





	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6			
	EYFS								
Pre-school	This is me	We are	Once upon a	Who can help	Transport &	Our wonderful			
		Celebrating	time	me?	Travel	world			
	<mark>History</mark>	History *	History/	<mark>History</mark>	<mark>Geography</mark>	<mark>Geography</mark>			
	Who am I?	Harvest	<b>Geography</b>	Who looks after	Where can we	Mini beasts,			
	What do I	Fireworks	Looking at	me?	go?	Woodland			
	like?	Remembrance	simple stories.	Police	How can we get	creatures			
	Who is	Birthday's	Nursery	Doctors/nurses	there?	Zoo/farm			
	important to	Weddings	rhymes	Vets	You choose?	Weather			
	me?	/christenings	Dear Zoo	Dentist		Environments/sea			
	What do I	Christmas	Gruffalo	Who helps us in		countryside/towns			
	look like?		Bear hunt	our community		·			
	My body		Oh Dear						
			Robot Nobot						
			Guess how						
			much I Love						
			you						
			Goldilocks						
Nursery	All About Me	Time to Rhyme	Winter	Jungle and	Plants, Flowers	People Who Help			
	<mark>History</mark>	<mark>History</mark>	Geography	Pattern	and Minibeasts	Us			
				<b>Geography</b>	<b>Geography</b>	<mark>History</mark>			
		How are our	What is day	What can we	What is growth?				
		stories similar?	and night?	learn from this	How do the				

	What Makes	(repetition and	Who	story? How do	creatures/animals	Who looks after
	You Who You	rhyme)	hibernates?	other children	change over	us when we get
	Are?			live around the	time?	sick?
				world?		Who keeps us
						safe?
Reception	In my	Traditional	Heroes	Earth Protectors	World Explorers	Ocean Explorers
	Imagination	Tales				
	<b>History</b>	<b>History</b>	<u>History</u>	<b>History</b>	<b>History</b>	<b>History</b>
	Starting school	How was	Listening to	How has our	Vehicles past	Mary Anning as
	/ my new	Christmas	stories and	world changed	and present	the first female
	class / New	celebrated in	placing events	overtime?	Homes past and	to find a fossil.
	Beginnings	the past.	in	Population over	present	
	What are my	(Parent link	chronological	time - more	Design your	Seaside's long
	interests?	through	order.	people. Natural	own transport!	ago, compare.
	How have I	photos)		History Museum	Who was Neil	
	changed (baby		<b>Geography</b>	link – Andy's	Armstrong?	<mark>Geography</mark>
	photos)	<b>Geography</b>	Explore a	Dinosaur		Share non-fiction
		World maps	range of local	adventures.	<b>Geography</b>	texts that offer
	Geography	used to show	heroes. Include	Species have	Discuss how	an insight into
	Where do I	children where	a visit from	evolved and	they got to	contrasting
	live?	some stories	our local	some have	school and what	environments.
	What makes	are based.	community -	become extinct.	mode of	Listen to how
	me special?		fireman, nurse,		transport they	children
	What are my	The Jolly	and police.	<mark>Geography</mark>	used. Introduce	communicate their
	interests?	Postman to		Trip to our local	the children to a	understanding of
		draw	Listen to	park (to link	range of	their own
	Season	information	children	with seasons);	transport and	environment and
	changes -	from a map	describing and	discuss what	where they can	contrasting
	Autumn –	and begin to	commenting on	we will see on	be found.	environments
	forest school	understand	things they	our journey to	Use bee-bots on	through
	link	why maps are	have seen	the park and	simple maps /	conversation and
	Conker	so important to	whilst out and	how we will get	navigational	in play.
	treasure hunt,	postmen.	about (heroes).	there.	language.	-

leaf rubbings,				Can children talk
colour	Season		Recycling and	about their
changes, leaf	changes -	Season	how it can take	homes and what
collection,	Autumn –	changes -	care of our	there is to do
autumn	forest school	Spring -	world. Look at	near their
picture/reefs.	link	forest school	what rubbish	homes?
	Hibernation,	link	can do to our	Stories from
	bark rubbings,	New life,	environment and	other cultures -
	colour	frogspawn,	animals. How	photos of the
	changes,	tadpoles, pond	we care for the	children's homes
	ice/snow/hail,	dipping,	natural world	and encourage
	changes in the	changes in the	around us?	them to draw
	weather.	trees, blossom.		comparisons.
			Change in living	
			things -	Environments -
			Changes in the	Features of local
			leaves, weather,	environment
			seasons.	Maps of local
				area Comparing
			Building a 'Bug	places on Google
			Hoteľ	Earth - how are
			Draw children's	they
			attention to the	similar/different?
			immediate	
			environment,	Children to
			introducing and	differentiate
			modelling new	between land
			vocabulary	and water.
			where	
			appropriate.	

	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6		
	KSI							
Year I	Let's Explore Abbey Park Geography and History focus - • Explore the local area using map work, design a map of the local area/school grounds. • Learn about the history of Abbey Park	Remember Remember  History focus - events beyond living memory and significant historical events • gun powder plot • remembrance day	Hot & Cold  Geography focus Seasonal and daily weather patterns in the UK. The location of hot and cold areas of the world (Equator, North and South poles.)	Explorers up above  History focus - lives of significant individuals of the past. Looking at: Neil Armstrong. Link to changes in history now - recent launch to the moon. Amelia Earhart - flights around the world	Where in the world?  Geography focus - Locational knowledge • the UK - just countries • The 7 continents and 5 oceans	London  Geography and History focus - Place knowledge Understand geographical similarities and differences of a small area in the UK Pershore, London and Brasilia.		

	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6			
	KSI								
Year 2	Let's Explore	Let's	Let's Explore	Let's	Let's Explore	Let's			
	Pershore	Investigate	the UK	Investigate	China	Investigate			
	Geography	Childhood	Geography	Nursing Heroes	Geography	the Great Fire			
	focus on the	Through the	focus on the	History focus,	focus on the	of London			
	human and	Decades	countries, cities	looking at	geographical	History focus			
	physical	History focus	surrounding	Florence	differences	on the Great			
	features of the	on changes	seas and other	Nightingale,	between London	Fire of London			
	local area.	within living	physical and	Mary Seacole	and Beijing.	as an event			
		memory.	human features	and Edith		beyond living			
		·	of the United	Cavell as		memory.			
			Kingdom.	significant		·			
				individuals in					
				the past.					

	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
			LKS2			
Year 3	Map making	Yabba Dabba	Road Trip USA	Eco heroes	Romans	
	Geography	D <del>oo</del>	<mark>Geography</mark>	<mark>Geography</mark>	History	. Focus
	Focus.	History Focus	Focus.	Focus.	This topic will of	cover the spread
	Children		Children about	This theme will	of the Roman	Empire and its
	ex plore	This will	the United	introduce the	invasion (	of Britain.
	sketching and	introduce children	States, past	children on how	We will look at	everyday life in
	reading maps	to the Stone Age	and present.	to be eco-	Britain and who	at it was like in
	in the local	through to the	Iť ll develop	friendly and	the Roma	n Empire.
	area and U.K	Ir <del>o</del> n Age.	children's	why, reducing		
			knowledge map	our waste and		
			reading, and	looking after the		
			the physical	planet.		
			and human			
			features of key			
			locations in the			
			United States.			

	Autumn 1 & 2	Spring 3	Spring 4	Summer 5 & Summer 6
		LKŠ2	1 0	
Year 4	Invaders and Settlers	I'm a Year 4!	Terrible Tudors	I do like to be beside the
	History/Geography	Get me out of	<b>History</b>	Seaside
	The children will learn about the	here!	An historical	Geography
	waves of Anglo-Saxons and	Geography	focus on the	Children will explore coasts in
	Vikings who came to Britain and	A Geographical	Tudor Era with a	the U.K and the history
	how this changed the settlements	focus on the	particular focus	behind the Great British
	in the U.K.	rainforest,	on Henry VIII	seaside.
		which includes	and the impact on	
		the location and	our local area.	
		climate of		
		rainforests		
		around the		
		world. Children		
		will learn what		
		rainforests		
		contain and		
		who lives there.		
		They will also		
		learn about the		
		human impact		
		on the		
		rainforests -		
		deforestation.		
		-		

	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5 Summer 6
			UKS2		
Year 5	Water, Water Everywhere! Geography From rivers to coasts to learning about the Water Cure, this topic is all about water!	Blitz!  History  This will  introduce the  pupils to WW2  and give them  a chance to  explore how  WW2 affected  our local area.	Explorers and Adventurers Geography/History Explore, discover and have an adventure through learning about past adventurers and explorers and how exploration has changed the	Chocolate Geography/History Explore everyone's favourite treat! Children will discover where chocolate originated, how it is made and how it has evolved over time.	Temples, Tombs and Treasure Geography/History Find out about some of the great civilizations, the Ancient Egyptians and Sumer's through the things they left behind - from everyday objects to magnificent treasures.
Year 6	Myths and Legends History From Monsters to Gods, heroes to dragons journey through Ancient Greece and study traditional myths and legends and understand why ancient people believed in them.	Divine Dynasties History From the distant lands of China and Arabia, we will explore the early dynasties of Shang and Islam. We will explore how people lived in these times and the advances that were made in medicine,	world.  Savage Earth  Geography/  History  Explore the wilder side of Earth - find out about natural disasters, from violent volcanos to terrifying tsunamis. What are the human costs and what causes the world to be so wild?	Driving to be Green Geography/ History From the earliest steam engines to the future of automated vehicles we will explore the history of travel and its impact on the environment. We will explore the Industrial Revolution, car and air travel as well as advances	Passport to the World Geography Join us on a journey around the world as we discover what life is like on our planets seven continents. We will explore: traditions, foods, wildlife, climate, tourism and much more as we learn and celebrate how we are all different.

		philosophy and academics.		in our local area (HS2) what is travel doing to our planet?		
			KS3			
Year 7	History	Geography	History	Geography	History	Geography
	Conflict	Map Skills	Change	Weather and	Power	Transport
	History	Geography	<b>History</b>	Climate	<b>History</b>	Geography
	Medieval		Rats or rebels?	Geography	Could a	
	conquests and		Which was more		medieval king	
	crusades.		significant?		do	
					whatever he	
					liked?	