KS2 (track on system)		physical activity.
	60% of KS2 participated in	and actively encourage them to join/take part in		
	competitive Level 2 sporting	extra-curricular sporting activities.		Different sporting events can be
	competitions – increase to 75%)	Transport costs to SSP events and collaborative		entered and not reliant upon
		events.		using staff cars or walking.

## Swimming Data 2023-24

51/63 = 81% of our Year 6 children can swim competently, confidently and proficiently over a distance of at least 25m.

## **Sports Premium 2022-23**

Funding for this year is £19,500

PE and Sport Premium Key Outcome Indicator	School Focus/Planned Impact on pupils	Actions to achieve	Planned funding	Success Criteria/evidence
1. The engagement of all	To encourage all children to	Participate in NW Leicestershire School Sports	£5115	Increased participation in
pupils in regular physical	participate in PE and/or sporting	Partnership Option 2.		sporting activities, including
activity.	events. (Last year 80% of KS2	This option lets us:		team activities and sports clubs.
	participated in level 1			
	competitions; 40% of KS2	- Competition (school Games levels 1,2 and 3)		
	participated in a level 2	-Leadership and volunteering support for young		
	competitions (Competitions were	leaders.		
	mostly cancelled)	- CPD and coaching opportunities		
		- PLT training days		
		- equipment loan scheme		
2. The profile of PE and	To encourage children to be	Start of the Daily Mile		The PE lead will be kept up to
sport is raised across the	physically active for at least 60			date with partnership
school as a tool for	minutes a day of which 30 minutes	Sports Coach		developments and sporting
whole-school	should be in school.	Extra-curricular activities offering a range of	00000	opportunities by attending PLT
improvement		sporting opportunities	£6000	training days.
	(aim for 100% pupils to take part in	Variable adam		Chaff have attended as a state of
	10-15mins daily mile; 40% of ks2 attended extra-curricular clubs –	Young Leaders		Staff have attended some of the
		4 x Year 5/6 pupils to attend Bronze Ambassador		CPD available to teaching staff.
	affected by covid restrictions)	training. 30 x Y6 to complete Play coach training		Mara shildren attending outre
		30 x to to complete Play coach training		More children attending extra curricular clubs.
		Sports Council to be established.		curricular clubs.
		sports council to be established.		Play coach timetable set up
		Work towards Gold for the School Games Mark.		working with Y1 – 3.
		Down Dhamical Consults Antick March (for all as III		A sea abilidade esta esta esta la compania de la compania del compania del compania de la compania del compania
		Run Physical Sports Activity Week (involve all		4 x children attended bronze
		pupils in a range of athletic activities).		ambassador training. Working
		Swimming Voor 3/3 shildren to most	£1800	with sports coach to help run
		Swimming Year 2/3 children – to meet national curriculum requirements for	£1900	clubs and level 1 competitions.
		swimming and water safety.		
		Swittining and water safety.		

				Timetable in place for them to organise and lead small clubs.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	To raise standards in pedagogy and continuous provision by subscribing to NWLSSP option 2 and employment of sports coach.  Storage and equipment for new sports pitch for use at playtimes.  Replace and update current PE equipment.	Sports coach: Team teaching with class teachers with a focus on planning and teaching skills.  Use of Big Moves initiative with our nursery children and EYFS.  Organising lunchtime clubs and after school clubs. Set up inter house competitions culminating in a school games day with parents invited to watch the finals.  Identify target groups. Using bronze ambassadors to help.  Use of Twitter/School website/newsletters to raise School games profile	£6000	Increased enjoyment in lessons. High quality lessons being taught with good subject knowledge being shared with teaching staff who might have limited experience teaching some sports.  High quality club provision with increased participation.  Teaching staff have increased confidence to plan and deliver high quality PE lessons.  All members of staff must attend 1 PE CPD opportunity.
		CPD: Varied opportunities offered to all staff		
4. Broader experience of a range of sports and activities offered to all pupils	To provide positive experiences of alternative sports.  Improve and maintain provision of PE equipment  Take part in the 'Happy Lunchtime' initiative To provide all children across the school with access to the Active8 scheme	Badminton coach to come in. Bronze ambassadors to learn how to use cup stacking kit and organise and lead a club. Teach Bronze ambassadors to lead archery club. Bronze ambassadors to organise a boccia club.  Look to purchase another table tennis table.  Girls football club  Increased levels of activity at playtimes. Fewer incidents of poor behaviour.  Update playtime equipment for play coaches to deliver exciting sessions.	£3000	Badminton coach to work with Year 4 during curriculum time and enter a team into a local competition.  Bronze ambassadors to set up inter house competitions for Boccia and cup stacking.  Increased participation levels in PE lessons with enough working equipment for all. Skill levels to improve with using the right equipment.

		Promote benefits of the scheme on Newsletters		A whole school approach to
		and website.		increase physical activity and
				enjoyment at lunchtimes with
				training for our lunchtime staff
5. Increased participation	Enter teams in SSP events and	To keep a school tracking system for participation	£995	More children will participate in
in competitive sports	festivals. Organise competitions	in Level 1 and 2 competitions.		competitive and non-
	with collaborative schools. (Last year 40% of KS2 participated in a	Target less active children and Year 3 class.		competitive physical activity.
	school competition – affected by	Transport costs to SSP events and collaborative		Different sporting events can be
	covid.	events.		entered and not reliant upon
				using staff cars or walking.

## Swimming Data 2022-23

45/61 = 73% of our Year 6 children can swim competently, confidently and proficiently over a distance of at least 25m.