

# Coombeshead Academy Newsletter



**February 2025**

Dear families,

It's incredibly important that students, families and staff feel a sense of belonging at Coombeshead and we are always working on developing the "Be nice" element of The Coombeshead Way via assemblies, lessons and by being role models. Lessons are calm and focussed and the vast majority of students are respectful, polite and are a delight to have in school. We have just had a week of lovely reward assemblies and sixty Year 7 students were nominated for "Cakes with the Head" for a wide range of lovely reasons with "Being nice" the main focus.

There has continued to be a big drive on supporting students to consider and understand the wide range of career paths that are available to them. We had mock interviews just before Christmas for Year 11, the BBC have visited school for a day to do active careers sessions with Years 7 to 10, we have had a careers fair for all students and are supporting National Apprenticeship Week. Year 10 are busy arranging their work experience week in July and we have had a large number of Year 13s submit their UCAS applications for university places with Year 12 just starting this process.

Year 11s sat their second set of PPE exams (mock GCSEs), their behaviour and conduct were outstanding, we have never seen such high levels of determination and focus. They are an incredible year group and have been working extremely hard in lessons and when revising at home. We are so proud of their attitude and the effort they are putting in; their future looks very bright!

To follow on from this success there is an information evening led by Mr Balsdon on Monday 24th February at 6pm in the theatre for Year 11 students and their families. The focus will be on how to revise and the journey through the exam season.

Students have been thriving with all our extracurricular activities such as sports clubs, performing and creative arts events and charity work. I was lucky to see a fantastic production of Aladdin led by our Year 9 and 10 performing art students at Ipplepen Primary school last week. Our students spent the day at Ipplepen and taught the Year 5 students' songs, dances and lines to enable them to be part of the show. What an amazing level of talent and skill from our students. I also had the pleasure to pop in and visit the Pop-up Photography exhibition at the Courtney Centre. The work exhibited by Coombeshead students was highly

Just a reminder that our Student Support team are available each break time for students to “drop in” and discuss any issues or concerns they have. The Student Support Officers are:

Year 7 – Ms Kim Routledge - Kimberley.ROUTLEDGE@coombesheadacademy.org.uk

Year 8 – Ms Natalie Macfarlane - Natalie.MACFARLANE@coombesheadacademy.org.uk

Year 9 – Ms Ali Massey - Alison.MASSEY@coombesheadacademy.org.uk

Year 10 – Ms Beth Griffiths - Bethan.GRIFFITHS@coombesheadacademy.org.uk

Year 11 – Ms Lucy Donaldson - Lucy.DONALDSON@coombesheadacademy.org.uk

Pastoral lead – Ms Natalie Beeks - Natalie.BEEKS@coombesheadacademy.org.uk

Another reminder to see the latest [communication leaflet](#) for contact details of all key staff and what to do if you are encountering any issues or concerns.

Many thanks for your ongoing support.

Helen Coulson

## EHE - ELECTIVE HOME EDUCATION

Coombeshead Academy strongly believe the best place for students is in school, in front of expert teachers. This is not only the best option for their education, but for their social skills, mental health and to help them understand the wider world and build resilience. Therefore, we strongly discourage students moving to EHE.

### **Are you considering EHE – Elective Home Education?**

While home education can work for some families, it may not always be the best option for your child's secondary education. The number of students being placed on EHE is rising rapidly, both nationally and within Devon. In addition, we are concerned about the number of students from Coombeshead Academy who have been placed on EHE this year.

EHE is often a response to a short-term concern such as your child falling out with friends, anxiety issues, worried about being taken through the attendance procedure or bullying. Parents often take students out of school short term to relieve the immediate issue, however, do not always have the skills or resources to formally educate their child in the wide range of areas and subjects they get at school.

Parents often plan to reintegrate their child back into their current school or, at times, a different school later in the year. This makes things much more difficult for the child as they miss significant sections of learning and then struggle when they go back into lessons as they have fallen behind. These students never fully catch up on this missed work and research shows students who have had periods of home education often do not perform well in their GCSE or A level exams. They quickly lose friendships, spend more time on social media and as a result anxiety can increase and mental health deteriorate.

If you are considering EHE please contact us straight away. We will do all we can to resolve your concern and even if you eventually chose to move your child to another school, it's important they keep attending right up until the move.

Here are some important reasons to consider before making a decision to move to home education:

## EHE - ELECTIVE HOME EDUCATION

- **Legal responsibility:** As a parent, you'll be responsible for meeting all of your child's educational needs. This means delivering a well-rounded curriculum and ensuring your child reaches their full potential across various subjects. This requires a significant amount of time, energy, and effort from parents. Parents may need to cover costs for textbooks, computer equipment, sports activities, and any additional tutoring that may be needed. Additionally, exam fees for GCSEs and A-Levels can add up quickly, often totalling hundreds of pounds and finding a centre who accepts candidates for examinations can be very difficult.
  - **Gaps in knowledge:** As a parent, you might not have expertise in every subject area, leading to gaps in your child's education and difficulty covering all necessary topics. This is especially difficult when they return to a school or sit external examinations.
  - **Social concerns and limited extracurricular opportunities:** Home educated children may miss out on opportunities such as extracurricular clubs, school events, work experience, school trips and rewards for achievements through assemblies and award events. Your child might miss out on valuable social experiences with peers, which can impact their ability to interact in diverse environments and develop important social skills.
  - **Long-term educational impact:** If you intend to home educate only for a short time, it could affect your child's readiness for future education and career opportunities. A traditional school setting often prepares students more effectively for higher education or the workforce.
- Choosing the right educational path for your child is a big decision. We encourage you to consider all factors carefully to ensure you are making the best choice for their long-term success.

Please speak to us if you are worried, this can be your child's Year Team Leader, Student Support Officer, Mr Balsdon our Deputy Headteacher or myself as we are very keen to support our students and their families.

Best wishes,  
Mrs Helen Coulson



## ATTENDANCE MATTERS - AVOIDABLE TERM TIME ABSENCE

At Coombeshead Academy we continue to work closely with children and families to ensure that the young people are able to access the academic and extra-curricular opportunities that good attendance at school brings. If you are worried about the attendance of your child, please contact us as early as possible so that we can support you in removing any potential barriers to education for your child. The key initial contact for Attendance issues at our school is Nicola Archard – Attendance Lead. Please contact them by email [nicola.archard@coombesheadacademy.org.uk](mailto:nicola.archard@coombesheadacademy.org.uk) / 01626 201800 / Classcharts / My Child At School App.

It is important to remind parents/carers that, in line with the Government expectations on school attendance, we are unable to authorise avoidable term time absence including for holidays. We have recently sent home a letter outlining the reasons for this and the possible consequences for parents/carers if they choose to take their child out of school for avoidable reasons. Please do ensure that you are aware of the content of that letter and let us know if you did not receive it via email so that we can send you a copy directly. Thank you so much for your continued support in regards of school attendance.

## MENTAL HEALTH AND WELLBEING

At the start of February all students attended an assembly around promoting positive mental health as part of Children's Mental Health Week. The theme was 'Know Yourself, Grow Yourself'. The idea is that by knowing how we think, feel and act, we are better placed to have positive outcomes for our mental health.

To support students at Coombeshead, we have NHS trained Mental Health Ambassadors made up from our 6th Form students who are happy to work with students who are struggling with their mental health.

We have also set up an email address specifically for students who may be struggling with mental health. The email goes directly to the mental health ambassadors who will be able to respond to the student and arrange to catch up to talk through the issues that they are struggling with. The email address is: [mental.health@coombesheadacademy.org.uk](mailto:mental.health@coombesheadacademy.org.uk)

Please find attached a help sheet for parents attached to this newsletter. The contact details below are useful if any young person is struggling with mental health issues over the half term break.

**Young Minds** - is the UK's leading charity fighting for children and young people's mental health. Please follow the link below to find out more about the work that Young Minds does and the support it can offer to young people and their families. <https://youngminds.org.uk/>

**KOOTH** - The Kooth team provide free, safe and anonymous online support and counselling. The whole team are made up of friendly and experienced individuals who want to help. [www.kooth.com](http://www.kooth.com)

**SHOUT/ Crisis Text Line** - Shout is the UK's first 24/7 text service, free on all major mobile networks, for anyone in crisis anytime, anywhere. It's a place to go if you're struggling to cope and you need immediate help. Free text 85258



# My VOICE MATTERS

## 10 WAYS TO LOOK AFTER YOUR MENTAL HEALTH

Here are some brilliant tips from young people just like you on how you can look after your mental health.



Place2Be's  
**CHILDREN'S  
MENTAL HEALTH  
WEEK**

- ① Don't keep it all to yourself and spend too much time in your own head. This can sometimes make it keep piling up, and make you feel worse.
- ② Talk to someone you trust and feel comfortable with – a teacher, parent, sibling, cousin, friend... if you can't think of anyone and need to talk, try talking to someone like Shout by texting SHOUT to 85258 for free.
- ③ Write your thoughts and feelings down.
- ④ Keep in contact with people, don't isolate yourself.
- ⑤ Don't dismiss your feelings because you think they aren't valid. Everything you feel is valid and important to you.
- ⑥ Focus on the good parts of your life and doing what you love, rather than the negative.
- ⑦ If you feel like harming yourself then tell someone you trust and distract yourself in the meanwhile.
- ⑧ Do something you enjoy to help you relax and have a break – watch a film, play a game, watch your favourite YouTuber, listen to music.
- ⑨ Be your own best friend because at the end of the day, you're stuck with you – so look after yourself!
- ⑩ Remember that you're not alone, even if it sometimes feels like you are.

\*With thanks to students at Stewards Academy and Ark Globe Academy



### ASK FOR HELP

Let your family, friends, and teachers know if you are struggling so that they can support you.

If you're feeling overwhelmed and need to talk:

- Text P2B to 85258 for free to speak to Shout
- Call 0800 1111 to speak to Childline, or visit
- [childline.org.uk](https://www.childline.org.uk) for their free online chat
- Visit [place2be.org.uk/help](https://place2be.org.uk/help) for more advice

# MY VOICE MATTERS

Place2Be's  
**CHILDREN'S  
MENTAL HEALTH  
WEEK**

## TALKING TO YOUR CHILD ABOUT MENTAL HEALTH

**Are you a parent or carer who wants to talk to your child about mental health?**

This Children's Mental Health Week we want all children and young people, whoever they are, and wherever they are in the world, to be able to say – and believe – "My Voice Matters".

We visited primary and secondary schools to ask students what they wanted from the week – to help shape the activities we create for schools, the messaging we give to teachers, the tips we give to other children, and the advice we give to parents, carers and families.



### LOOKING FOR FREE PRACTICAL ADVICE TO HELP YOU SUPPORT YOUR CHILD?

Parenting Smart, Place2Be's site for parents and carers, is full of expert advice and tips on supporting primary-age children, and managing their behaviour, and act on their views.

[PARENTINGSMART.ORG.UK](https://parentingsmart.org.uk)

### Here's what children and young people told us they need from you:

- 1** We don't need to have 'one-off conversations about our mental health' – sometimes a chat on a journey or at bedtime is enough.
- 2** I need to know it's okay to talk to you about any and all of my feelings. Please hear what I have to say, without interrupting me.
- 3** Please listen to me carefully and acknowledge how I am feeling – it might seem silly to you but what I am going through is important to me.
- 4** Playing with pets can make me feel better. Same with playing football, basketball or whatever type of sport I am into.
- 5** Don't compare my experiences to your own when you were a child.
- 6** Sometimes I just need you to listen and hear what I'm saying – I don't always need answers (or lectures)
- 7** Please don't worry about trying to fix things for me – I often just need to know you are there for me and understand what I am going through.
- 8** If you are open with me about your feelings, this can help me to be more open about mine.
- 9** Sometimes I don't want to talk. Please trust that I will come to you (or another grown-up or someone my own age) when I'm ready. Sometimes it's easier for me to talk to someone nearer my own age – my siblings, cousins, friends, younger teachers at school - because they 'get it'.
- 10** Sometimes a hug is all it takes to make me feel supported.



### WHAT MATTERS TO YOU? CREATIVE VIDEO ACTIVITIES FOR FAMILIES

These wellbeing activities can help children and young people think about and share what matters to them.

[For primary children: bit.ly/3PzCGi8](https://bit.ly/3PzCGi8)

[For secondary children: bit.ly/3LBD2wk](https://bit.ly/3LBD2wk)

## CONVERSATION STARTERS

Some ways to start a conversation with your child about mental health could be...

TELL ME ABOUT  
YOUR DAY

WHAT WAS THE BEST  
THING ABOUT TODAY?

WHAT IS THE BIGGEST  
STRESS / WORRY IN YOUR  
LIFE RIGHT NOW?

WHAT'S YOUR  
ONLINE LIFE LIKE?

WHO WOULD YOU TALK  
TO IF YOU WERE FEELING  
WORRIED ABOUT YOUR  
MENTAL HEALTH?

WHAT CAN I DO  
TO HELP YOU?

## THEATRE IN EDUCATION - ALADDIN

This was the 20th production by the Theatre in Education Primary Touring Company, which was established in 2014 at Coombeshead Academy.

The Year 9 and 10 Theatre in Education Primary Touring Company performed the Pantomime of Aladdin at Blackpool Primary school on Tuesday 28th and Ipplepen Primary School on Thursday 30th January.

The Year 5 students within both Primary Schools were a key part of the production and they were involved in rehearsals for individual scenes and dances during the morning session. The Year 5 students then performed the whole production with the Coombeshead students during the final afternoon performance in front of the whole primary school. All the students performed with energy and enthusiasm.

The Year 9 and 10 students had been working on this performance since September and have worked incredibly hard and have been committed to rehearsing during break times and after school.

The Year 9 and 10 students also performed an evening show at Coombeshead Academy for family and friends and the performance was excellent! A big Well Done to producing a magical performance of Aladdin.

## STUDENT REFLECTIONS ON PERFORMING

*I played the central role Aladdin. I really enjoyed playing this role and the memories we've made are one of my favourite memories, with the smile on the primary children's faces when we came on stage. It was truly magical and I would do it over and over again! It is definitely one of my favourite shows that I have done and I'm so grateful for the role I was given and would like to give big thanks to my teacher Miss Hughes!*

*Many thanks  
Harrison S*

*I really enjoyed playing Genie because it was a funny character and made people laugh and the year 5's were great!*  
*Lexi L*

*I played Ameera (Aladdin's sister) in this year's touring show. I really enjoyed the experience, especially singing solo for everybody to dance to. I loved how involved the Year 5's were, and it gave the whole cast so much more confidence. They were all so talented and managed to pick up the dances quicker than we did! I'm so grateful to have been part of such an amazing show.*  
*Rosie C*



THEATRE IN EDUCATION - ALADDIN

Coombeshead Academy Year 9 Theatre in Education

# ALADDIN

Supplied by Lazy Bees

by Geoff Bamber

adapted by Coombeshead Academy



Tuesday January 28th Blackpool Primary School All Day

Tuesday January 28th Coombeshead Academy 6pm

Thursday 30th January Ipplepen Primary School All Day

# THEATRE IN EDUCATION - ALADDIN

## STUDENT REFLECTIONS ON PERFORMING

*I played Widow Twankey, the Pantomime Dame. My favourite part was teaching the Primary students and helping them. I loved it when their faces lit up when they were performing, it gave the whole cast the confidence we needed.*

Freyja P

I played the Grand Vizier, the father of Leopold. I really enjoyed my part in the panto. I had a great time helping the primary students learn the dance and I loved how involved they were with everything, they learned the dance fast, possibly faster than we did, and performed their parts really well. My favourite part was when it all came together and seeing the laughing faces of the audience when they found the little jokes funny. Overall, I loved it and had a great time.

Molly N

I enjoyed playing the character Leopold in the Year 9 Touring Show. As it was a very fun experience to work with year fives. My favourite part was the fact that we got to put on a performance in schools.

Jack L

I played the character of the Emperor, Yasmin's father, in the show of Aladdin that was shown in Blackpool and Ipplepen Primary schools. I enjoyed the experience of watching the show truly come together with the Primary students learning the dance and taking part in it. My favourite part was the involvement of the audience and how invested they were. I am grateful for the people I worked with and the experience I had on the show.

Scarlett H

I played the Empress and I enjoyed the performance of Aladdin because I enjoyed helping the primary students learn the dances and I had an excellent experience with helping them and seeing them enjoy themselves and being independent.

Scarlett E

I played one of the Handmaidens in Coombeshead Academy touring show. I really enjoyed my role, it was funny.

Brooke N

I really enjoyed doing the touring show this year. Working with the Year 9's and the Year 5's became an even more enjoyable experience than I had expected. I would recommend this to anyone who enjoys drama and shows, as it is a once in a lifetime experience.

Ava J

I really enjoyed touring show. It was such good fun working with younger students to create a final performance piece! I would definitely recommend it to any individuals interested in performing arts at Coombeshead!

Isabelle S

# THEATRE IN EDUCATION - ALADDIN

## STUDENT REFLECTIONS ON PERFORMING

I really enjoyed touring show. It was such good fun working with younger students to create a final performance piece! I would definitely recommend it to any individuals interested in performing arts at Coombeshead!

Isabelle S

I really enjoyed the touring show and it was a great experience to teach the Year 5 students both acting, singing and dancing. I would 100% recommend to anyone else who is thinking of doing the touring show, as you will gain many skills such as:

- Teamwork
- Leadership
- Confidence
- Develop a new understanding of both performing and teaching

It's a very good experience for people who may want to get into performing arts in the future and as a result learn a lot. I'm grateful to have been given the opportunity.

Poppy D

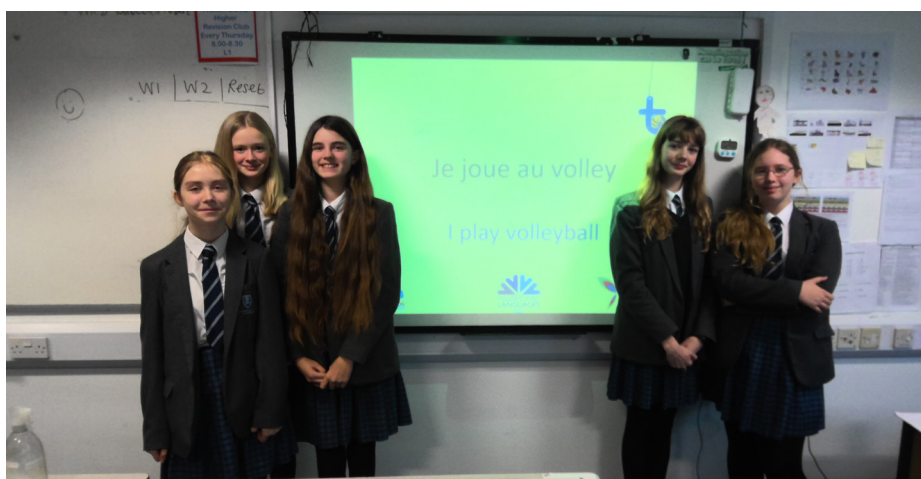
I enjoyed getting to work with and teaching the Year 5 students and to bring our final show together. I would highly recommend it to anyone who is interested.

Poppy G





## TRANSLATION BEE FRENCH COMPETITION



Pupils from Year 8 have been competing against each other in the Translation Bee French competition learning a set list of common verbs and phrases using online platforms Blooket and Quizlet. The aim of the Translation Bee is for students to practise and improve a range of skills vital for starting a GCSE language course. They have all passed Stage 1 (present tense) and are working hard on Stage 2 (future time frame).

Translation Bee club runs on Monday Break 1 for years 8 and 9. They will start Stage 3 (past tense) in March. Well done to all!

## GLOBAL DIVERSITY AT COOMBESHEAD ACADEMY

We are lucky that our school community is very diverse on multiple levels, including globally and culturally. There are three big maps displayed around the school (in the Library, in the canteen and near the Languages/ Geography corridor) highlighting where some of our staff, students and their families are from in the world. At least 55 foreign countries are represented at Coombeshead Academy, which is truly remarkable!



## LGBTQ+ ALLIES WEEK (27 - 31 JANUARY 2025)

For 'Allies Week' (27th to 31st January) students have been encouraged to learn more about what it means to be an ally to the LGBTQ+ community and how you can L.E.A.D. (Listen, Educate, Advocate, Do) to support them.

Allyship is important for all communities who may face other types of discrimination like racism, sexism, ableism, faith-based discrimination or ageism for example.

We organised an informative session in the Library with Hollie, who is the Devon schools project worker for Intercom Trust and regularly supports the LGBTQ+ Club in Coombeshead.

[Home - Intercom Trust](#)



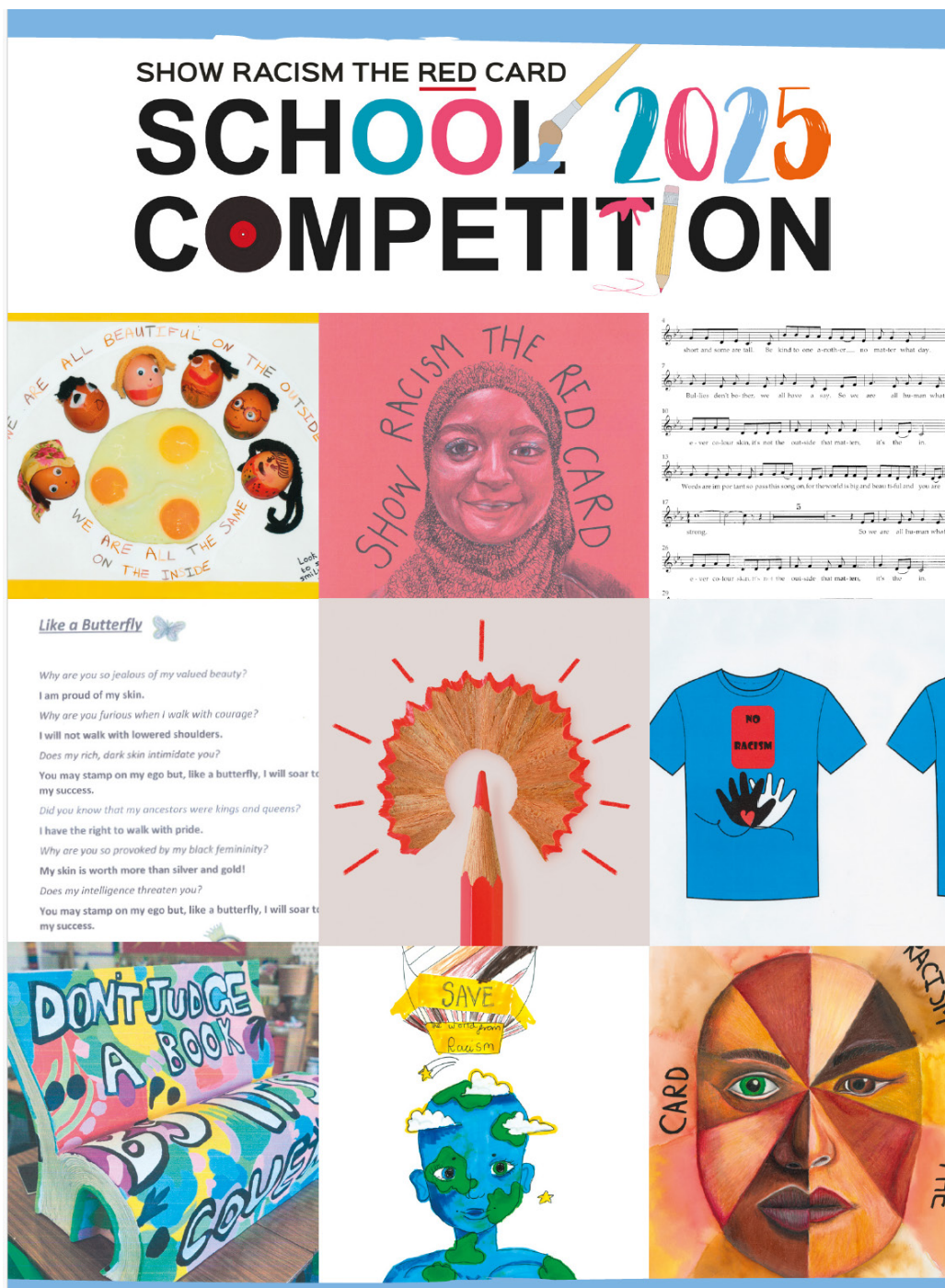


## SHOW RACISM THE RED CARD 2025

Coombeshead students (Year 7 to Year 11) have been invited to take part in the 'Show racism the red card School competition 2025'. This is a great opportunity to engage with the anti-racism message and showcase the creative talents represented within our school community: artwork, creative writing, song, film, music as well as football boot and t-shirt designs.

Last year Kate and Imogen (when they were in Year 10) won an award in the Music category and they got to perform their winning song during the Awards ceremony at the Wolverhampton Premier League stadium.

Good luck to everyone submitting entries this year!



## YEAR 4 - CREATE DEPARTMENT CLAY WORKSHOP

Today 14 Year 4's from Stover Independent School came into the CREATE department to have a Clay workshop. The theme they are currently focusing on in their school is Ancient Egypt and tombs. I created a bespoke workshop focusing on Canopic Jars, and taught the students a range of hand building techniques. They did a super job and enjoyed being in the CREATE department.



## YEAR 11 3D DESIGN MUSEUM VISIT

This morning, I took Year 11 3D students to our local Museum, to help enrich their GCSE Exam planning. The focus of the trip was to increase their observational skills along with making further connections with their chosen exam questions. The students really enjoyed this opportunity and produced some wonderful drawings. Thank you to the Museum for making us feel welcome.





## COOMBESHEAD INTRODUCES NEW COURSE TO SUPPORT ASPIRING YOUNG ARTISTS



Coombeshead Academy is excited to launch its new Level 2 CREATE course - an inspiring and innovative pathway for students eager to explore the world of art and design.

This new offering is tailor-made for students who may not yet be ready for Level 3 qualifications (such as A-Levels), giving them the necessary foundation to progress into higher education or embark on a career in the creative industries.

Designed to nurture creative potential, the Level 2 CREATE course combines essential academic skills with hands-on artistic exploration. Students will be supported through a study skills programme, preparing them for the rigours of future academic challenges while developing their creative talents in a range of artistic disciplines.

The course, which starts in September 2025, will be led by experienced Art & Design teachers Emily Parr and Tracey Williams, who bring their expertise in 3D design and textiles, respectively, to guide students through the exciting realms of painting, drawing, sculpture, ceramics, printmaking, textiles, and graphics. Together, they will ensure that every student has the space to refine their skills and express their artistic flair in a supportive environment.

The Level 2 CREATE course is open to students with at least 5 GCSEs at grade 3 or above, providing a pathway for those with a passion for creativity to continue on their artistic journeys. Ms Parr and Ms Williams believe this programme will offer invaluable opportunities for young people to explore their potential and prepare for whatever comes next, be it Level 3 courses or careers in the arts.

Anyone interested in finding out more about the course should contact the school directly: 01626 201800

Helen Coulson, Headteacher at Coombeshead Academy, said:

"We are thrilled to launch the new Level 2 CREATE course, which provides an essential foundation for students who have a passion for creativity. By offering them this bespoke pathway, we will ensure they're well prepared for future academic challenges, and we're confident that this will help many of our students unlock their full potential in the creative industries."

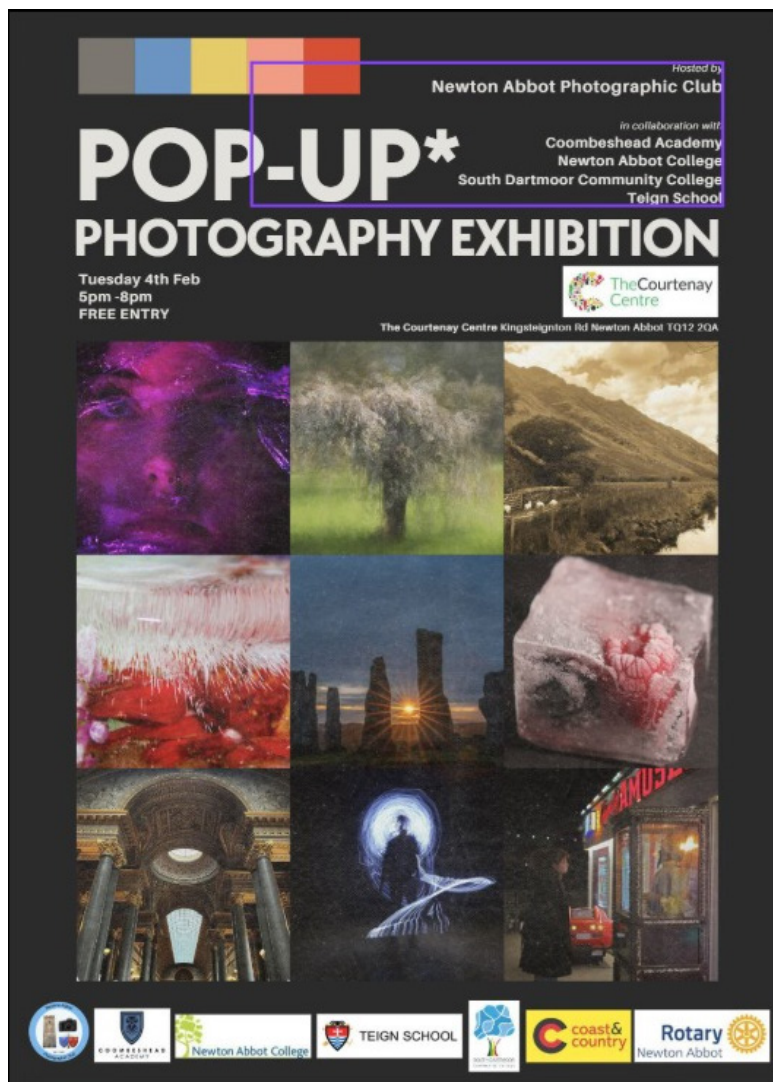
## POP-UP PHOTO EXHIBITION

On Tuesday 4 February students from Coombeshead Academy, and other local schools displayed their photos at the Courtenay Centre. The exhibition was free to enter and had been arranged by the Newton Abbot Photographic Club.

The exhibition was a vibrant display of young talent and creativity. The focus was on encouraging the next generation of photographers and to raise awareness of photography as a powerful form of art. The event was sponsored by Coast & Country Estate Agents, the Courtenay Club and Rotary Newton Abbot.

The CREATE Creative Arts Academy at Coombeshead Academy is home to specialist studios and teachers offering learning in an exciting range of creative courses. CREATE offers art and design, photography, textiles, 3D design and graphics providing young people with a pathway to a successful future in diverse and rewarding arts careers.

"At Coombeshead Academy, we are committed to nurturing the creative talents of our students, and this exhibition is a fantastic opportunity for them to showcase their passion for photography. It's exciting to see our young people engage with the arts and to be part of a community that supports creative expression." Helen Coulson





## NETBALL - NEW KIT AND FIXTURES

Thank you very much to @lindenhomesuk for sponsoring our new netball dresses. The girls wore them with pride to their fixture yesterday. Don't they look smart?!

The year 8 netball team took the courts yesterday in their new dresses. The team had a tough first game playing against regional players, this did not bring them down though. In their second game they came back on top form displaying some beautiful play and winning 8-1 against Brixham. A great start and a great new look for the new year!! Well done girls!!



## YEAR 7 CAKES WITH THE HEAD

Well done to the 56 Year 7 students who received a nomination from their teachers for "Cakes with the Head" today.

It was an absolute delight to see so many lovely students who were very excited and pleased to be nominated receive a cake or cookie. There are lots of postcards on their way home.

All the students were incredibly polite and are an absolute credit to Coombeshead Academy and their families!

Well done all,

Mrs Coulson

Amaya has been so engaged with her learning in French since September, a true linguist and a pleasure to teach. Bravo Amaya, keep up the great work!

Works incredibly hard in Art, has a go at all tasks with some super outcomes - Well done Amelia

Excellent effort and attitude to PE lessons especially in Gymnastics this term. Well done.

Excellent effort in Maths

Excellent effort in Life Skills lessons, always ready to offer answers and opinions on questions. It's lovely to see your enthusiasm. Well done.

Beth brings such enthusiasm to the classroom, she is eager to learn, asking insightful questions. Beth is a friendly and kind person with a vibrant personality.

Excellent effort in Life Skills lessons, always ready to offer answers and opinions on questions. It's lovely to see your enthusiasm. Well done.

Excellent attitude to learning. Great contribution in class.

Chrissa is an amazing role model for other students around her and is incredibly diligent. She works very hard and has a mature head on her shoulders. It is wonderful to see how confident Chrissa has become since starting at Coombeshead!

You have progressed so much in your confidence and ability - both academically and in yourself - and have fostered such enthusiasm for reading which has rubbed off on your peers; well done :-)

Excellent effort and attitude to PE lessons especially in Gymnastics this term. Well done.

Fabulous work ethic, kind and caring with other students and warm smile each lesson.



## YEAR 7 CAKES WITH THE HEAD

Emma has been a star student in French, contributing every lesson and making excellent progress. Bravo Emma, keep up the great work!

Excellent attitude and effort in RPE lessons.

Excellent effort and attitude to PE lessons and for always trying your best.

Working always to the best of her ability- also a very talented artist.

Always tries his best in Maths

Excellent effort and attitude to PE lessons and for taking every opportunity to take part in extra curricular activities. Well done Immy.

Excellent effort and attitude to PE lessons especially in Gymnastics. Well done.

You have done so well with self-regulating before and during lessons and trying so so hard academically. Super proud of how far you have come, Jack!

Excellent contribution in class.

For always getting on with the work sensibly and quietly- and with a smile. Muy bien!

For always being so hard working, fun and a joy to have in the class! Bravo Jago!

Excellent effort and contribution in class.

Jake has worked consistently well in French, contributing every lesson and making excellent progress. Bravo Jake, keep up the great work!

Lewin has ben top of his tutor group praise points every week this half term. He tries hard to always do the right thing and brings a positive attitude.

Nominated for the impact Lewin has made within the Music Department

Excellent efforts and attitude to learning.

The commitment and enthusiasm shown within Music lessons and extra curricular activities

Max is a kind and helpful student, he is diligent and brings a calming warmth to tutor. His cheery personality and good sense of humour never fails to make me smile.

Nominated for the commitment and enthusiasm shown within Music lessons and extra curricular activities

Always works to the best of her ability in Art and 3D art.

Brilliant effort in every lesson and with all his homework.

Excellent effort in Life Skills lessons, always ready to offer answers and opinions on questions. It's lovely to see your enthusiasm. Well done.

Oliver is a friendly and hardworking student. Oliver shows enthusiasm and curiosity by asking creative questions. I always look forward to talking with Oliver throughout the day, as I know he will have an engaging topic to bring to the table.