

RE progression of skills Year 1-6



	Yr1	Yr2	Yr3	Yr4	Yr5	Yr6
Learning about religions (AF1)	<ul style="list-style-type: none"> - Talk about religious stories - Use correct names for some religious things (books, places of worship) - Talk about religious art, symbols and words 	<ul style="list-style-type: none"> - Re-tell and talk about religious stories - Talk about some of the things that are the same for religious people - know what some symbols stand for - talk about what some art and music represents 	<ul style="list-style-type: none"> - Make links between stories and religious practises - identify impact of beliefs on people's Lives - Identify differences and similarities between religious beliefs - use religious words related to the topic 	<ul style="list-style-type: none"> - comment on connections between questions, beliefs, values and practices - describe the impact of beliefs and practices on individuals, groups and communities - describe similarities and differences within and between religions and beliefs 	<ul style="list-style-type: none"> - explain connections between questions, beliefs and values in different religions - recognise and explain the impact of beliefs on individuals and communities - explain how and why differences in belief are expressed. 	<ul style="list-style-type: none"> - use religious and philosophical terminology and concepts to explain - explain some of the challenges offered by the variety of religions and beliefs in the world - explain the reasons for, and effects of, diversity within and between religions, beliefs and cultures.
Learning from religions (AF2)	<ul style="list-style-type: none"> - Talk about their own experiences - Talk about what they find interesting 	<ul style="list-style-type: none"> - Ask questions about what happens to others - Talk about 	<ul style="list-style-type: none"> - Begin to compare some of the things that influence them with those that influence other people. 	<ul style="list-style-type: none"> - Compare some of the things that influence them with those that influence other people. 	<ul style="list-style-type: none"> - Ask questions about who they are and where they belong, and suggest answers referring to people who 	<ul style="list-style-type: none"> - give views on questions about who they are and where we belong and on the challenges of belonging to a religion

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	<p>or puzzling</p> <ul style="list-style-type: none"> - Talk about what is important to them 	<p>things in stories that make people ask questions</p> <ul style="list-style-type: none"> - Talk about what is important to them and others 	<p>-Ask questions about life and compare their ideas with those of other people.</p> <p>-Link things that are important to them and other people with the way they think and behave.</p>	<p>-Ask important questions about life and compare their ideas with those of other people.</p> <p>- Link things that are important to them and other people with the way they think and behave.</p>	<p>have influenced myself and others.</p> <ul style="list-style-type: none"> - ask questions about the meaning and purpose of life, and suggest a range of answers which might be given by different religions -ask questions moral decisions and suggest what might happen as a result of different decisions 	<ul style="list-style-type: none"> -ask questions about things that are important to them and to other people and suggest answers which relate to their own and others' lives.
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