

Binley Woods Primary School

WOODLANDS PRESCHOOL Medium Term Planning: I wonder...what is in the sky?



Literacy

- Nursery rhymes
- Weekly book focus:
 - Intro to new vocabulary
 - Print has meaning
 - Print can have different purposes
 - We read English text from left to right and from top to bottom
 - The names of the different parts of a book
 - Page sequencing
- Phonics: L&S Phase 1 Aspect 4 and 5: Rhythm and Rhyme and Alliteration
- Oral blending and segmenting

Maths

- Number 1
- Weight
- Number 2
- Number 3
- Length and Height
- Number 4

Physical Development

Ongoing provision:

- Putting own coat technique
- Making healthy food choices e.g. snack café
- Using the toilet and washing hands independently
- Scissor skills: progression through using different scissors
- Making 'big' marks using paintbrushes and water, chalks
- Deciding on big movements e.g. whether to crawl or walk over a plank.
- Making large movements with scarves and ribbons
- Welly Walk: exploring the woods
- Making smaller marks using different mediums
- Range of one handed tools available

Expressive Arts and Design

- Learning about joining techniques: joining different materials and exploring different textures.
- Creating closed shapes with continuous lines, and begin to use these shapes to represent objects.
- Developing stories using small world equipment like animal sets, dolls and dolls houses etc.
- Using imagination to use open ended resources to make small world settings such as a town.

I wonder...what is in the sky?

Spring Term 2023

Possible First Hand Experiences

- Visit to Brandon Marsh
- Dinosaur egg discovery
- Dinosaur egg discovery
- Science day: investigating colour?
- Exploring kites
- What's in the sky: make binoculars and observe on school field

Understanding the World

- Exploring materials
- Planting and plant life cycle
- Exploring forces
- Welly Walks:
 - Den building in the woods
 - Camouflage masks
 - Colourful worms
 - Place a hoop, what's inside?
 - Winter scavenger hunt
 - Exploring snow and ice
 - Signs of Spring scavenger hunt
 - Exploring materials
 - Exploring light etc
 - Changing seasons
- Cultural and Religious Celebrations
 - Easter
 - Holi
 - Lunar New Year

The wider world: looking at atlases

PSED

- Learning about the feelings of others.
- Beginning to learn how to take turns when playing with toys e.g. asking for the toy, being confident to say that it's not finished with, waiting for a turn
- Remembering rules
- Using resources with increasingly independence
- Using the toilet independently
- Oral health

Possible Ideas/Lines of Enquiry

- Animals we may see in the sky inc dinosaurs who flew.
- Transport e.g. planes, helicopters, hot air balloons
- Planes: link to exploring the world
- Weather (link to seasons)
- Stars, moon, Sun
- Night and Day
- Space and the solar system
- Aliens!
- Story characters who are found in the sky

Possible Texts

- Dinosaurs Love Underpants by Claire Freedman
- Dinosaur Roar by Henrietta Stickland
- Aliens Love Underpants by Claire Freedman
- Goodnight Spaceman by Michelle Robinson
- On the Launchpad
- Whatever Next by Jill Murphy
- Look Up by Nathan Byron
- Night Monkey Day Monkey by Julia Donaldson
- The Blue Balloon by Mick Inkpen
- The Great Rainbow Chase by Mark Rusk
- Amazing Aeroplanes by Tony Mitton

Communication and Language

- Adults 'thinking out loud' to model sentence structure.
- Focus on adult conversations with children
- SST focus during play partnering
- Print in the environment
- Supporting access to learning activities through the use of sound buttons
- Books in different areas of learning
- Key vocabulary introduced alongside the key text at the beginning of the week
- Rotating books available in the environment
- Small World and Role Play resources linked to key texts
- Daily storytimes
- Listening to rhymes and songs
- Non fiction texts
- Weekly sharing books sent home
- Poetry
- First hand experiences e.g. Welly Walks, local visits and trips
- Develop listening skills during small group and storytimes
- Responding to daily routines e.g. tambourine at tidy up time
- Key vocabulary linked to theme
- Key vocabulary linked to celebrations

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	Week 1/2 2.1.23	Week 3 09.1.23	Week 4 16.1.23	Week 5 23.1.23	Week 6 30.1.23	Week 7 6.2.23	Week 8 13.2.23	Week 9 27.2.23	Week 10 6.3.23	Week 11 13.3.23	Week 12 20.3.23	Week 13 27.3.23	Week 14 5.4.23
Key Text	What are Clouds?	Cyril the Lonely Cloud Questions and Answers about Clouds	Elmer’s Rainbow by David McKee	The Great Race (Lunar New Year)	Snowball by Sue Hendra	Polar Bear and the Snow Cloud	Amazing Aeroplanes	The Runaway Pancake	Whatever Next By Jill Murphy	I Love My Mummy by Giles Andrea	Aliens Love Underpants By Claire Freedman	We’re Going on an Egg Hunt	
Phonics/Literacy	- Nursery rhymes - Weekly book focus: - Intro to new vocabulary - Print has meaning - Print can have different purposes - We read English text from left to right and from top to bottom - The names of the different parts of a book - Page sequencing - Phonics: L&S Phase 1 Aspect 4 and 5: Rhythm and Rhyme and Alliteration - Oral blending and segmenting												
Maths	Number 1 Children identify representations of 1. They subitise or count to find out how many and make their own collections of 1 object. They match the number names to quantities and numerals. They touch count in different arrangements and recognise the final number is the quantity of the set. Number blocks episode 1 Counting to 1 Finding 1 object Representing 1 on a 5 frame A circle – 1 sides shape (including in the environment) 1 action e.g. 1 hop, 1 jump, 1 clap What is 1 made of 1 nose, 1 mouth, 1 body Exploring different varieties of circles 1 being the first number, its position on a number line, ordinal numbers Numicon 1 Dice 1 Subitising 1 The numeral and formation of 1 Number 1 in the environment Representing 1 using marks, pictures and finger Matching numeral to quantity	Weight Children may already have experience of weight through carrying heavy and light items. Encourage them to make direct comparisons holding items to estimate which feels the heaviest then use the balance scales to check. Prompt them to use the language heavy, heavier than, heaviest, light, lighter than, lightest to compare items starting with items that have an obvious difference in weight. Avoid common misconception that bigger items are always heavier by providing some small heavier items and some large lighter ones heavy, heavier than, heaviest, light, lighter than, lightest	Number 2 Children identify representations of 1 and 2 They subitise or count to find out how many and make their own collections of 1, 2 or 3 objects. They match the number names to quantities and numerals. They touch count in different arrangements and recognise the final number is the quantity of the set. Number blocks episode 2 Counting to 2 Finding 2 objects Representing 2 on a 5 frame A semi circle – 2 sides shape (including in the environment) 2 actions e.g. 2 hops, 2 jumps, 2 claps What 2 is made of 1 is a part of me, 1 is a part of me and the whole of me is 2 2 being the second number, its position on a number line, ordinal numbers Numicon 2 Dice 2 Subitising 2 The numeral and formation of 2 Number 2 in the environment Representing 2 using marks, pictures and finger	Children identify representations of 1, 2, 3. They subitise or count to find out how many and make their own collections of 1, 2 or 3 objects. They match the number names to quantities and numerals. They touch count in different arrangements and recognise the final number is the quantity of the set. Number blocks episode 3 Counting to 3 Finding 3 objects Representing 3 on a 5 frame A triangle – 3 sides shape (including in the environment) 3 actions e.g. 3 hops, 3 jumps, 3 claps What is 3 made of - 2 is a part of me, 1 is a part of me and the whole of me is 3. Exploring different varieties and orientations of triangles. 3 being the third number, its position on a number line, ordinal numbers Numicon 3 Dice 3 Subitising 3 The numeral and formation of 3	Children begin by using language to describe length and height e.g. the tree is tall the pencil is short. When making direct comparisons they may initially say something is bigger than something else. Encourage them to use more specific mathematical vocabulary in relation to Length - longer, shorter height – taller, shorter Breadth – wider, narrower The children should then move on to finding objects that are longer/shorter than a given item. They should be encouraged to utilise strategies such as direct comparison (e.g. placing objects side by side to determine which is longer). Encourage them to use more specific mathematical vocabulary in relation to Length - longer, shorter height – taller, shorter Breadth – wider, narrower	Children count on and back to 4. They subitise sets of up to 4 objects to find out how many make their own collections of objects. They match the number to numerals and quantities and are able to say which sets have more and fewer items. When counting they continue to learn that the final number they say names the set. Number blocks episode 4 Counting to 4 Finding 4 objects Representing 4 on a 5 frame Squares and rectangles, 4 sided shapes including in the environment 4 actions e.g. 4 hops, 4 jumps, 4 claps Composition of 4 (2 is a part of me, 2 is a part of me and the whole of me is 4; 3 is a part of me, 1 is a part of me and the whole of me is 4) 4 being the fourth number, its position on a number line, ordinal numbers Numicon 4 Dice 4 Subitising 4 The numeral and formation of 4 Number 4 in the environment	Revisit and consolidate						

Wiggle Dough	Wiggle Whilst you Wiggle	Wiggle mark making	Wiggle grip	Wiggle fingers	Wiggle?	Place a hoop, what's inside?	Winter scavenger hunt	Exploring ice Lunar New Year (22.1.23)	Exploring snow and ice	Queen's Diamond Jubilee Talk about last year	Den building	Pancake Day (21.2.23)	Colourful worms	Holi Exploring forces	Mother's Day (19.3.23)	Planting and plant life cycle
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Learning about joining techniques: joining different materials and exploring different textures.

Creating closed shapes with continuous lines, and begin to use these shapes to represent objects.

Developing stories using small world equipment like animal sets, dolls and dolls houses etc.

Using imagination to use open ended resources to make small world settings such as a town.

				Matching numeral to quantity	Number 3 in the environment Representing 3 using marks, pictures and finger Matching numeral to quantity						Representing 4 using marks, pictures and finger Matching numeral to quantity			
Writing Skills	- Disco Dough - Squiggle Whilst you Wiggle - Sensory mark making - Pencil grip - Funky fingers													
Utw	Make some binoculars: what's in the sky?	Place a hoop, what's inside?	Winter scavenger hunt	Exploring ice Lunar New Year (22.1.23)	Exploring snow and ice	Queen's Diamond Jubilee Talk about last year	Den building	Pancake Day (21.2.23)	Colourful worms	Holi Exploring forces	Mother's Day (19.3.23) Planting and plant life cycle	Ramadan (begins 22.3.23) Exploring materials	Easter Signs of Spring scavenger hunt	
EA&D	- Learning about joining techniques: joining different materials and exploring different textures. - Creating closed shapes with continuous lines,and begin to use these shapes to represent objects. - Developing stories using small world equipment like animal sets, dolls and dolls houses etc. - Using imagination to use open ended resources to make small world settings such as a town.													