



# Kingsteignton School Medium Term Plan

## Year 1 Spring 2

Spring Term 2 2025-26	Week 1 23.2.26	Week 2 2.3.26 Parent Evenings World Book Week	Week 3 9.3.26 Museum visit	Week 4 16.3.26 Multi-skills event at Teign	Week 5 23.3.26	Week 6 30.3.25 (4 days)
<b>English</b>	No-Bot Can I write a story about a robot who loses a body part?			Explicit Grammar - The suffix -ing - The prefix -un		
<b>Maths</b>	<b>Place Value within 50</b>		<b>Length &amp; Height</b>		<b>NFER</b>	<b>Mass &amp; Volume</b>
	<ul style="list-style-type: none"> <li>• Count from 20-50</li> <li>• 20, 30, 40 and 50</li> <li>• Count by making groups of tens</li> <li>• Groups of tens and ones</li> </ul>	<ul style="list-style-type: none"> <li>• Partition into tens and ones</li> <li>• The number line to 50</li> <li>• Estimate on a number line</li> </ul>	<ul style="list-style-type: none"> <li>• 1 more/less</li> <li>• Assessment</li> <li>• Length and height elicitation task</li> <li>• Compare lengths and heights</li> </ul>	<ul style="list-style-type: none"> <li>• Measure lengths using objects</li> <li>• Measure lengths in centimetres</li> <li>• Assessment</li> <li>• Heavier &amp; Lighter Elicitation</li> </ul>	<ul style="list-style-type: none"> <li>• NFER – Arithmetic</li> <li>• NFER – Reasoning</li> <li>• Heavier and Lighter</li> <li>• Measure mass</li> </ul>	<ul style="list-style-type: none"> <li>• Compare mass</li> <li>• Full and empty</li> <li>• Measure capacity</li> <li>• Compare capacity</li> </ul>
<b>Science</b>	<b>Caring for the planet</b>		<b>Seasons - Spring</b>		<b>Planting B</b>	

	Elicitation task  Why is it important to care for our planet?	How can we care for our planet?	Elicitation task  Changes in Spring	Collect and record data  Assessment	Observe changes  Planting	Plants in Spring
History	<b>Toys and Games</b>					
	Can I compare my favourite teddy to teddies from the past?	Can I explore the different toys and games my parents and grandparents played with?	Can I understand how toys have changed?	Can I explain what we can learn from a painting of children playing?	Can I understand how games have changed?	Can I help to create a toy museum?
Design and Technology	<b>Mechanisms (Make) Pivots, Sliders and Hinges</b>					
	Can I explore products with sliders and pivots?	Can I follow a simple plan to make a mechanism with support?	Can I create ideas for my intended user with support?	Can I select tools and materials to make a slider or pivot?	Can I create a slider or pivot mechanism for an intended purpose?	Can I evaluate my mechanism and talk about changes with support?
RE	<b>Who is Jewish and How do they Live?</b>					
	Can I recall some facts about Judaism?	Why do Jewish people eat sweet foods at Rosh Hashana?	Can I say what the Shofar is and why is it blown at Rosh Hashana?	Can I think of a good deed for Rosh Hashana?	Can I say something a Jewish person might choose to do in the new year?	Assessment

<b>PSHE</b>	<b>Healthy Me</b>					
	Can I understand the difference between healthy and unhealthy?	Can I know how to make healthy lifestyle choices?	Can I understand how germs cause disease/illness?	Can I understand how medicines can help us?	Can I understand road safety?	Can I tell you some ways to keep my body safe and healthy?
<b>PE</b>	<b>Fitness (Inside)</b>					
	<b>Orienteering (Outside)</b>					
<b>Music</b>	<b>Musical Opposites</b>					
		Can I understand loud and quiet?	Can I understand long and short?	Can I understand long and short?	Can I understand fast and slow?	Can I understand fast and slow?
<b>Computing</b>	<b>Data and Information – Grouping Data</b>					
	Label and match	Group and count	Describe an object	Making different groups	Comparing groups	Answering questions