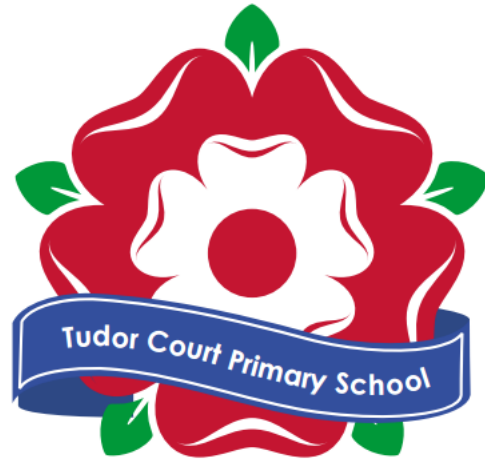


# **Tudor Court Primary**

*Curriculum Map – Cycle 1*

*4<sup>th</sup> September – 23<sup>rd</sup> November 2024*



# Learning Power Focus: Resilience

## Year 2

*Inspire – Challenge - Succeed*



### Key Knowledge

- Queen Victoria was Queen of the United Kingdom from 1837 until her death in 1901. Her reign is known as the Victorian era.
- Some of the houses and other buildings in our local area were built in Victorian times and some have been built more recently.
- The high street (shopping) was very different in Victorian times.
- In the Victorian era, local people worked in the chalk quarry and on the docks. Tilbury docks were opened in 1886. Today, local people do other jobs.
- Grays Railway Station was opened in 1854 on the London, Tilbury and Southend Railway.
- Queen Victoria celebrated Golden and Diamond Jubilees in 1887 and 1897, marking 50 and 60 years of her reign. Queen Elizabeth II has had jubilee celebrations in 1977 (for her Silver Jubilee), 2002 (for her Golden Jubilee) 2012 (for her Diamond Jubilee) and 2022 (for her Platinum Jubilee).

### Overall Outcome:

Children will create a museum display showing how Grays has changed since Victorian times, using different ways of representing the past to answer simple questions.

### Key Vocabulary:

Queen, local, buildings, railway station, transport, celebrate, Victorian, reign, royal, era, high street, quarry (chalk pit), docks, jubilee

## Topic: Local History

**Enquiry Question: How has Grays changed since Victorian times?**

**Key Concepts: change, community, legacy, commemoration**

### Community and Local Links:

Local walks and visits (including Grays Gorge, Grays Town Centre)  
Thurrock Museum  
Local fieldwork

Parents/grandparents to come in to speak about their memories of Queen Elizabeth II's Jubilees and use of any photographs of events that happened in school at these times

### Coherence

**Links to previous history knowledge:**  
Y1: Significant individuals in the history of aviation

**Links to future history knowledge:**  
The impact of monarchs on the lives of people, locally, nationally and internationally, e.g. Charles II during the Great Fire of London (Y2) and Henry VIII (Y5)

**Links to other subjects (Y2):**  
Science – materials  
Art – Portraiture

### Significant individuals and events:

- Remembrance Day – 11<sup>th</sup> November 2024
- Black History Month – 14<sup>th</sup> October – 18<sup>th</sup> October – Celebrating black people in sports. **Text: Sisters and Champions**

# Learning Power Focus: Resilience Year 2

*Inspire – Challenge - Succeed*



## Writing:

### Book study:

- Queen Victoria's Bathing Machine
- Sisters and Champions

### Narrative:

- The Crow's Tale

### Poetry:

- If I Were in Charge of the World

### Reading:

- Phonics – Read, Write, Inc

## PE:

- Gym
- Dance
- Games

## DT:

- Mechanisms – Moving Vehicles

## Computing:

- Online - Internet Safety and Online Identity.
- Multimedia – Photo, and Video

## Topic: Local History

**Enquiry Question: How has Grays changed since Victorian times?**

**Key Concepts: change, community, legacy, commemoration**

## Music:

- **Exploring Simple Patterns:** How does music help us to make friends
- **First Part: Focus on Dynamics and Tempo:** How does music teach us about the past?

## RE:

- Believing: Who is Jewish and what do they believe?

## PSHE:

- Being Me in My World
- Celebrating Differences

## Maths:

- Unit 1: **Numbers 10 to 100** – Number and Place Value
- Unit 2: **Calculations within 20** – Addition and Subtraction
- Unit 3: **Fluently add and subtract within 10** – Number Facts

## Science: Living Things and their Habitats

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including microhabitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food