

Year 4 Homework  
4<sup>th</sup> December 2025

<u>Maths</u> Due in Wednesday	See attached. All work should be completed in homework books.										
<u>Arithmetic Test</u> Tuesday	<p>Adding and subtracting whole numbers with 4 digits or less. Look over your mistakes from this week to help you. <i>Examples:</i> <math>4751 + 365 =</math> <math>2859 - 1006 =</math> <math>3000 - 1182 =</math> <math>468 + 971 =</math></p> <p>There will be space to show your workings out.</p>										
<u>Spelling test</u> Thursday	<p>Spelling Focus: Words ending in /sure/</p> <table><tr><td>closure</td><td>leisure</td></tr><tr><td>composure</td><td>measure</td></tr><tr><td>disclosure</td><td>pleasure</td></tr><tr><td>enclosure</td><td>pressure</td></tr><tr><td>exposure</td><td>treasure</td></tr></table> <p>(All spelling words will be randomly chosen for the spelling test on Thursday).</p>	closure	leisure	composure	measure	disclosure	pleasure	enclosure	pressure	exposure	treasure
closure	leisure										
composure	measure										
disclosure	pleasure										
enclosure	pressure										
exposure	treasure										
<u>English</u> Due in Monday	See attached. All work should be completed in homework books.										

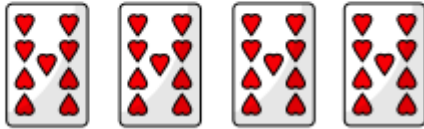
# Maths

## Must –

1.

How many hearts are there in total?

Write the multiplication fact.



2.

Complete the calculations.

a)  $3 \times 9 = \square$

g)  $6 \times 9 = \square$

b)  $\square \div 9 = 12$

h)  $9 \times \square = 18$

c)  $9 \times 4 = \square$

i)  $9 \times \square = 72$

d)  $\square \div 9 = 1$

j)  $\square \div 9 = 11$

e)  $11 \times 9 = \square$

k)  $\square \times 9 = 45$

f)  $10 \times 9 = \square$

l)  $20 \times 9 = \square$

3.

These numbers are all multiples of 9

45	54	18	108
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a) Show that the sum of the digits of each number is the same.

b) These numbers are also multiples of 9

198	657	891	999
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What is the sum of the digits of each number?

c)

I've noticed something about the sum of the digits of numbers that are multiples of 9



What do you think Whitney has noticed?

d) 7,59\_ is a multiple of 9

What is the missing digit?

## Should –

1.

Complete the number tracks.

Use what you notice about each pair to complete the sentences.

a)

3	6		12		18	
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6		18	24	30		
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The 6 times-table is \_\_\_\_\_ the 3 times-table.

b)

	6	9				21
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9	18		36			
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The 9 times-table is \_\_\_\_\_ the 3 times-table.

2.

Are the statements always true, sometimes true or never true?

- a) Multiples of 9 are also multiples of 3
- b) Multiples of 3 are also multiples of 6
- c) Multiples of 6 are also multiples of 9

Explain your reasons.

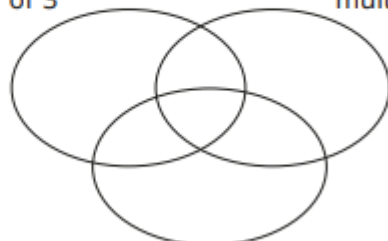
3.

Write the numbers in the sorting diagram.

3   18   27   54   93   66   12   39

multiples of 3

multiples of 6



multiples of 9

## Could –

These are the different arithmetic questions we have learning this term. Practice some of the questions below and create some of your own. (The questions in red have been completed for you.)

Adding and subtracting numbers using the column method.

$$5215 + 118 =$$

$$5000 - 362 =$$

$$9341 - 6228 =$$

Multiplying three numbers together (multiply the smaller numbers together first)

$$2 \times 3 \times 4 = 2 \times 12 = 24$$

$$6 \times 3 \times 3 =$$

$$4 \times 8 \times 2 =$$

Rounding to the nearest 10

$$741 \rightarrow 740$$

$$8522 \rightarrow$$

$$692 \rightarrow$$

Missing number problems (Use the bar model to lay out the equation if it helps)

$$256 = \_\_\_ + 114$$

$$852 = \_\_\_ + 209$$

$$\_\_\_ - 514 = 140$$

# English

## Must –

Skill focus: Making inferences

### Opening night

Tim took another deep breath. Inside his chest, he could feel his heart pounding like a bass drum. Again, he took slow, deep breaths and picked up his script. Flicking through the pages, he read through his lines quietly to himself, mumbling under his breath. All his hard work over the last few months had been for tonight. Crossing his fingers tightly, he wished for good luck.

"Tim, are you ready? You're on in 2 minutes," said Mr. Smith.

"I think so, Sir," said Tim in a shaky voice.

"Don't worry, you'll be fine, Tim. Break a leg!"

Slowly, Tim stood up and made his way towards the heavy, red velvet curtain. He pulled it to the side and stepped through.

1. How do you think Tim is feeling at the beginning of the text?
2. Explain how you know how he is feeling.
3. What do you think Tim is waiting to do?
4. What clues told you what Tim might be doing?
5. Who do you think Mr. Smith is?
6. Do you think "Opening Night" is a good title? Why?
7. If you had to give this text a different title, what would you call it?

## Should –

Correct the spelling in the below sentences. Re-write the sentences correctly in your book.  
In the box is the amount of spelling mistakes in each question.

1. The twins decided that four there birthday thay each wanted an iPhone. There parents decided thay where to young for such an ecspensive presant. The twins where upset and had two think off something else insted. Some times you can't have everything that you want. 14

2. I fell out with my sister and I didn't want to looser, so i apologisd and we made up. I have alot of freinds at school. My favrite subject is maths. I like doing somes. 7

3. Toknight, I whant to go to Pizza Hut. The food they're really apeals to me, because it's tastey. There is a buffay know which is all you can eat. 7

4. I waited in suspence as the phone rang. I didn't want to aswer it. I felt like I was in a horro story. It was wierd. Some one was going two capcher me and tern me in. Two minuts later, it rang agen. 10

5. The exitment of going on holiday in the morning was killing me. I couldn't wait. I was going to my faviraute place in America. Geuss we're it is! 4

## Could –

Learn the words for the Carol Concert.