## Blackawton Primary School Sports Premium Grant Plan 2021/22

The Sports Premium Grant is designed to help primary schools improve the quality of the Physical Education and sport activities they offer their pupils. For financial year 2019/20 Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

## This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

## For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

Number of pupils and Sports Premium Grant (SPG) received				
Total number of pupils on roll excl Nursery	133			
Total amount of SPG received	£17,350			
Total actual spend for 2020/21	£17,350			

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
<b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

	Strategy	Allocation	Objective	Impact
1		£8,380	To ensure all teaching staff are using the PE	
	The continue to engage <u>all</u>		Planning Curriculum	
	pupils in regular physical		To ensure all teaching staff are following the	
	activity, exercise and sport and		PE subject planning overview to bring	
	develop the programme of		consistency and sequenced learning to all children	
	opportunities to meet the		Cilitaren	
	changing needs of children.		To ensure all staff are using the PE planning lesson plans to teach high quality, knowledge	
	– Chief Medical Officer		rich PE to all children	
	guidelines recommend that primary school children undertake at least 60 minutes per day across the week. The intensity of activity should be moderate-to-		To use PE planning curriculum to assess all children in PE across the key stage and enter data into DCPro pupil tracker to correlate data and ensure children are develop competence and confidence in PE	
	vigorous.		To create new resilience skill resources for teaching staff to use alongside PE Planning	

			curriculum and as stand-alone physical interventions where appropriate to promote: resilience, self-esteem, self-efficacy, and emotional intelligence and literacy  Continue to use the Unicef Rights Respecting School ethos and language into the PE curriculum, providing children with the right to be healthy and to a physical education  To promote sports, physical activity and exercise clubs within school to children in both key stages, which embrace the 'child voice' and also link to external clubs.  To identify children who do not regularly attend extra-curricular sports and provide opportunities for them to access these types of activities  To provide taster sessions from local clubs to encourage children to enrich their sporting experience and develop their technical ability	
2	The profile of PE being raised across the school as a tool for whole school improvement through the PEWEB research and regular physical activity	£2,790	To continue to deliver regular staff updates and CPD on the PE curriculum, ensuring that cognitive science is at the core of the learning and acting as a model of good practice for other subject areas  To continue to implement physical interventions to address low: resilience, selfesteem, self-efficacy, emotional literacy and intelligence. Closely linking the interventions to the Pandemic educational catch-up	

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3	Increased confidence, knowledge and skills of all staff in teaching PE through PEWEB and other identified training needs	£1,700	Ensure all children in each class undertakes 10 mins of physical activity or running around the track. Physical activity can include active team games, tag or running activities, within the first part of the morning  Provide training to fully access the PE Planning Curriculum through access to: the planning overview, lesson plans, assessment, PEWEB resources, and indoor/classroombased PE  Provide daily/weekly advice and PE news updates, via the PE Teams tile to all staff to include in their teaching  Continue to provide cutting edge, evidence-based staff training PEWEB (Physical interventions: resilience, emotional intelligence, self-esteem, & self-efficacy)	
4	To continue to meet the national curriculum requirements for swimming and water safety and provide additional swimming and water safety opportunities beyond the curriculum	£2,280	All Key Stage (KS) 2 children will continue to participate in a full ½ term of swimming, taught by a qualified swimming teacher, and be assessed on progress with next steps shared with children, parents and staff  Children not meeting the national requirements will received additional interventions or support to make sufficient progress  Promote Dartmouth & Kingsbridge Swimming Clubs and Rookie Lifeguard courses to all children and forge links between the clubs	

			and school focusing on gifted and talented children	
5	Provide and develop the range of high quality sporting experiences offered to all pupils	£1,000	Provide lunchtime or after school running clubs to support children entering the MAT Spring Endurance run at Stoke Fleming in 2022  Provide after school sports clubs which link to the local sporting infrastructure to promote children progressing from school sport to club.  Provide local sports club details for children and parents  Invite local sports clubs to attend a taster session in school to encourage more children to join the club and enhance their technical ability. Focus will be on: swimming, kayaking and surfing, coastal walking, rugby, netball, gymnastics and athletics  To continue to access the sailing week with Dartmouth Yacht Club for year 5/6 children new to sailing	
6	Continue to increase participation and high-level performance in competitive sport	£1,200	Develop a pupil led intra-school competitive tournament at lunchtimes or during school time. Through school councils, children will organise sporting tournaments each term based around teamwork/sports initially.  Working with the School Games Organiser, Dartmouth Academy and Kingsbridge Community School develop a competitions calendar to allow children to compete in	

		sports based around local sporting infrastructure	
		Develop a sporting school sports festival for the whole MAT on one day to promote enrichment for children and celebrate their sports/physical activity successes	
Total spend	£17,350		