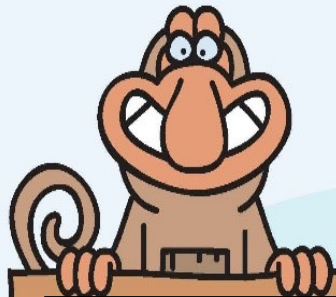


In my WRITING...



I can spell words that are often misspelt.

I can apply spelling rules taught.

I can spell some of the Year 3/4 word list.

I can use the first two or three letters of a word to check its meaning in a dictionary.

I can use further suffixes and understand how to add them (-tion, -sion, -cian, -ssion).

I can use the prefixes un-, dis-, mis-, in-, and im-.

I can spell further homophones.

**Superstar
Spellers**



I can write neatly and clearly so that others can understand what I have written.

I can use the diagonal and horizontal strokes needed to join letters and understand which letters not to join.

**Handwriting
Heroes**



I can read aloud what I have written using appropriate voice, tone and volume.

I can proof read my writing for spelling and punctuation errors.

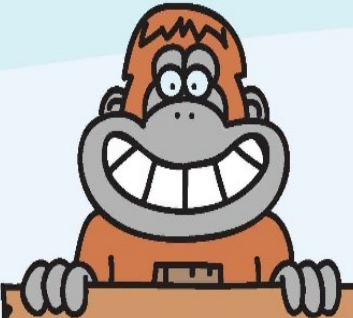
I can structure my writing appropriately, (e.g. headings and subheadings in non narrative; settings, characters and plot in narratives).

I can organise similar information together in paragraphs.

I can compose and rehearse sentences orally to help me improve them.

I can use good examples of writing to help me plan my own writing.

**Reliable
Writers**



I can create word families based on common words and use the words appropriately (e.g. solve/solution/dissolve/insoluble).

I can use and punctuate direct speech.

I can use a and an correctly.

I can use the prefixes super- and anti-.

I can use the present perfect form of verbs (e.g. "He has gone.").

I can choose nouns and pronouns appropriately, for cohesion and avoid repetition.

I can use conjunctions, adverbs and prepositions to show time, cause and place.

I can use a wide range of conjunctions, e.g. when, if, because, although.

**Grammar
Giants**