



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Project Sport • ROKT • Horse Riding • Swimming provision • Wider access to competitive sports • Play Leaders 	<p>Continued staff professional development through participation with sports coaches in lessons and following a play leader program at break times.</p> <p>More staff trained in NRASTC. All children have access to top-up swimming lessons within the community.</p> <p>Improved physical literacy whilst also developing communication and social skills through the use of our enrichment activities.</p> <p>Improved facilities within school has led to more intra-school competitions i.e sports week in order to develop competitive sport.</p>	<p>The previous spend saw our children access a high range of enrichment activities which has improved our access to, and participation in, both personal and competitive sports. This is something we wish to extend and improve during next year.</p> <p>More staff are skilled to lead and support in swimming meaning that more of our children are able to access swimming at the local pool.</p> <p>Appointment of new PE lead and training opportunities has developed the current curriculum whilst providing CPD opportunities.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to employ Project Sport	Every class across the main school– half term hourly lesson with external sports coaches accessing fundamental movement skills and team sport games	Key indicator 1 Key indicator 3	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Children are accessing high quality physical lessons which are engaging and progressive and suited to the individual needs of the children. Sustainability – Highbury staff present and participating in sessions led by external professionals – observing good practice and learning to replicate activities at other times.	£2520
Develop PE lead skills and knowledge via training (- Level 5 Primary PE specialism)	PE lead – disseminate information staff and children via staff meetings/briefings and direct PE lessons	Key indicator 1 Key indicator 3	Impact – Development of curriculum and leading core subject across whole school PE Lead CPD in gaining accredited course and being able to train other staff in being competent and confident in delivering the curriculum.	£1132
Child and adult First aid qualification	PE Lead – trained in first aid to take pupils on various out of school activities and events linked to sport	Key indicator 4	PE Lead also trained to lifeguard the pool in case of swimming teacher absence and able to lead within community swimming	
Rescue award x 3	Ensure pool was in use to maximum capacity in absence of swimming teacher/lifeguard			

Attendance at PE conference				
Continue with enrichment activities; ROKT	Approximately 48 pupils across the school year will access a half term's worth of rock climbing – 1.5 hours a week	Key indicator 2 Key broader 4	Access to a wider range of sporting activity for pupils who otherwise would not be able to access general out of school club/events Development of community curriculum – pupils learn self, help, independence and safety skills in the wider community	£1240
Horse riding	30 pupils over the school year attend horse riding for one half term 12 pupils taken for a taster session at an horse therapy center, enabling them to develop physical activity in a calm environment.	Key indicator 2 Key indicator 4	Access to a wider range of sporting activity for pupils who otherwise would not be able to access general out of school club/events Development of community curriculum – pupils learn self, help, independence and safety skills in the wider community Access new Equine Pathways (pre-formal, therapeutic sessions)	£2957 £90
Swimming transport costs for pupils in KS2 who do not meet NC requirements – top up swim lessons	All KS2 pupils attend Brighthouse swimming pool 3 half terms per year. Sessions run all year round on a rota.	Key indicator 1	Pupils in KS2 have demonstrated that they have built on skills developed in KS1 through achievement of various stages in Swim England scheme. This includes teaching of water safety.	£5500

Swimming top up costs (includes swimming teacher)			Pupils to have gained confidence of water play and swimming in KS1 to transfer to public swimming baths in an external pool.	
School games events (march and may) (outdoor PE kit)	20 pupils – to increase year on year as the PE lead establishes which sessions are accessible and appropriate for our pupils.	Key indicator 5	More opportunities to take part in competitive sport and raising the profile of sport across the school. Engagement in outdoor activities outside of school to develop confidence and physical literacy skills	Cost of hoodies £260
Bikes, Resources and sports week	All children- a range of bikes have been purchased to allow development across a range of abilities including EYFS Resources for sports week for competitive sports	Key Indicator 2 Key Indicator 3 Key Indicator 5	New bikes to enhance ongoing provision area within our MUGA which is now able to be accessed by all children including EYFS.	£700 £417.57
PE lead overtime; resourcing and maintenance	All children and staff who access resources and provision	Key Indicator 1 Key Indicator 2	Time to develop and maintain current and new provision resources including large pieces of equipment.	£260
Outdoor play equipment	All children	Key Indicator 2	More increased physical activity over breaks and lunchtimes with the use of improved equipment for children with SEND.	£1963

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>The development of sports and PE in school has enabled us to take children to School Games Events throughout the year and to raise the profile of sports within school. The achievement of the School Games Gold award has reflected this.</p> <p>Increased participation in enrichment activities contributing to the wider offer of activities to our children. This has enabled us to extend this further and seek opportunities to experience horse therapy as a means to support physical development and physical literacy.</p> <p>Continued development of the curriculum to enable whole staff CPD opportunities</p> <p>Children are engaged during breaks and lunchtimes with enhanced equipment and pupils given 'leader' badges after training to become play leaders through the School Games</p>	<p>Higher profile of sport within school and parental involvement to support.</p> <p>Sports Week- Able to offer competitive sports across a week instead of a day to highlight the importance of physical education.</p> <p>Higher engagement and motivation of children within lessons and enrichment activities.</p> <p>More children given the opportunity to access enrichment activities.</p> <p>Staff are more confident and enjoy delivering PE and sport, a wider range of staff are able to teach competently and effectively.</p> <p>All children go and above the national expectations of 60 active minutes per day through active breaktimes and lessons.</p>	<p>This is the first time we have achieved a school games mark, and we are the first special school within our region to achieve the gold standard.</p> <p>Recognition from Ofsted our of wider-curriculum offer as we find it challenging to be able to support out of school clubs due to the nature of our children. However, due to the development of the curriculum this has been satisfied to a high standard and all children are given the opportunity to participate in sport at some level within the community.</p> <p>PE & Sport have become much more recognised within school and is highly valued within our whole school offer. It has a high emphasis across the whole school and is becoming an embedded part of day-to-day school life.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	47%	<p>Due to the nature of our children the focus of our swimming programme is to develop confidence in the water and their water safety.</p> <p>Communication and mobility is limited therefore understanding often takes up a lot of teaching time to be able to reinforce safety which becomes a priority for our children.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	0%	<p>Although some of our children can swim the NC standards of 25metres this is not in a proficient stroke. They use a doggy paddle style stroke to be able to do this. This is why we have no children that fulfil this category.</p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>29%</p>	<p>Water safety is taught throughout the year so that children develop their ability to perform safe self-rescue. A number of our children still have to swim with an adult to support them so are unable to satisfy this to a high enough standard.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>This is done throughout the year as most of our children will not meet the national curriculum standards for swimming.</p> <p>Children also have use of our school pool however this is drastically smaller so therefore attend lessons within the community.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Swimming teachers have undertaken the rescue award (NRASTC) and continue with CPD throughout the year at the local pool to be able to re-take this annually.</p> <p>This has enabled us to grow the swimming teaching team and have more staff on hand to lead should the main swimming teacher be absent</p>

Signed off by:

Head Teacher:	<i>Debbie Sweet</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kirsty Young</i>
Governor:	<i>Stuart Henbest (Chair) & Stella Spencer OBE (Vice Chair)</i>
Date:	<i>25/7/24</i>