



Wigston Academy

Responsibility Ambition Resilience Engagement Respect

Year 10



Use this table to look up the assigned subject for the week you are absent from School. You can then go to either National Oak Academy, BBC Bitesize, MyMaths, Seneca learning or Everlearner to complete the lesson. All work must be completed in your exercise book. You must also ensure that you complete any Home Learning activities set via Satchel:One PSHCE and Global Citizenship work will be set on Satchel:One

	24/8/26	31/8/26	7/9/26	14/9/26	21/9/26	28/9/26	5/10/26	12/10/26
Maths Oak National Academy Sparx Maths	Algebraic manipulation Lessons 1-4 Independent Learning: Algebra: Simplifying expressions	Algebraic manipulation Lessons 5-8 Independent Learning: Algebra: Brackets	Algebraic manipulation Lessons 9-12 Independent Learning: Algebra: Rearranging formula	Equations, Inequalities, formulae Lesson 1-4 Independent Learning: Algebra: Inequalities	Equations, Inequalities, formulae Lesson 5-7 Independent Learning: Algebra: Inequalities	Quadratic expressions and equations Lesson 1-4 Independent Learning: Algebra: Non-linear graphs	Quadratic expressions and equations Lesson 5-8 Independent Learning: Algebra: Non-linear graphs	Percentages Lesson 1-4 Independent Learning: Percentage change
English	Read the following on fiction writing (language paper 1) making notes and completing any activities: What is fiction? - Writing fiction - AQA - GCSE English Language Revision -	Read the following on fiction writing (language paper 1) making notes and completing any activities: Paragraphs - Organising information and ideas - AQA - GCSE English Language	Read the following on fiction writing (language paper 1) making notes and completing any activities: Expanding your vocabulary - Vocabulary - AQA - GCSE English Language	Why is reading so important? Bing Videos Make a leaflet which showcases the benefits of reading.	Language Paper 1, Q1: 2026 AQA English Language Paper 1 Question 1: Your Guide Language Paper 1, Q2: AQA English Language Paper 1 Question 2	Language Paper 1, Q3: AQA English Language 2026: Paper 1 Question 3 Language Paper 1, Q4: 2026 AQA English Language Paper 1 Question 4: Your Guide	Q5: stories: 2026 AQA English Paper 1 Question 5: The Ultimate Guide to Writing a Story Opening Mark scheme changes: 2026 Descriptive Writing: Secrets of the	Vocab: 10 Words That Will Make ANY GCSE Creative Writing Story Sound Genius! 2025 GCSE English Exams

	AQA - BBC Bitesize And the same for this: Planning - Planning - AQA - GCSE English Language Revision - AQA - BBC Bitesize	Revision - AQA - BBC Bitesize And for this: Literary techniques - Using language effectively - AQA - GCSE English Language Revision - AQA - BBC Bitesize	Revision - AQA - BBC Bitesize Watch and make notes on this video: AQA English Language Paper 1 Question 5 (updated & animated) - Bing video		(2026 Onwards)		New Mark Scheme!	
Science	Exchanging materials (B1) Meiosis (B2) Tissues and organs (B3)	Digestive system (B3) Chemistry of food (B3)	The Circulatory System The Breathing System	Plant Transport systems Transpiration	Health and Disease Types of pathogen	Antibiotics Developing new drugs	Non communicable diseases Risk factors for non-communicable disease	Anaerobic respiration Atoms Chemical equations History of the atom
Languages - French	Exploring events in the francophone word. - Using <i>aimer</i> + noun and <i>aimer</i> + infinitive	Talking about what we do online - Using the present tense of regular -er verbs	Saying what we do to stay active - Using the present tense of irregular verbs	Talking about what we watch - Forming and answering questions - GCSE skill: Preparing a role-play	Making plans to go out - Using the near future tense - Understanding and making invitations	Saying what you did last weekend - Using the perfect tense - Pronounce é, ez and er correctly	Taking part in an interview - Understanding questions in the perfect tense - Using 2 tenses	End of Module tests - Textbook p27-29 on ActiveHub

	- Textbook p 6-7 on ActiveHub - https://www.bbc.co.uk/bitesize/topics/zs4w3qt/ describing festivals and events in France - https://www.bbc.co.uk/bitesize/topics/infinitives in French	- Discussing pros and cons - Textbook p 8-9 on ActiveHub - The National Academy/popular-culture-les-medias/lessons - https://www.bbc.co.uk/bitesize/topics/present tense of regular verbs	- GCSE skill: listening and transcribing - Textbook p 10-11 on ActiveHub - The National Academy/popular-culture-les-interets/lessons - https://www.bbc.co.uk/bitesize/topics/Describing personal and social activities_video - https://www.bbc.co.uk/bitesize/topics/present tense of irregular verbs - https://www.bbc.co.uk/bitesize/topics/using depuis+the present tense (since)	- Textbook p 12-13 on ActiveHub - https://www.bbc.co.uk/bitesize/topics/asking questions in French - https://www.bbc.co.uk/bitesize/topics/asking questions in French_video	- Textbook p 14-15 on ActiveHub - www.bbc.co.uk/bitesize/topics/pics/daily routine and future plans - https://www.bbc.co.uk/bitesize/topics/describing future plans_video	- Textbook p16-18 on ActiveHub - https://www.bbc.co.uk/bitesize/topics/past tense verbs with avoir - https://www.bbc.co.uk/bitesize/topics/past tense verbs with être - https://www.bbc.co.uk/bitesize/topics/talking about the past in French_video	together (present and perfect tense) - Textbook p 19-20 on ActiveHub - https://www.bbc.co.uk/bitesize/topics/Past tense verbs - https://www.bbc.co.uk/bitesize/topics/asking questions in French	
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Languages Spanish	Technology	Technology 2	Films	Sport	Sport 2	Sport 3	Interview with a footballer	Freetime
Humanities Geography Allied Learning Continuity Oak BBC Bitesize	Oak Academy What is development ? Economic and social measures of development	Oak Academy Limitations of economic and social measures of development The Demographic Transition Model	Oak Academy Physical causes of uneven development Economic and historic causes of uneven development	Oak Academy Consequences of uneven development Strategies to reduce the development gap (Part 1)	Oak Academy Strategies to reduce the development gap (2 and 3) Part 2 Part 3	BBC Bitesize Obstacles to development	BBC Bitesize Rostows Model	BBC Bitesize Trade
Humanities History	Edexcel GCSE History: PAPER 1 (Medicine) Medieval Religious beliefs and superstitions. Read through page and watch video. Religious beliefs and superstitions - Medicine in medieval	Edexcel GCSE History: PAPER 1 (Medicine) Medieval Ancient theories. Read through page and watch video. The influence of ancient theories on medieval medicine - Medicine in	Edexcel GCSE History: PAPER 1 (Medicine) Medieval Preventing disease. Read through page and make notes. Preventing disease in the medieval period - Medicine in medieval	Edexcel GCSE History: PAPER 1 (Medicine) Medieval Treating Illness Read through page and make notes. Treatment of illness - the community - Medicine in	Edexcel GCSE History: PAPER 1 (Medicine) Medieval Hospitals and medical education Read through page and make notes. Treatment of illness - hospitals and medical	Edexcel GCSE History: PAPER 1 (Medicine) Medieval Case Study: The Black Death Read through page and watch video. Case study - the Black Death - Medicine in medieval	Edexcel GCSE History: PAPER 1 (Medicine) Renaissance The Church VS Science Read through page and watch video. The Church versus scientific learning - The medical	Edexcel GCSE History: PAPER 1 (Medicine) Renaissance Andreas Vesalius Read through page and make notes.

	England, c.1250- c.1500 - Edexcel - GCSE History Revision - Edexcel - BBC Bitesize	medieval England, c.1250- c.1500 - Edexcel - GCSE History Revision - Edexcel - BBC Bitesize	England, c.1250- c.1500 - Edexcel - GCSE History Revision - Edexcel - BBC Bitesize	medieval England, c.1250- c.1500 - Edexcel - GCSE History Revision - Edexcel - BBC Bitesize	education - Medicine in medieval England, c.1250- c.1500 - Edexcel - GCSE History Revision - Edexcel - BBC Bitesize	England, c.1250- c.1500 - Edexcel - GCSE History Revision - Edexcel - BBC Bitesize WTpreroll senrai maidens2 NoVO EN 6sec 16x9 1	Renaissance in England, c.1500- c.1700 - Edexcel - GCSE History Revision - Edexcel - BBC Bitesize	Andreas Vesalius - The medical Renaissance in England, c.1500- c.1700 - Edexcel - GCSE History Revision - Edexcel - BBC Bitesize
PE GCSE	Log In and familiarise yourself with the course on Everlearner	Physical Training – Components of Fitness – Watch Lesson 1/4 & Take Test on EverLearner	Physical Training – Fitness Test 1 – Watch Lesson 2/4 & Take Test on EverLearner	Physical Training – Fitness Test 2 – Watch Lesson 3/4 & Take Test on EverLearner	Physical Training – Fitness Test 3 – Watch Lesson 4/4 & Take Test on EverLearner	Physical Training – Training – Principles of Training - Watch Lesson 1/5 & Take Test on EverLearner	Physical Training – Training – Optimising Training - Watch Lesson 2/5 & Take Test on EverLearner	Physical Training – Training – Optimising Training - Watch Lesson 3/5 & Take Test on EverLearner
PE Sports Studies	Log In and familiarise yourself with the course on Everlearner	Issues Affecting Participation – Barriers to Participation – Sub-Groups - Watch Lesson 1/2 & Take Test on EverLearner	Issues Affecting Participation – Barriers to Participation –Watch Lesson 2/2 & Take Test on EverLearner	Issues Affecting Participation – Solutions to Participation Issue –Watch Lesson 1/1 & Take Test on EverLearner	Take Checkpoint 1 Test on EverLearner.	Issues Affecting Participation – Participation Trends in the UK – Factors Influencing Popularity of Sports - Watch Lesson 1/3 &	Issues Affecting Participation – Participation Trends in the UK – Current Trends - Watch Lesson 2/3 & Take Test on EverLearner	Issues Affecting Participation – Participation Trends in the UK – Current Trends - Watch Lesson 2/3 & Take Test on EverLearner

						Take Test on EverLearner		
Performing Arts GCSE Drama	Theatre Roles Look at GCSE Bitesize drama and revise this section, watch the video, and complete the test.	Characteristics of dramatic work Look at GCSE Bitesize drama and revise this section, watch the video, and complete the test.	Staging Look at GCSE Bitesize drama and revise this section, watch the video, and complete the test.	Stage Positioning Look at GCSE Bitesize drama and revise this section, watch the video, and complete the test.	Physical Skills Interpreting Character Look at GCSE Bitesize drama and revise this section, watch the video, and complete the test.	Vocal Skills Look at GCSE Bitesize drama and revise this section, watch the video, and complete the test.	Set design Look at GCSE Bitesize drama and revise this section, watch the video, and complete the test.	Costume Design Look at GCSE Bitesize drama and revise this section, watch the video, and complete the test.
Performing Arts GCSE Dance								
Computer Science Resources available on Class Teams	Key IT skills: - Logging into the computer - Creating folder structure - Accessing office 365 apps – teams, outlook - Logging into Weduc. - AUP (Acceptable Use Policy)	Logic and Languages: Boolean Logic – Logic gates and truth tables Python skills building lesson	Data Representation – units and binary numbers https://classroom.thenational.academy/lessons/number-bases-c4rkac	Data Representation – Binary Arithmetic and Hexadecimal https://classroom.thenational.academy/lessons/hexadecimal-75gkcr	Data Representation – Images https://classroom.thenational.academy/lessons/representing-bitmap-images-6rr36e	Data Representation – Sound https://classroom.thenational.academy/lessons/representing-sound-6mt3ed	Data Representation – Compression	Data Representation – Characters: https://classroom.thenational.academy/lessons/representing-text-chk66t End of topic Assessment

	Microsoft Access Skills building							
ADT	Finding inspiration	Design briefs and specifications	Developing ideas	Food Safety	Identifying design opportunities	Soy in food TED ed	Careers in ADT Creative arts and design job profiles Prospects.ac.uk	Careers in ADT Art Careers - Explore Hundreds of Careers in Art & Design
Health & Social Care Please see class teams page for specific lessons	R033 NEA: Task 1 Help & Support on Teams Describe the milestones of growth and development that the individual has experienced during childhood 4–10 years using PIES. Research in separate paragraphs: Physical development Intellectual development Emotional development	R033 NEA: Task 1 Help & Support on Teams Describe the milestones of growth and development that the individual has experienced during childhood 4–10 years using PIES. Research in separate paragraphs: Physical development Intellectual development Emotional development	R033 NEA: Task 1 Help & Support on Teams Describe the milestones of growth and development that the individual has experienced during childhood 4–10 years using PIES. Research in separate paragraphs: Physical development Intellectual development Emotional development	R033 NEA: Task 1 Help & Support on Teams Thinking of someone you know of the age 4-10 years or someone well known Explain how the growth and development of the individual has been affected by: ☐ two emotional factors ☐ two cultural factors	R033 NEA: Task 1 Help & Support on Teams Thinking of someone you know of the age 4-10 years or someone well known Explain how the growth and development of the individual has been affected by: ☐ two emotional factors ☐ two cultural factors	R033 NEA: Task 1 Help & Support on Teams Thinking of someone you know of the age 4-10 years or someone well known Explain how the growth and development of the individual has been affected by: ☐ two emotional factors ☐ two cultural factors	R033 NEA: Task 1 Help & Support on Teams Thinking of someone you know of the age 4-10 years or someone well known Explain how the growth and development of the individual has been affected by: ☐ two emotional factors ☐ two cultural factors	Feedback of Task1 Make improvements

	Social development. •Use your own words in your description and explanation. If you copy information from books, websites or course notes to support your own description or explanation, make sure it is referenced	Social development. •Use your own words in your description and explanation. If you copy information from books, websites or course notes to support your own description or explanation, make sure it is referenced	Social development. •Use your own words in your description and explanation. If you copy information from books, websites or course notes to support your own description or explanation, make sure it is referenced	☐ two social factors. Include details and examples	☐ two social factors. Include details and examples	☐ two social factors. Include details and examples	☐ two social factors. Include details and examples NEA Deadline for Task 1 Please send to kbradley@wigtontmat.org for marking	
Business	Introduction GCSE Business - Edexcel - BBC Bitesize	The Dynamic Nature of Business The dynamic nature of business - The dynamic nature of business - Edexcel - GCSE Business Revision - Edexcel - BBC Bitesize	Changes in Technology Changes in technology - The dynamic nature of business - Edexcel - GCSE Business Revision - BBC Bitesize	Why New Business Ideas Come About Original ideas - The dynamic nature of business - Edexcel - GCSE Business Revision - Edexcel - BBC Bitesize	Risk and Reward Risks in business - Risk and reward - Edexcel - GCSE Business Revision - Edexcel - BBC Bitesize	Producing Goods and Services Producing goods and services - The role of business - Edexcel - GCSE Business Revision - Edexcel - BBC Bitesize	Meeting Customer Needs Meeting customer needs - The role of business - Edexcel - GCSE Business Revision - Edexcel - BBC Bitesize	Adding Value Adding value - The role of business - Edexcel - GCSE Business Revision - Edexcel - BBC Bitesize

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