Tudor Court Primary

Curriculum Map – Cycle 1

2nd September – 20th November 2026

Learning Power Focus: Resilience
Year 1

Inspire – Challenge - Succeed

Key Knowledge:

- Old toys were often made of wood
- Many modern toys are made of plastic
- Old toys were mechanical or moved by hand.
- Modern toys often use batteries
- Old toys were often handmade
- Most modern toys are made by machines in factories

Overall Outcome:
Children will create a double-page spread, poster, or mini-booklet to showing how toys have changed over time. Children to include: a timeline of toys (past to present), drawings of old and new toys, labels for how toys move and what they are made of, sentences explaining differences between toys now and in the past and a reflection: **Why didn't my grandparents play with an Xbox?**

Topic: Changes within living memory: Toys

Enquiry Question: Why didn't my grandparents play with an Xbox?

Key Concepts: chronology, change and continuity, similarities and differences, evidence/historical enquiry

Key Vocabulary:
Material(s), plastic, metal, wood, glass, factory/factories, machine, modern, record, leisure, technology,, mechanical, fabric, handmade, battery/batteries.

Community and Local Links:

- V &A Museum of Childhood, Bethnal Green
- Survey for parents/grandparents/carers and/or invite family/members of community in to share their memories of toys/their toys.

Significant individuals and events:

- Remembrance Day – 11th November 2026
- Black History Month: 12th - 16th October 2026 – Celebrating different cultures and experiences - ***Text: Coming to England.***

Coherence

<u>Links to previous history knowledge:</u>

- EYFS – beginning to use language relating to the past and understanding the passing of time

<u>Links to future history knowledge:</u>

- Y2 local history - relating awareness that life was different in the past to wider contexts (local community, London, UK history)

<u>Links to other subjects:</u>

- Science – materials
- DT – moving objects / mechanisms

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Writing:

Book Study:

- Dogger – *Shirley Hughes*
- Coming to England – *Floella Benjamin*

Narrative:

- The Train Ride
- On Sudden Hill

Reading:

- Phonics – Read, Write, Inc

Computing:

- Online - Internet Safety and Online Identity.
- Multimedia – Photo and Video

Art:

- Sculpture – Using clay

PE:

- Gym, Dance , Games 1

Topic: Changes within living memory: Toys

Enquiry Question: Why didn't my grandparents play with an Xbox?
Key Concepts: change, continuity

Music:

- **Adding Rhythm and Pitch**: How does music tell stories about the past?
- **Singing and Performance:** Christmas Nativity

RE:

- Living: What does it mean to belong to a faith community?

PSHE:

- Being me in My World
- Celebrating Difference

Maths:

- Unit **1:Previous Reception experiences and counting within 100** - Number and place value
- Unit 2: **Comparison of quantities and part-whole relationships** – Number and place value

Science: Everyday Materials

- Distinguish between an object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their simple properties.