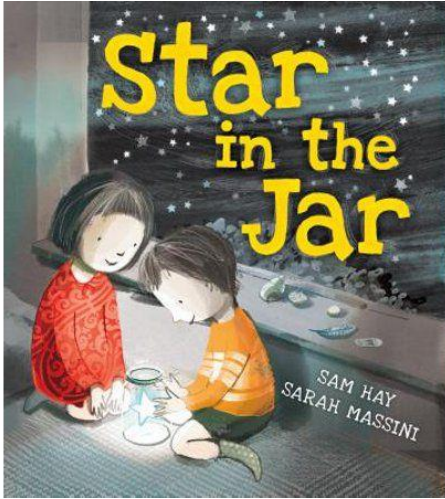


<p><b><u>PSED</u></b></p> <ul style="list-style-type: none"> <li>• Discuss how we can help one- working together in a team</li> <li>• Keeping safe in school</li> <li>• Asking for help – from all staff – kitchen staff, office staff, caretaker etc</li> <li>• Explores emotions and feelings – talk about how we can help others.</li> <li>• Talking about what we are good at.</li> </ul>	<p><b><u>Expressive Arts and Design</u></b></p> <ul style="list-style-type: none"> <li>• Rolling paper and finding suitable materials to make a wand for a wizard</li> <li>• Acting out the story in the puppet theatre and on the stage.</li> <li>• Looking at Starry Night picture by V. Van Gogh – what can we see</li> <li>• Paint mixing with black and white and talk about what is happening.</li> <li>• Music – pulse and nursery rhymes.</li> <li>• Listening to Holst Planet suite</li> </ul>	<p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>• Drawing the characters in the story</li> <li>• Blending and segmenting CVC words when reading and writing.</li> <li>• Writing what they would put into the jar – I put in a ..... and a .....</li> <li>• Making story maps – middle and endings.</li> <li>• Guided read – questioning their understanding of the story. What is the problem and how is it resolved?</li> </ul>
<p><b><u>Physical Development</u></b></p> <ul style="list-style-type: none"> <li>• Pushing and pulling their bodies.</li> <li>• Balancing on the apparatus and tyres.</li> <li>• Using the balance bikes.</li> <li>• Dancing with ribbon sticks.</li> <li>• Rolling tyres in different directions.</li> <li>• Threading – cotton reels, large beads.</li> <li>• Rolling and fastening paper</li> <li>• Cutting out a shape - stars</li> <li>• Using graters - soap</li> <li>• Learning the formation of Phase 2 GPCs</li> </ul>		<p><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• Numberblocks 1 to 5</li> <li>• Counting amounts to 5 – moving the object as you recite the number name</li> <li>• Reciting numbers in order to 10</li> <li>• Representing 1 2 3 4 5 – matching the numberling to the Numberblock - writing the numerals</li> <li>• Composition of 1 2 3 4</li> <li>• Finding 1 more</li> <li>• Subitising 1 2 3 4 – recognise an amount without counting</li> <li>• Comparing amounts – Sam has more blocks than Pat – Pat has fewer blocks than Sam</li> <li>• Circles and triangles.</li> </ul>
<p><b><u>Communication and Language</u></b></p> <ul style="list-style-type: none"> <li>• Talking about the book and the different characters in the story.</li> <li>• Talk about kindness and what we can do to help others.</li> <li>• To talk in small groups about what they did on Halloween and on Bonfire Night – yellow sheets.</li> <li>• Look at language associated with our local area – name of the road you live in – names of the roads around school.</li> <li>• Look at language related to the weather.</li> <li>• Playing with rhyming words.</li> </ul>	<p><b><u>Enrichment Activities</u></b></p> <ul style="list-style-type: none"> <li>• Visit to the local library.</li> <li>• Having a shadow puppet play.</li> <li>• Making potions – adding powders to liquids</li> </ul>	<p><b><u>Understanding the World</u></b></p> <ul style="list-style-type: none"> <li>• Day and night – nocturnal animals.</li> <li>• Features of their local area – can they identify them.</li> <li>• Looking at simple maps of our local area.</li> <li>• Looking at shadows and talking about light and dark – making shadow puppets with the torches.</li> <li>• Their celebration of Halloween and Bonfire Night with their families.</li> <li>• Victorian wash day – looking at how things were done in the past</li> <li>• Black History Month – Mae Jemison</li> </ul>

<p><b><u>What I can talk about at home.</u></b></p> <ul style="list-style-type: none"> <li>• To talk about day and night and what they can see.</li> <li>• Talk about any festivals that they might celebrate eg, Bonfire Night, Halloween etc</li> <li>• To talk about their street/local area and talk about what they can see.</li> </ul> <p><b><u>Key Vocabulary</u></b></p>	<p><b><u>Maths activities I can do at home.</u></b></p> <ul style="list-style-type: none"> <li>• Watch episodes of Numberblocks about 1,2,3,4,5</li> <li>• Playing “Spot the circle” or “spot the triangle” at home eg – a jar lid is a circle, a sandwich cut into a triangle</li> <li>• Counting amounts of small items eg buttons/coins by moving the object as you say the number</li> </ul>	<p><b><u>Literacy activities I can do at home.</u></b></p> <ul style="list-style-type: none"> <li>• To continue to learn to write my name – first name and surname.</li> <li>• To practise saying the phonemes s, a, t, p, n, m, i, d, c, o, g, k, e, u, r, m, d, b, f, l, h.</li> <li>• To write simple CVC words by segmenting and listening to the sounds eg c-a-t</li> <li>• To talk about the beginning, middle and ending of a story.</li> <li>• Playing I spy – looking at initial phonemes.</li> </ul>
<ul style="list-style-type: none"> <li>• Different times of the day – morning, afternoon, evening.</li> <li>• Nocturnal animals</li> <li>• Name different autumnal objects – acorns, conkers, pine cones, sycamore seeds (otherwise known as helicopters).</li> <li>• Local features – the dam, the Dream, etc</li> <li>• Book language – beginning, middle and end. Characters and setting</li> </ul>	<div data-bbox="936 691 1267 1066" data-label="Image"> </div> <p><b><u>Books I could share at home.</u></b></p> <ul style="list-style-type: none"> <li>• Funny Bones – Janet and Allan Ahlberg</li> <li>• The Dark Dark Night – M Christina Butler</li> <li>• The Way Back Home – Oliver Jeffers</li> <li>• Can't You Sleep Little Bear – Martin Waddell</li> <li>• Day Monkey, Night Monkey – Julia Donaldson</li> <li>• Simple rhyming books.</li> </ul>	<p><b><u>Activities I can do at home.</u></b></p> <ul style="list-style-type: none"> <li>• Making a shadow puppet that they can bring into school.</li> <li>• Mix paints/colours together and talk about what colours that they can make.</li> <li>• Look at different paintings/work by the artist Vincent Van Gogh</li> <li>• To use drawing/doodle program or apps on the computer, tablet, iPad, etc..</li> <li>• To go on an Autumn walk and talk about the changes and features.</li> </ul>